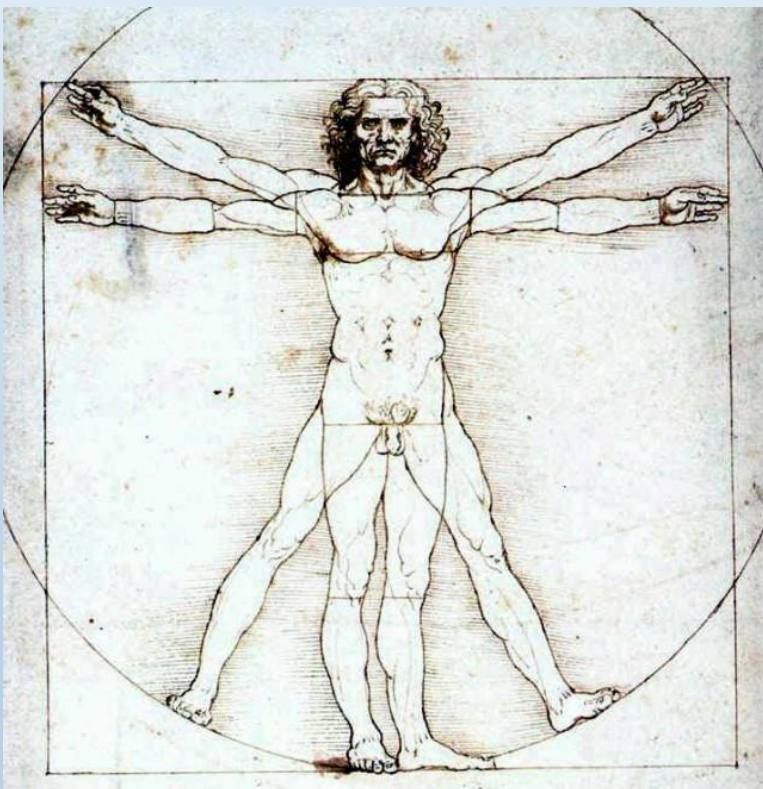


LA VALUTAZIONE NEL PRIMO QUADRIMESTRE A.S. 2015/2016



Istituto Comprensivo «Leonardo Da Vinci»

Via degli Abeti 13 – 10156 Torino

Dirigente Scolastico Dott. Filippo Furioso
Figura Strumentale Prof. ssa Danila Perona

In continuità con i lavori presentati nei precedenti anni scolastici il presente rapporto individua ed analizza i risultati ottenuti dai nostri alunni alla fine del primo quadrimestre.

Si sono analizzate:

- Le votazioni finali del primo quadrimestre per tutti e due gli ordini di scuola
- I voti distribuiti per singola disciplina (scuola secondaria di primo grado)
- La composizione, gli obiettivi didattici e comportamentali di ogni singola classe
- Le insufficienze presenti nella valutazione degli alunni della scuola secondaria di primo grado
- I risultati dei test d'ingresso di matematica e italiano della scuola secondaria di primo grado

Inoltre si sono confrontati i risultati insufficienti per genere e per disciplina ottenuti dai nostri ragazzi.

Infine si è fatto un raffronto tra le classi prime della «B. Chiara» per quanto riguarda i voti di italiano e matematica assegnati dalle maestre, i risultati dei test d'ingresso e le votazioni di fine quadrimestre, sempre per le stesse discipline.

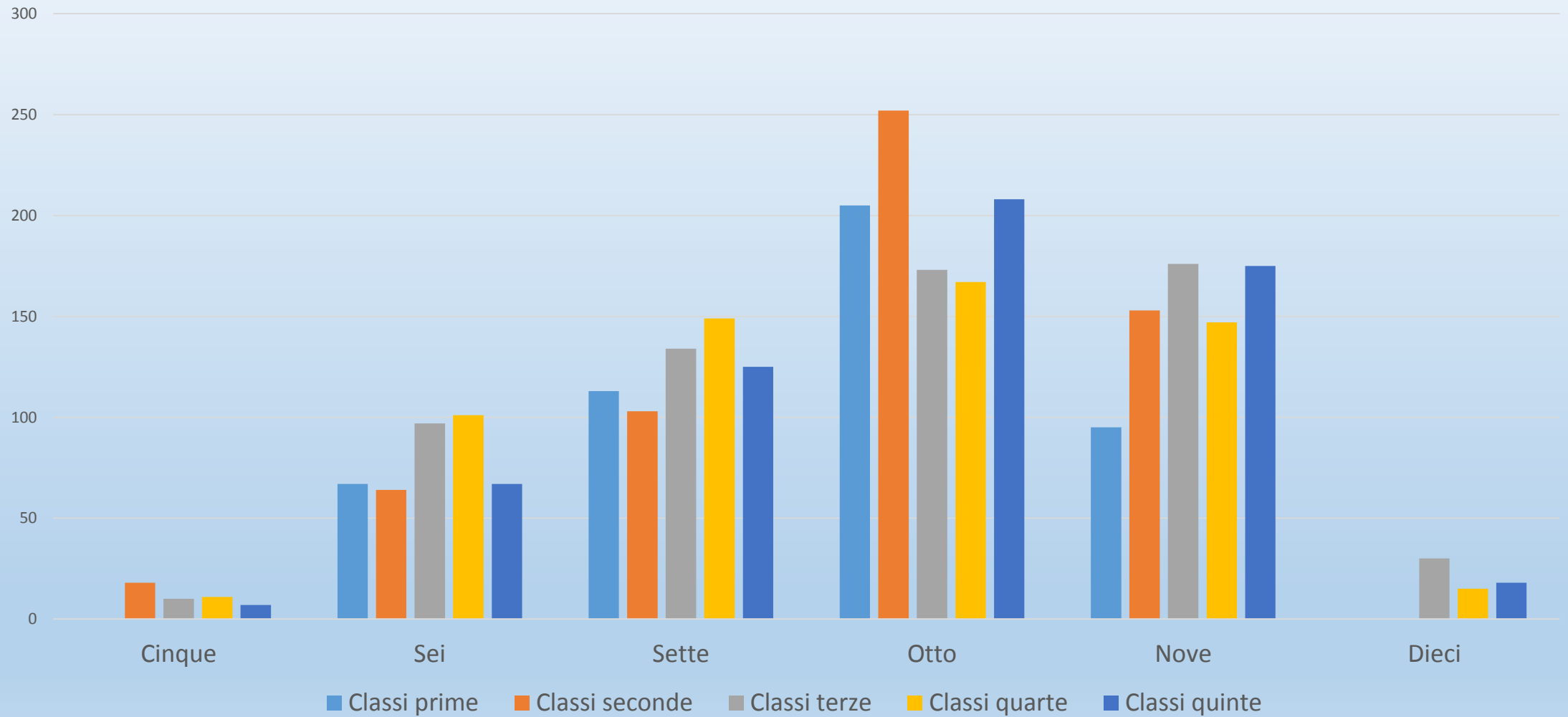
La conclusione degli scrutini relativi al primo quadrimestre rappresenta per la nostra Istituzione Scolastica un'occasione per riflettere sui risultati raggiunti e per definire i futuri obiettivi strategici, nell'ottica di un continuo **miglioramento**

I dati raccolti sono stati inseriti in apposite tabelle riepilogative e comparative, predisponendo grafici per la lettura dei dati fondamentali del monitoraggio stesso. I dati sono stati così analizzati, in base alla classe, all'ordine di scuola, all'età degli alunni, alle varie discipline.

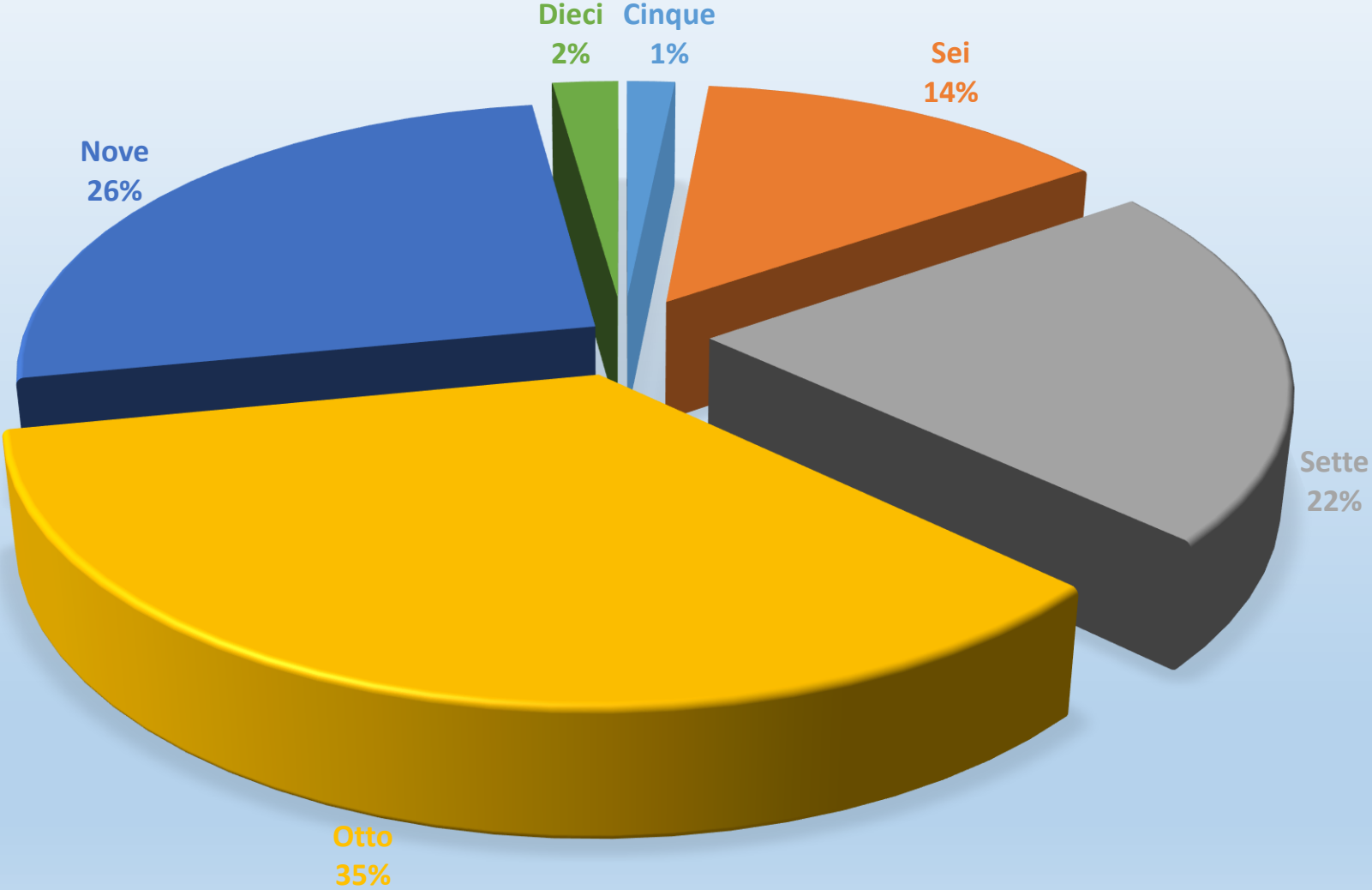
Si è cercato anche di evidenziare come avviene il passaggio tra i due ordini di scuola, nel plesso Chiara, dove si formano più classi prime medie, soprattutto in base alle due discipline caratterizzanti (italiano e matematica) inserendo la valutazione finale delle maestre, i risultati delle prove d'ingresso e gli esiti di fine I quadrimestre.

I risultati ottenuti da questo lavoro, frutto di una sinergica collaborazione tra più figure strumentali della scuola, evidenziano un andamento non sempre omogeneo, con alcune differenze tra classi appartenenti a plessi diversi, ma anche all'interno dello stesso plesso, e tra discipline simili. Ciò spinge a supporre che i criteri di valutazione debbano essere ancora rivisti e progettati insieme, in modo da inserirli all'interno del POF triennale e che poi vengano sostanzialmente adottati in maniera condivisa

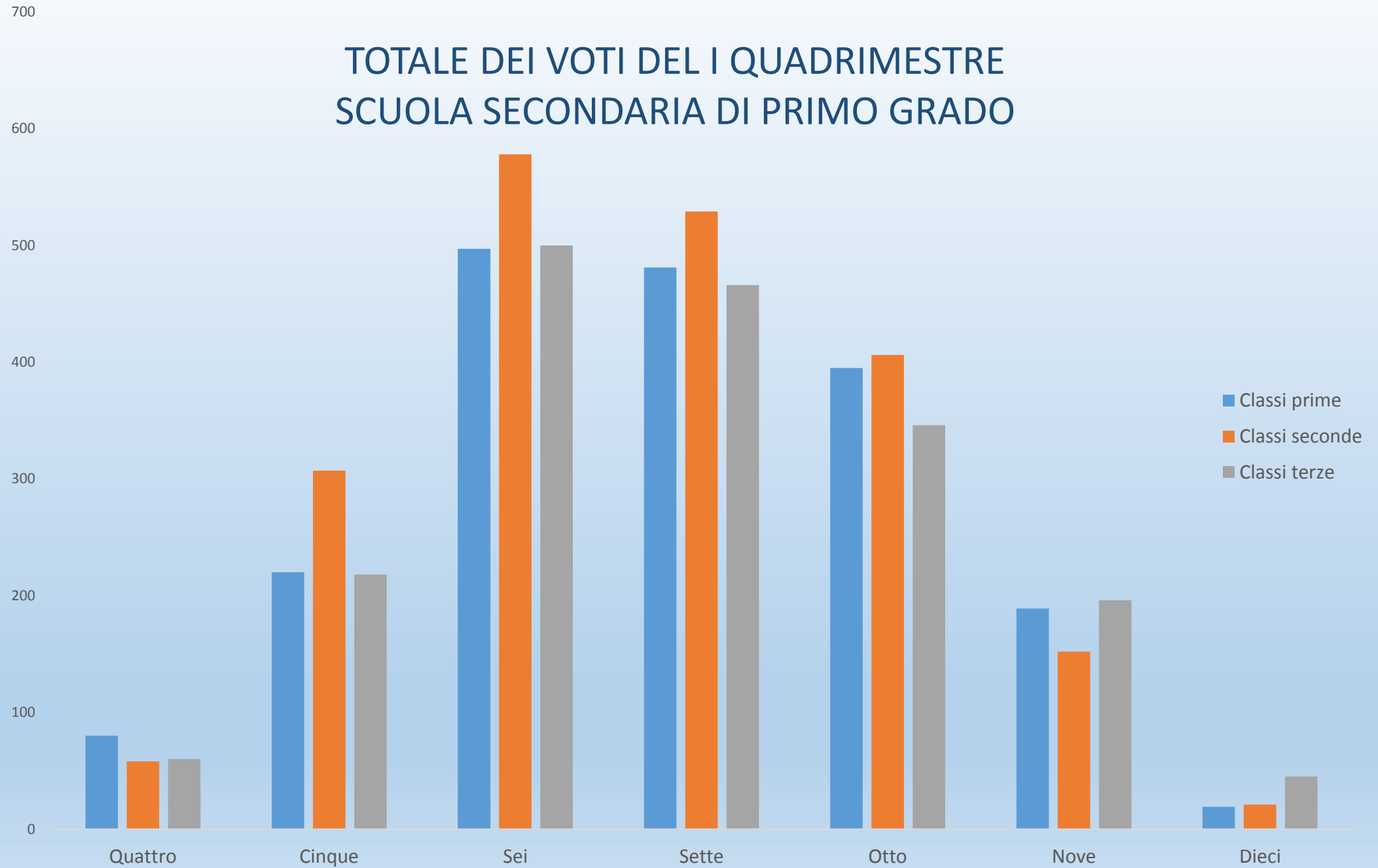
TOTALE DEI VOTI DEL PRIMO QUADRIMESTRE SCUOLA PRIMARIA



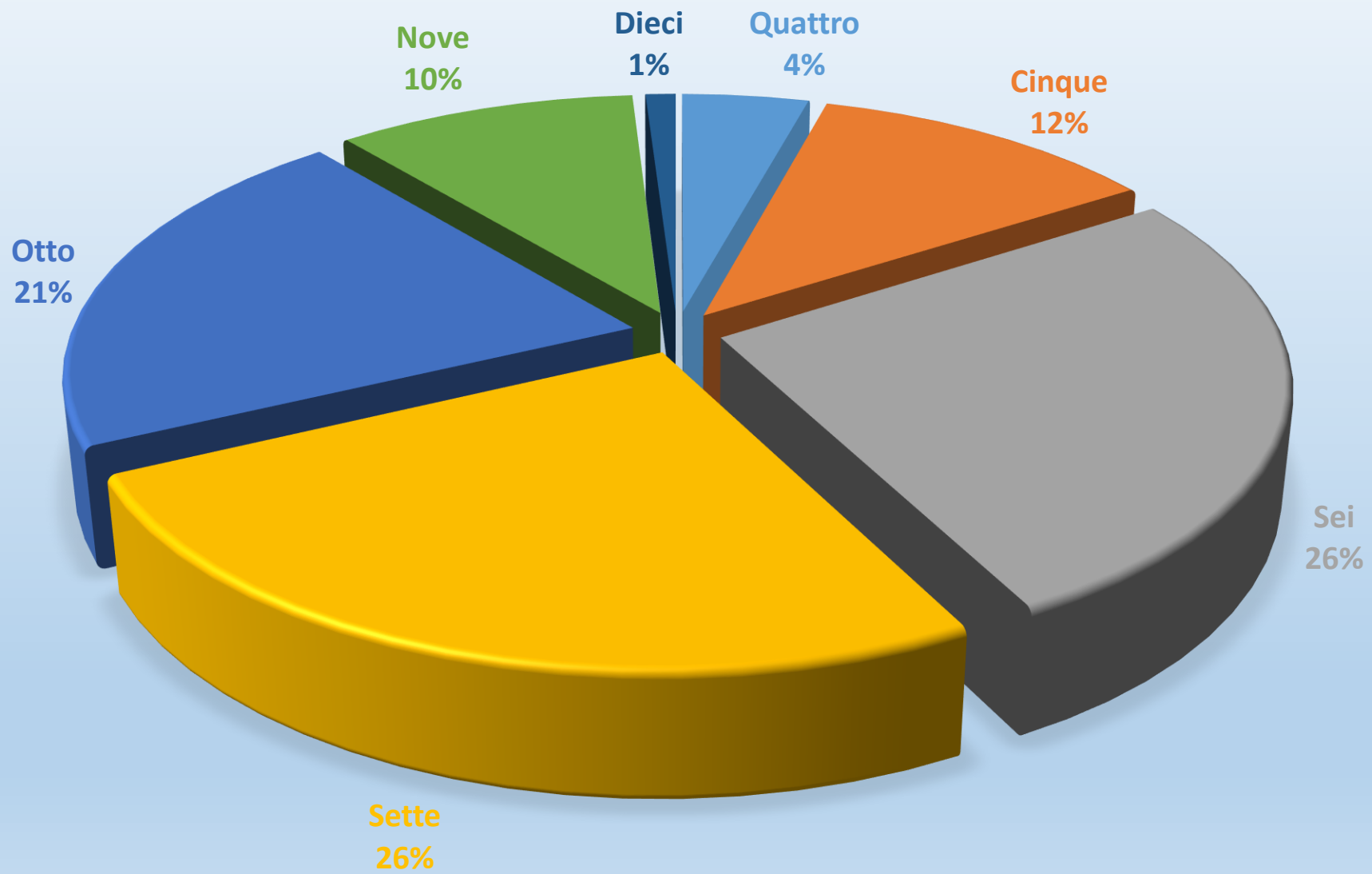
PERCENTUALE DEI SINGOLI VOTI SUL TOTALE



TOTALE DEI VOTI DEL I QUADRIMESTRE SCUOLA SECONDARIA DI PRIMO GRADO

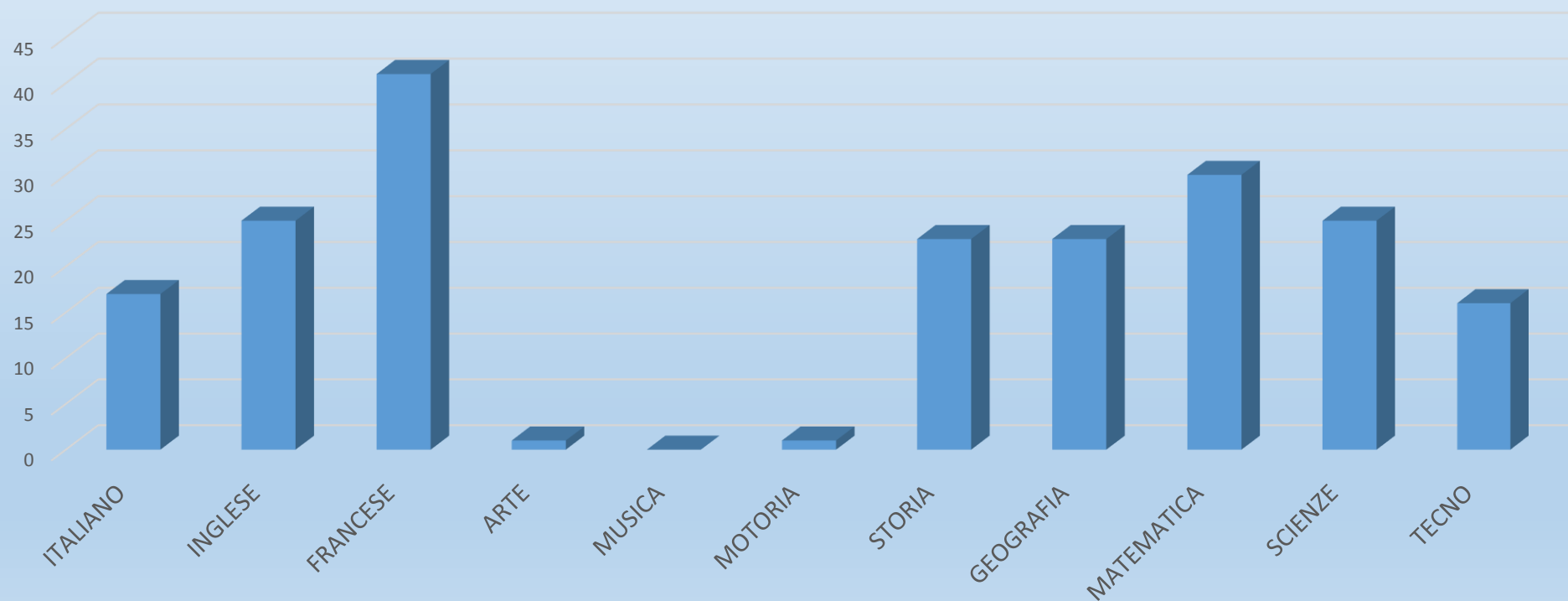


PERCENTUALI DEI SINGOLI VOTI SUI TOTALI



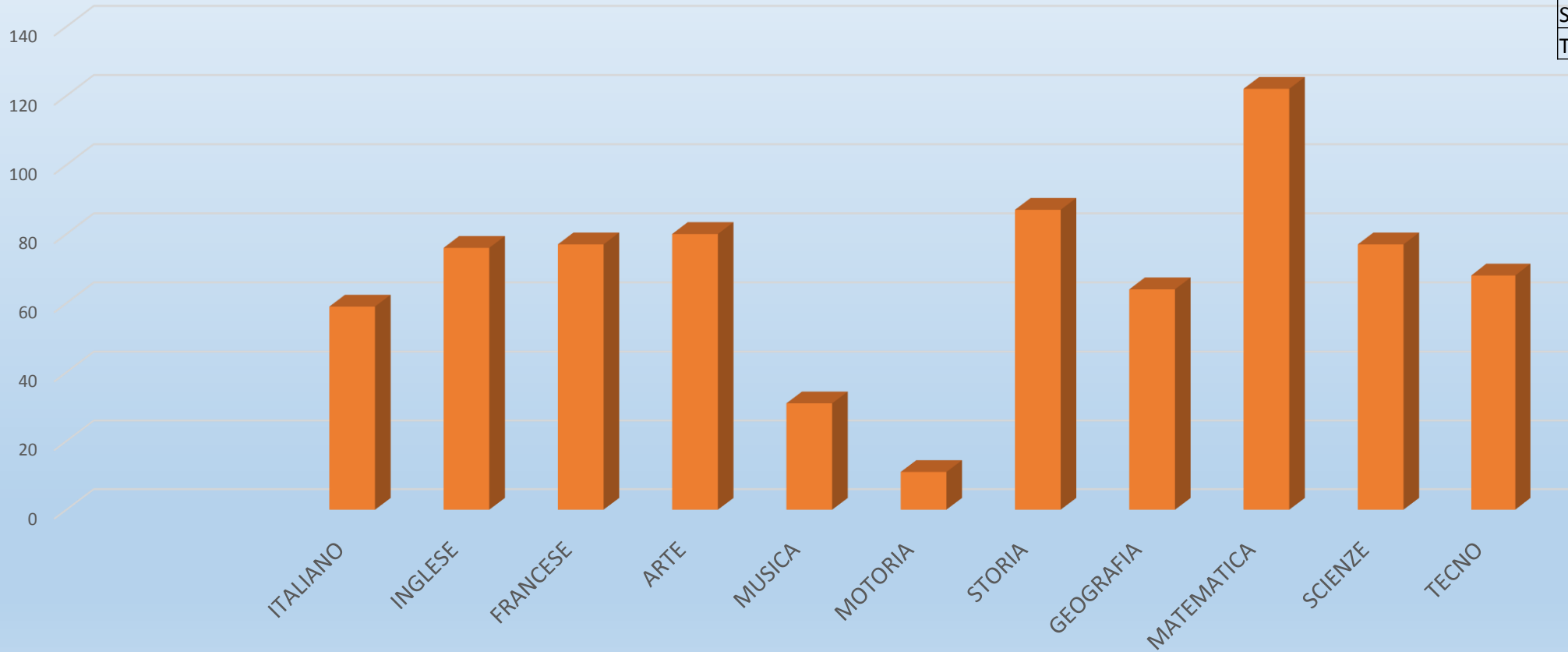
VOTO QUATTRO: IN QUALI DISCIPLINE?

ITALIANO	17	8%
INGLESE	25	12%
FRANCESE	41	20%
ARTE	1	1%
MUSICA	0	0
MOTORIA	1	1%
STORIA	23	11%
GEOGRAFIA	23	11%
MATEMATICA	30	15%
SCIENZE	25	12%
TECNO	16	8%



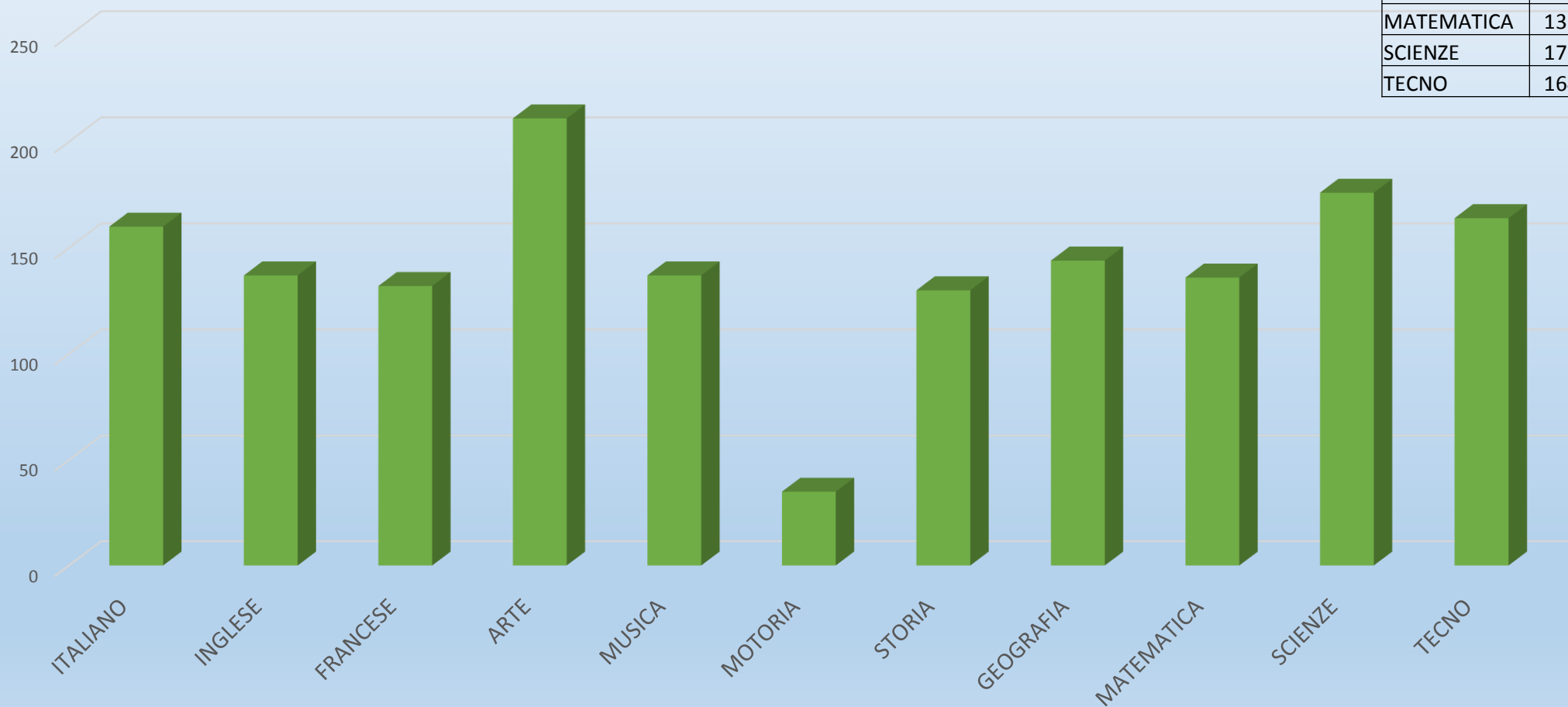
VOTO CINQUE: IN QUALI DISCIPLINE?

ITALIANO	59	8%
INGLESE	76	10%
FRANCESE	77	10%
ARTE	80	11%
MUSICA	31	4%
MOTORIA	11	1%
STORIA	87	12%
GEOGRAFIA	64	9%
MATEMATICA	122	16%
SCIENZE	77	10%
TECNO	68	9%



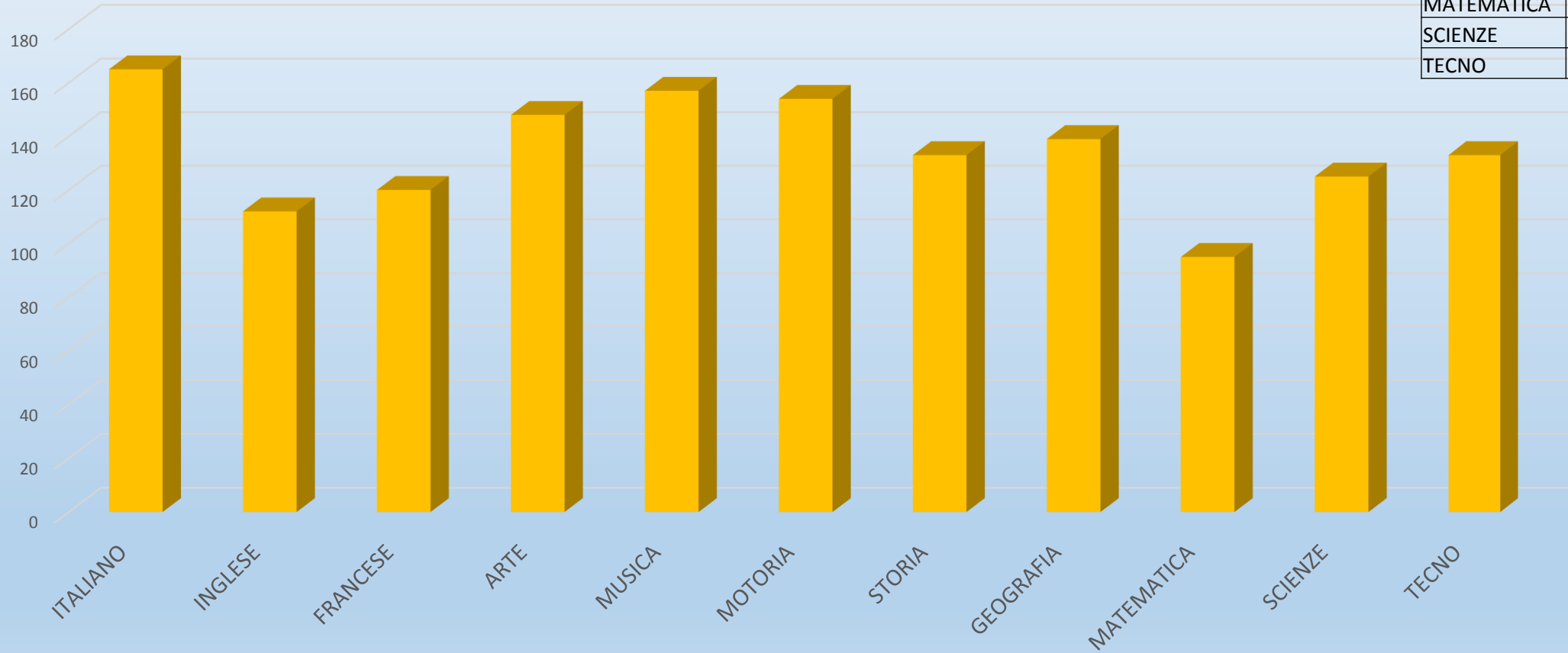
VOTO SEI: IN QUALI DISCIPLINE?

ITALIANO	160	10%
INGLESE	137	9%
FRANCESE	132	8%
ARTE	211	14%
MUSICA	137	9%
MOTORIA	35	2%
STORIA	130	8%
GEOGRAFIA	144	9%
MATEMATICA	136	9%
SCIENZE	176	11%
TECNO	164	11%

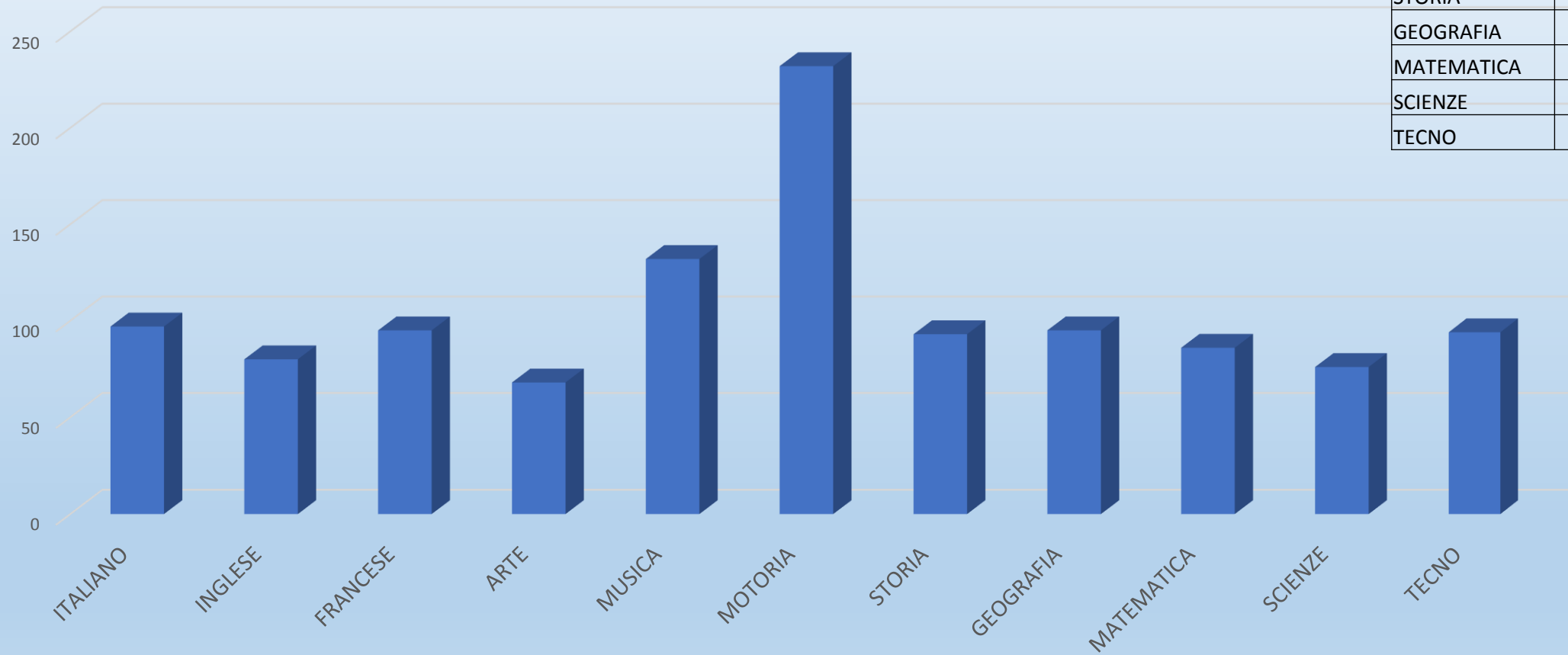


VOTO SETTE: IN QUALI DISCIPLINE?

ITALIANO	165	11%
INGLESE	112	8%
FRANCESE	120	8%
ARTE	148	10%
MUSICA	157	11%
MOTORIA	154	10%
STORIA	133	9%
GEOGRAFIA	139	9%
MATEMATICA	95	6%
SCIENZE	125	9%
TECNO	133	9%



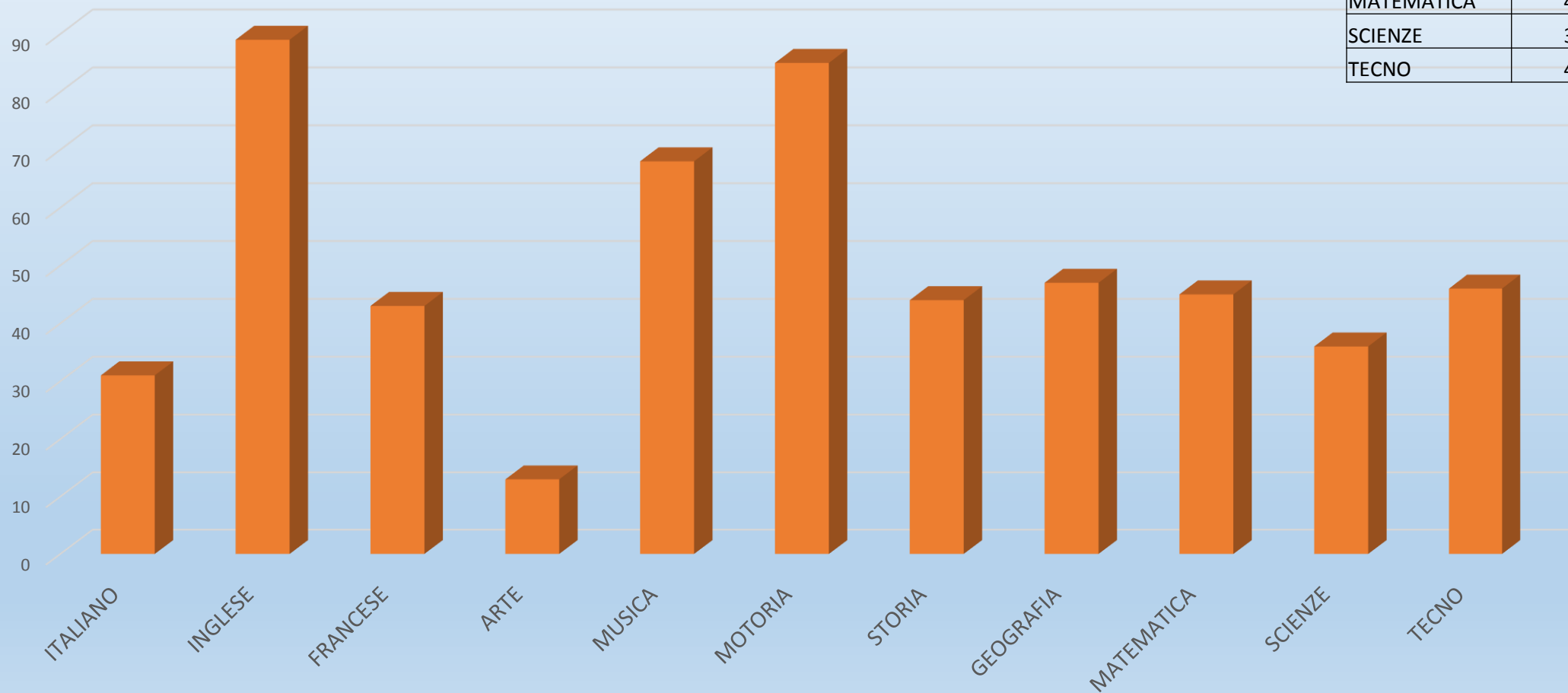
VOTO OTTO: IN QUALI DISCIPLINE?



ITALIANO	97	8%
INGLESE	80	7%
FRANCESE	95	8%
ARTE	68	6%
MUSICA	132	12%
MOTORIA	232	20%
STORIA	93	8%
GEOGRAFIA	95	8%
MATEMATICA	86	8%
SCIENZE	76	7%
TECNO	94	8%

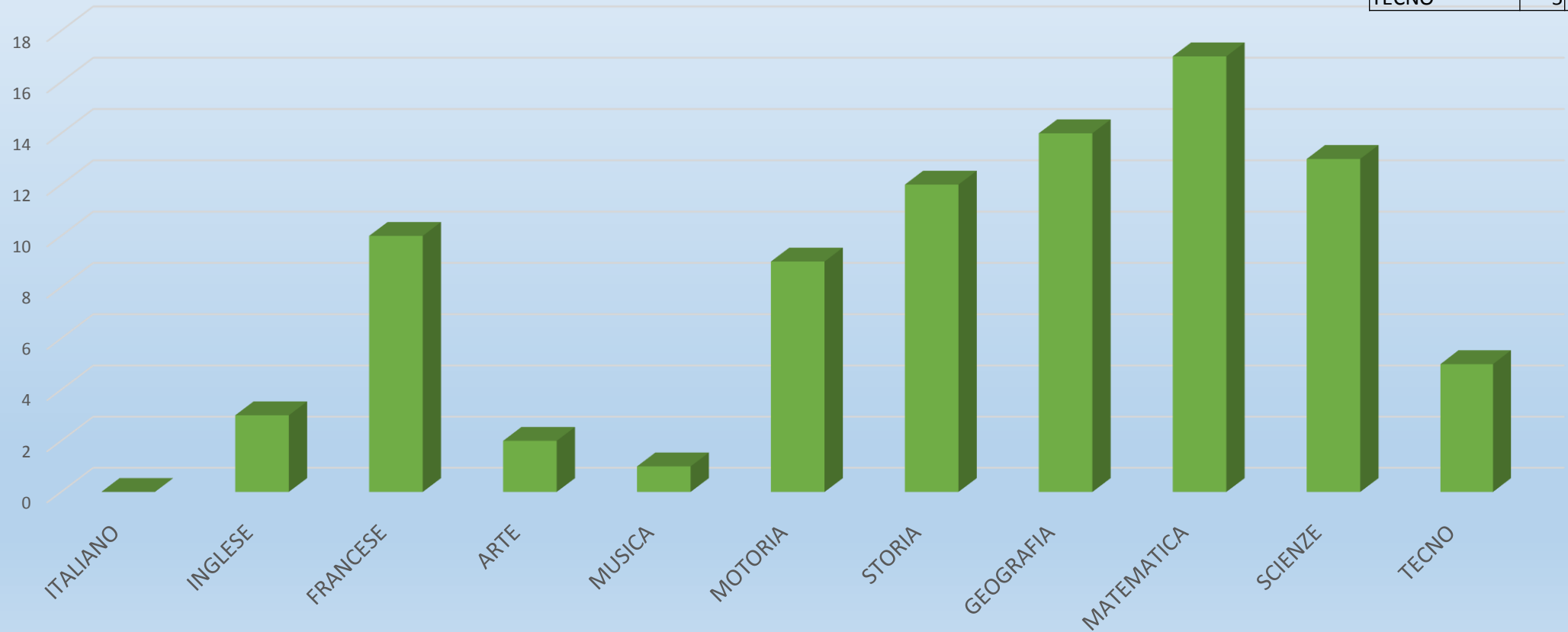
VOTO NOVE: IN QUALI DISCIPLINE?

ITALIANO	31	6%
INGLESE	89	16%
FRANCESE	43	8%
ARTE	13	2%
MUSICA	68	12%
MOTORIA	85	16%
STORIA	44	8%
GEOGRAFIA	47	9%
MATEMATICA	45	8%
SCIENZE	36	7%
TECNO	46	8%



VOTO DIECI: IN QUALI DISCIPLINE?

ITALIANO	0	0%
INGLESE	3	4%
FRANCESE	10	12%
ARTE	2	2%
MUSICA	1	1%
MOTORIA	9	10%
STORIA	12	14%
GEOGRAFIA	14	16%
MATEMATICA	17	20%
SCIENZE	13	15%
TECNO	5	6%



SCUOLA PRIMARIA

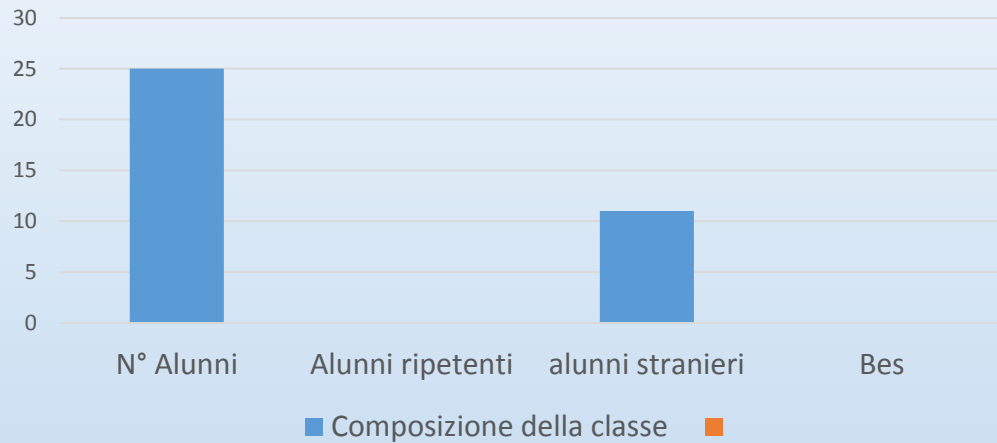
Analisi per singola classe



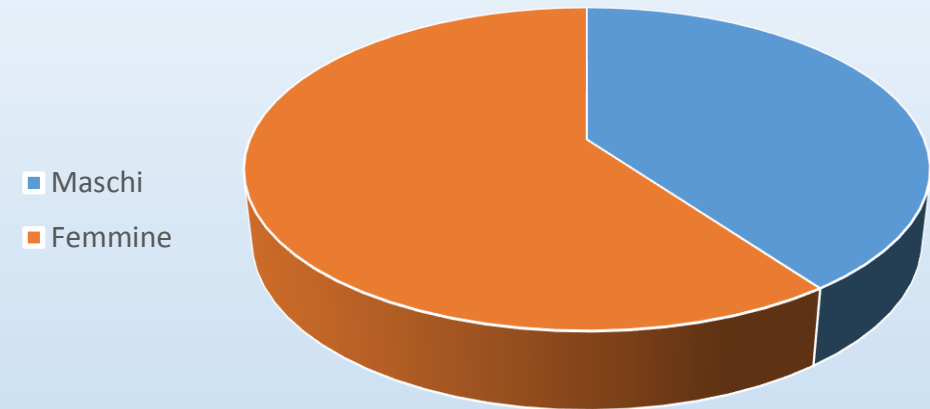
RISULTATI I QUADRIMESTRE Classe I A

Primaria

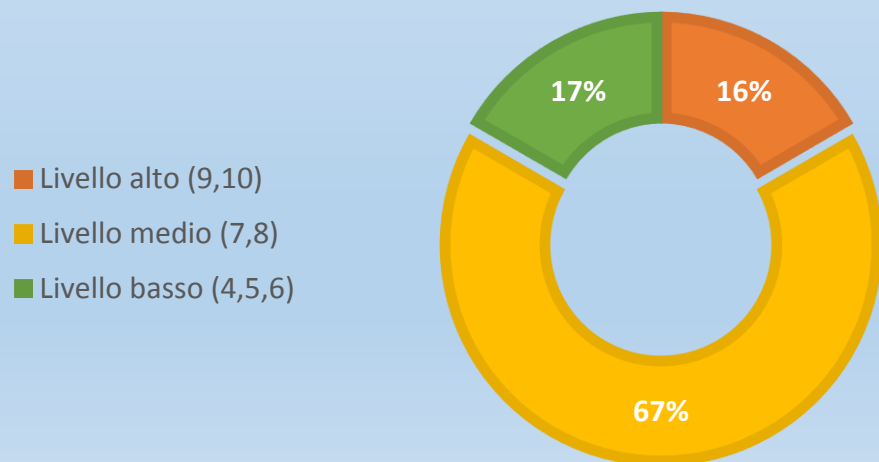
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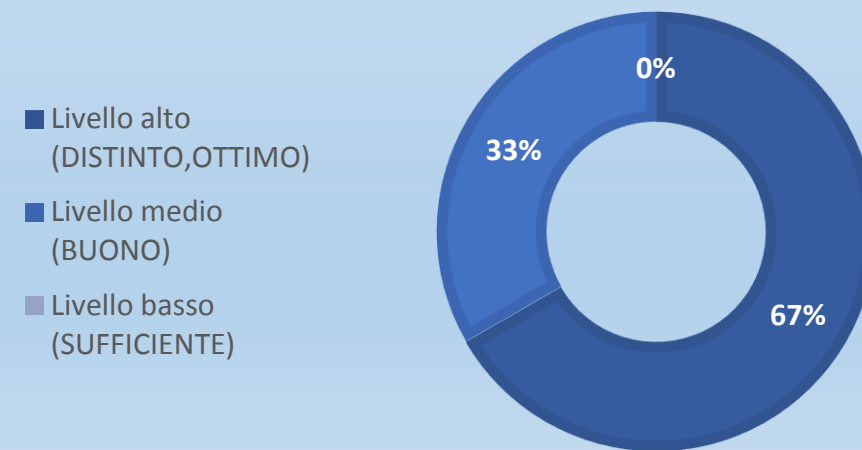
COMPOSIZIONE DELLA CLASSE



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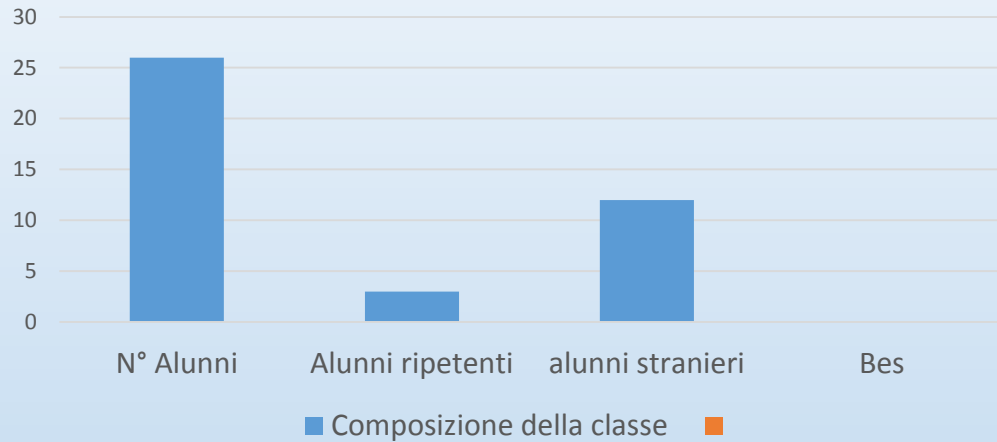
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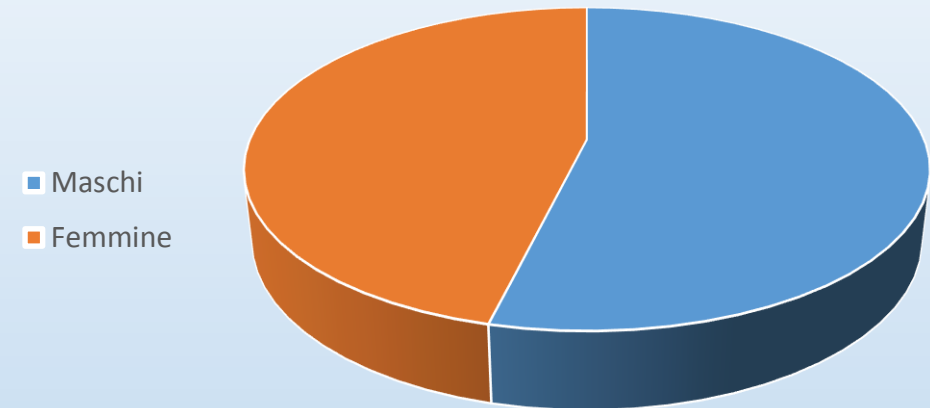
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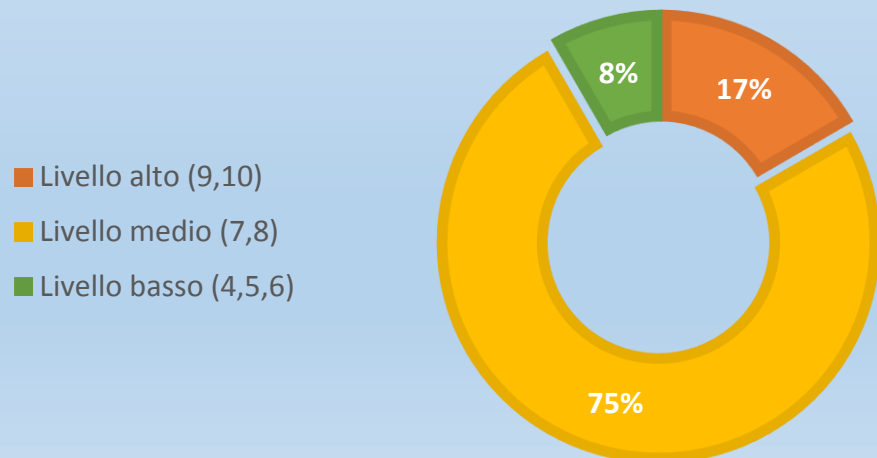
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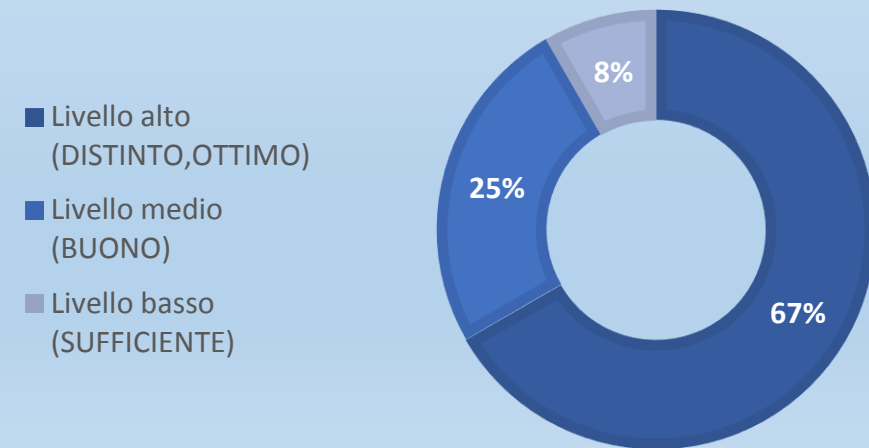
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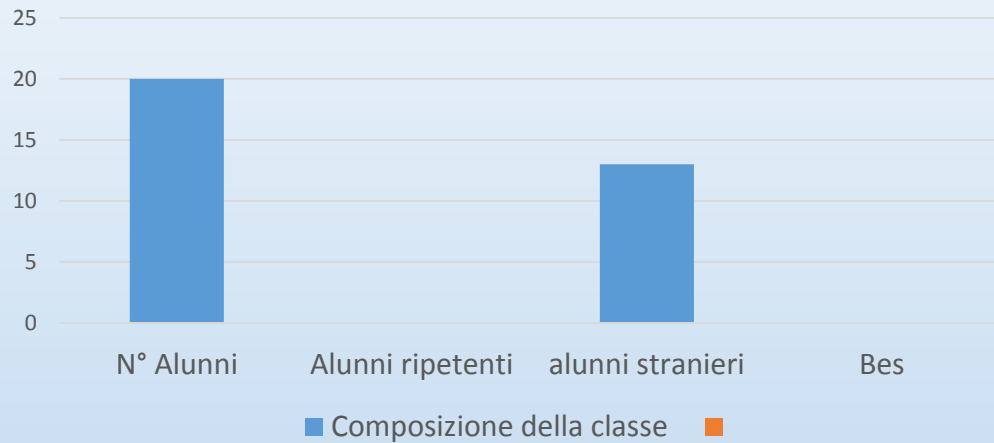
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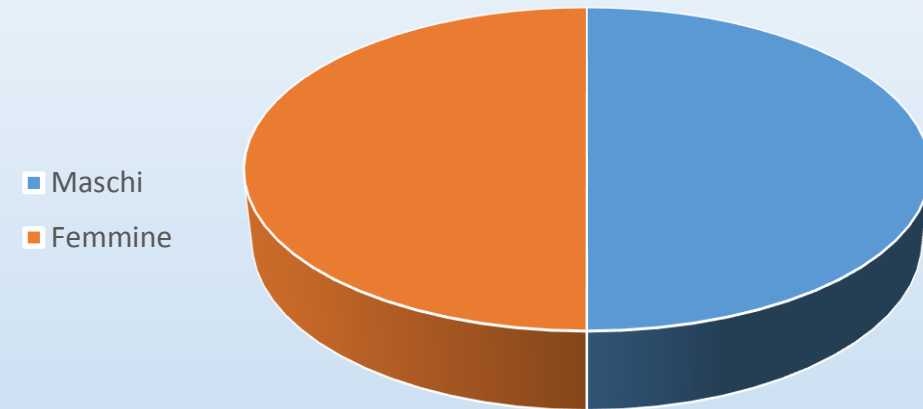
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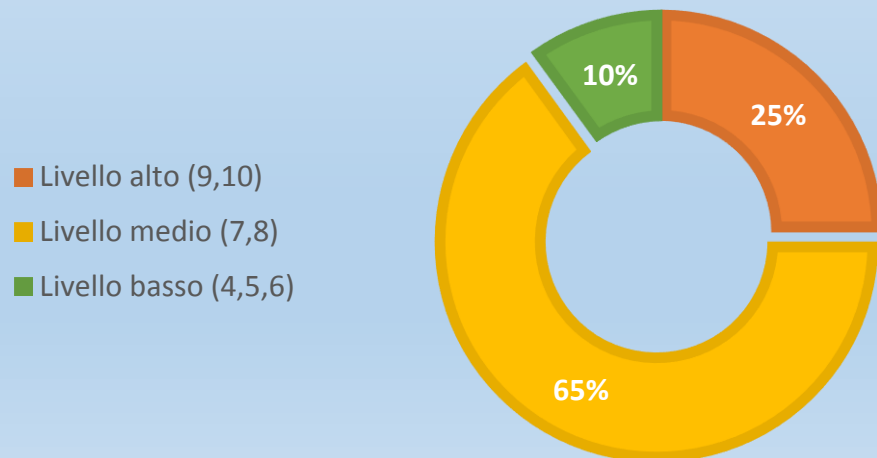
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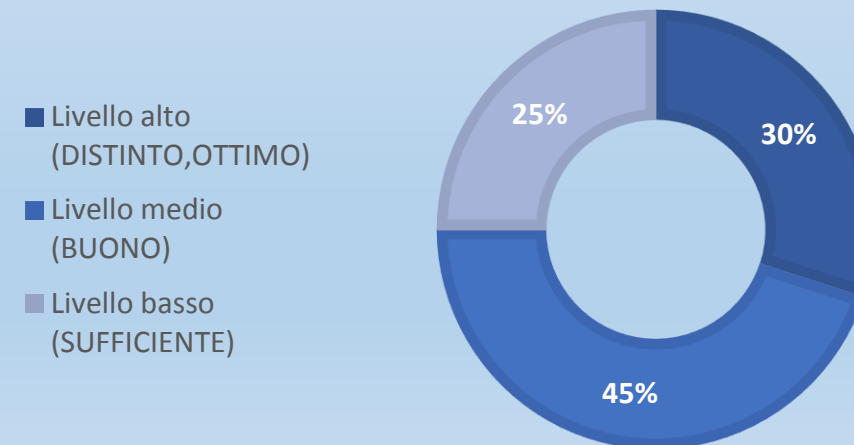
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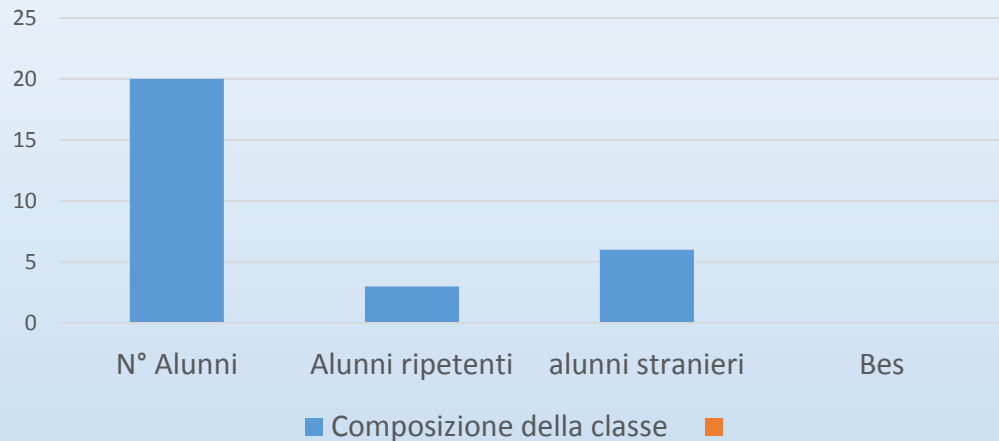
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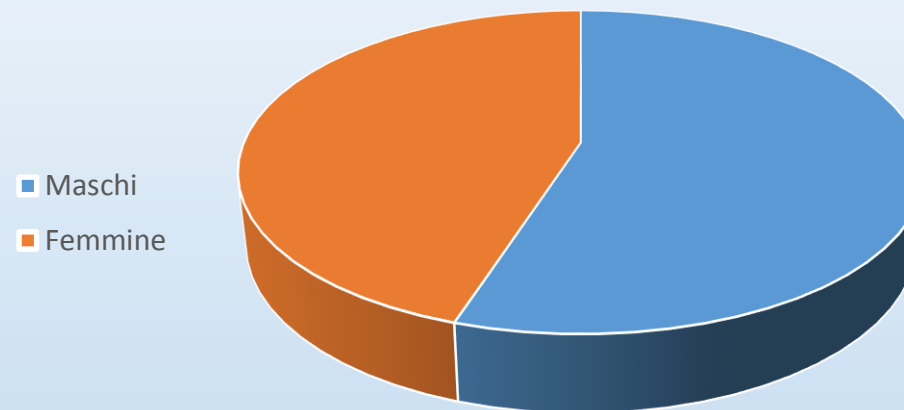
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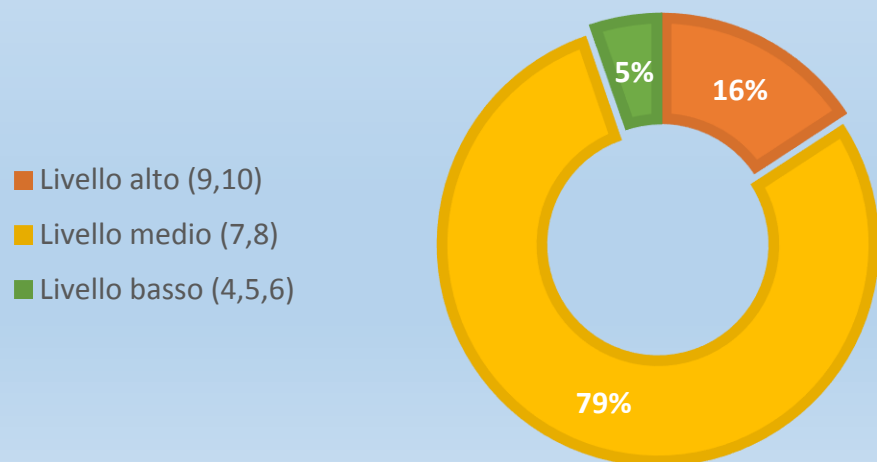
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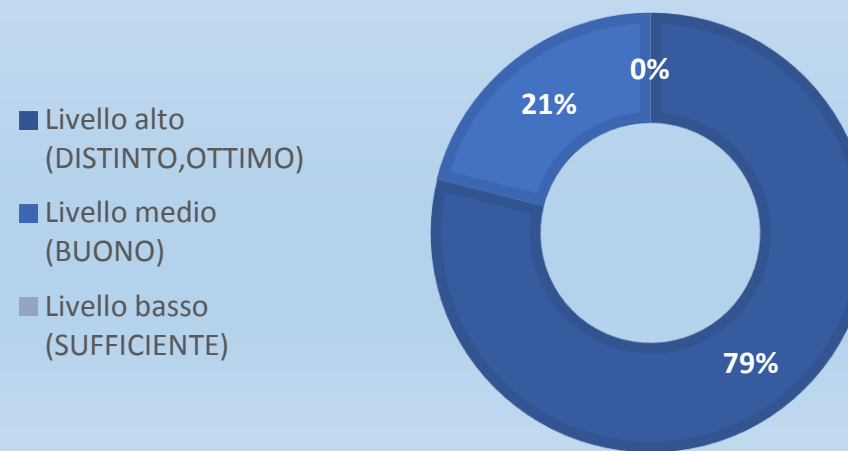
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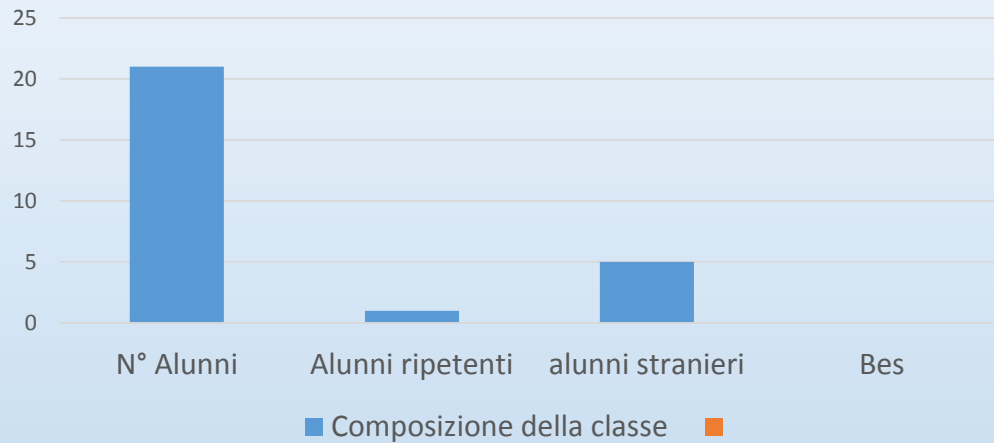
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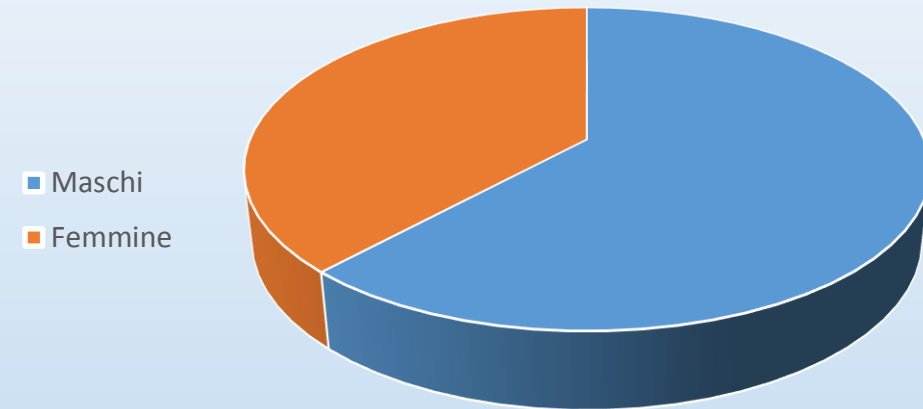
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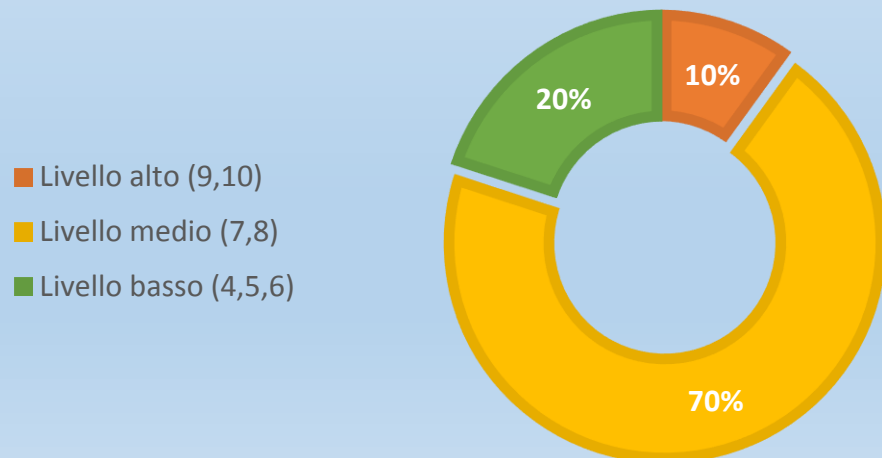
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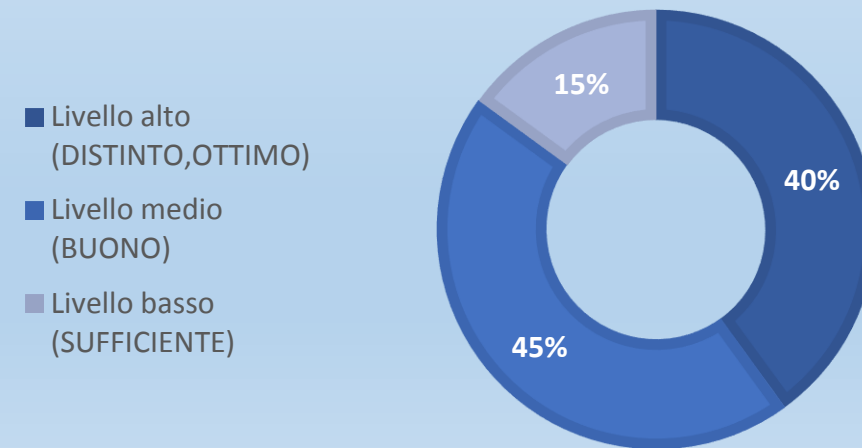
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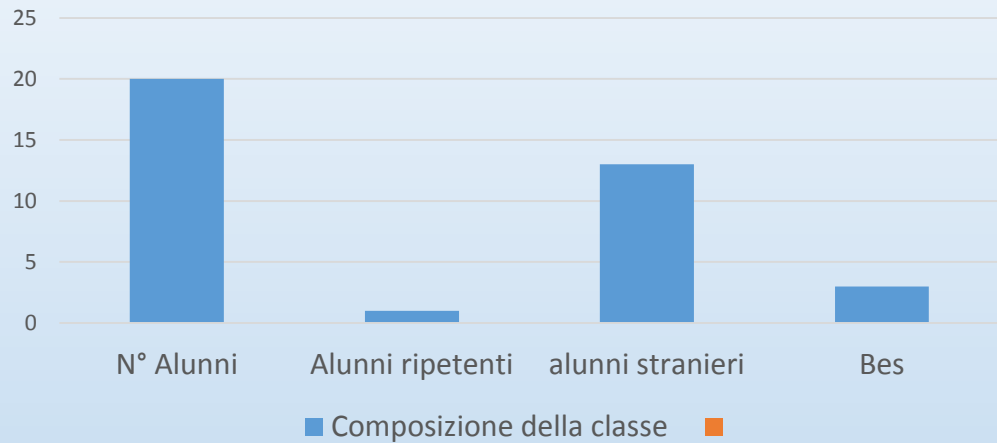
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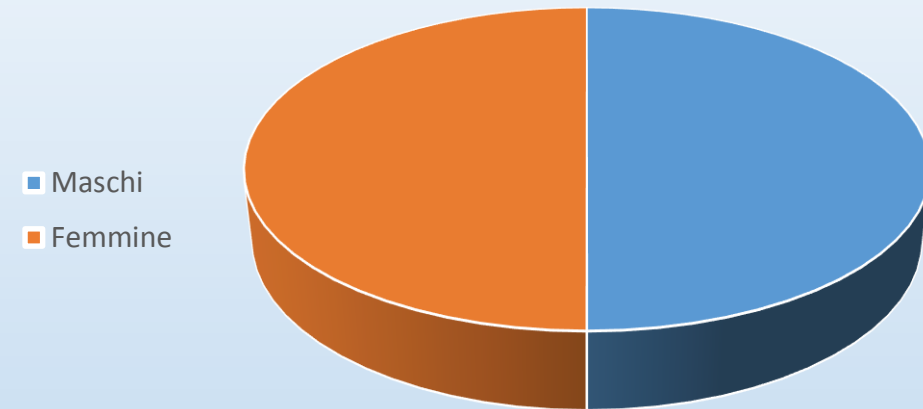
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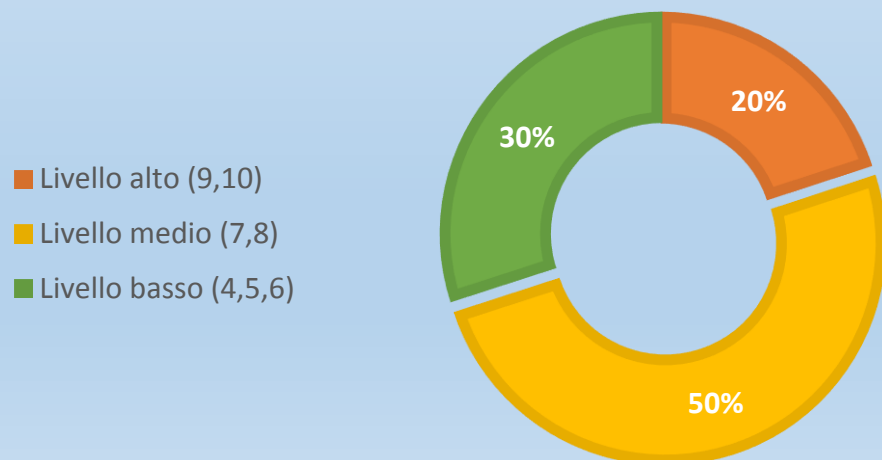
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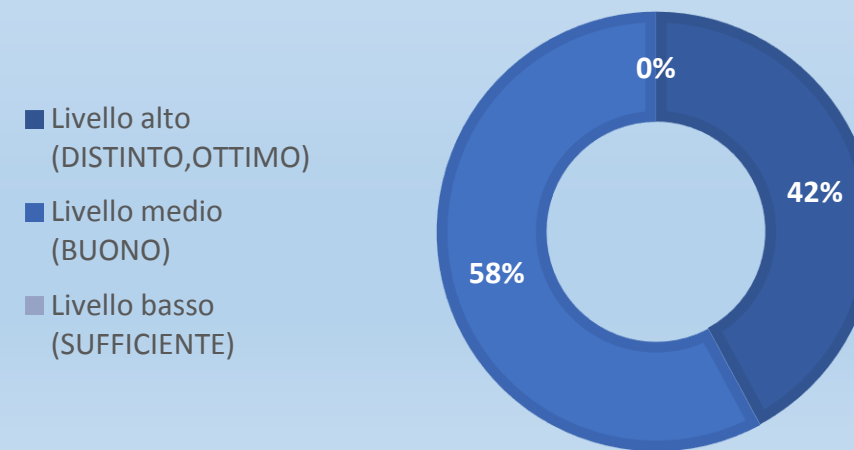
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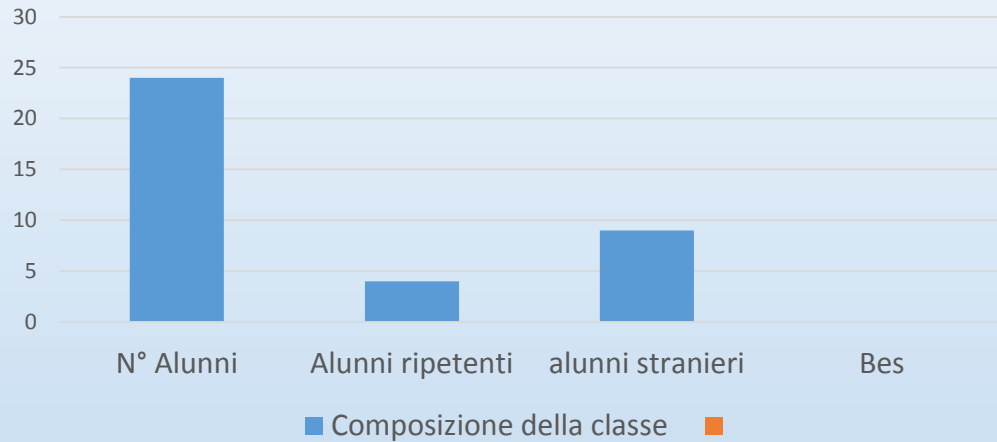
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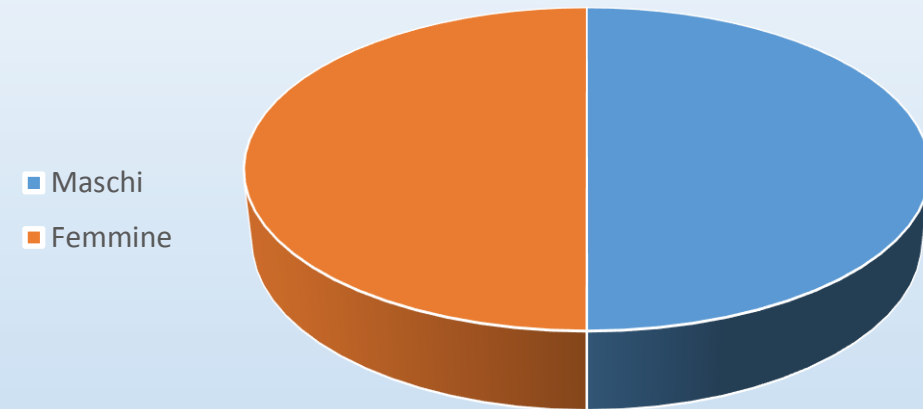
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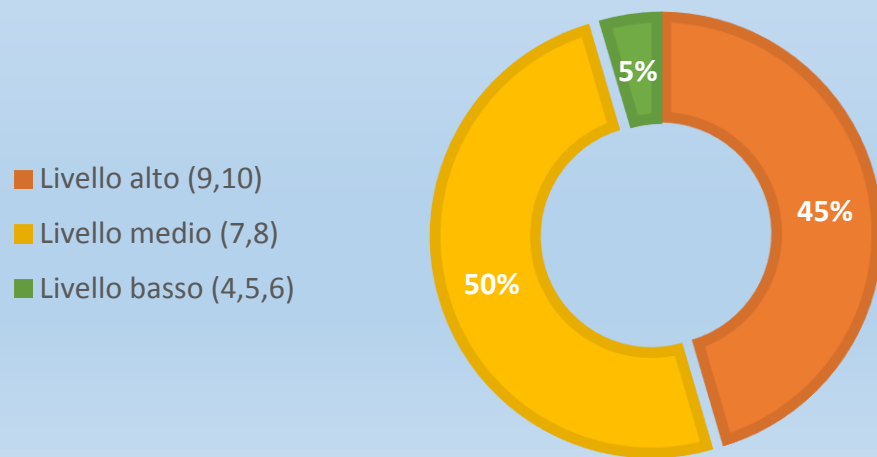
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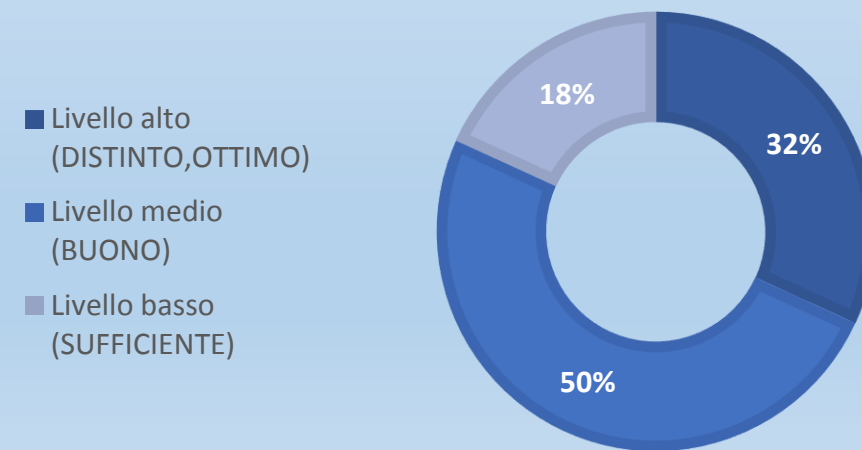
COMPOSIZIONE DELLA CLASSE



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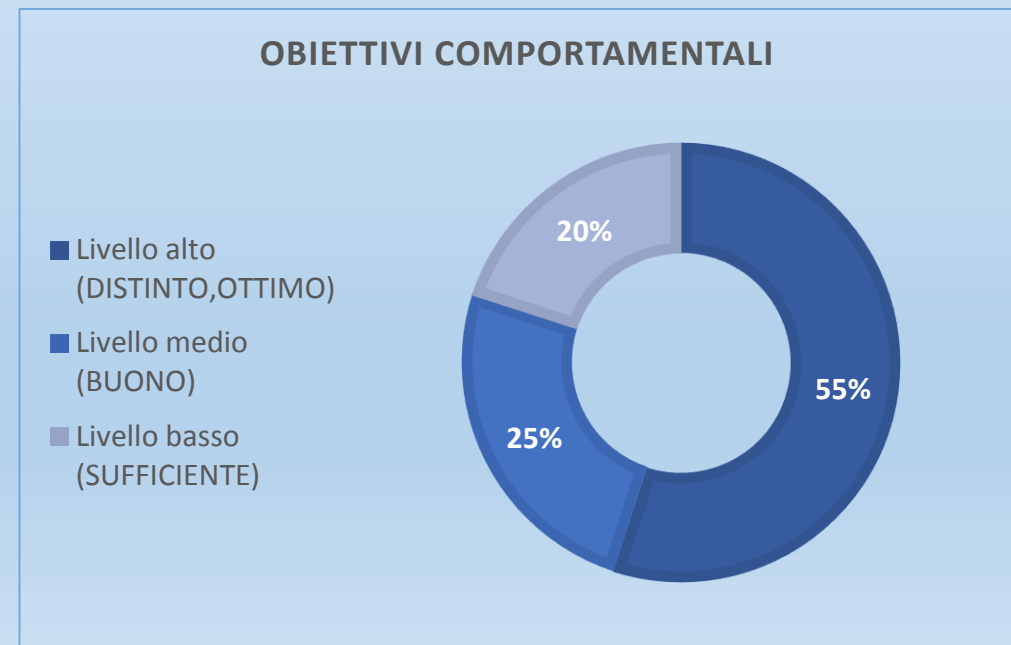
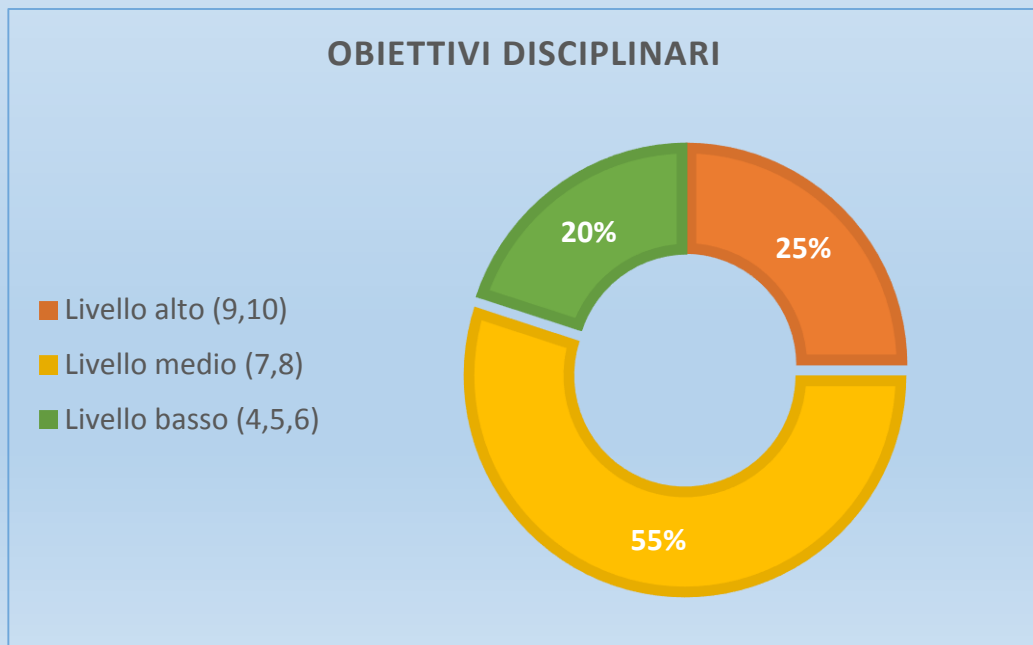
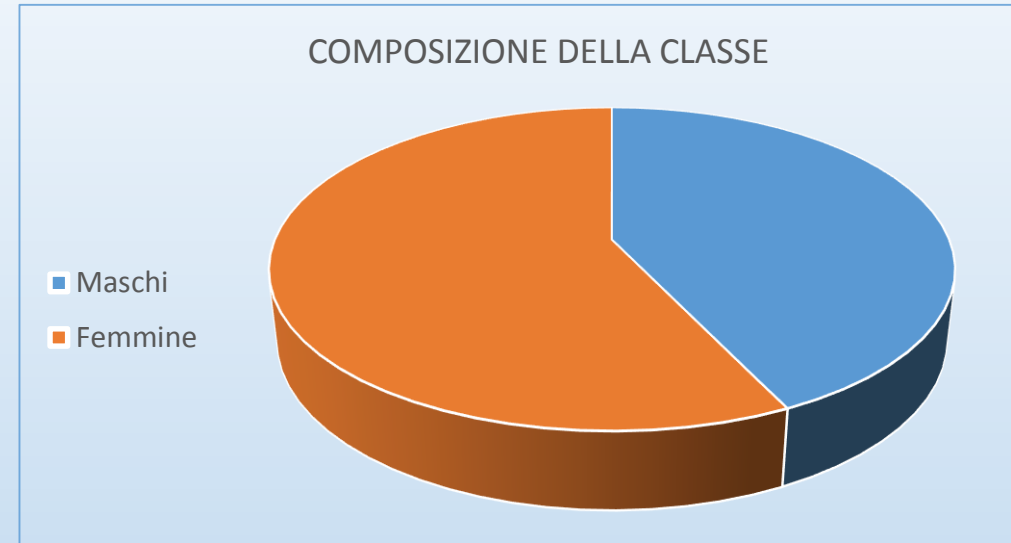
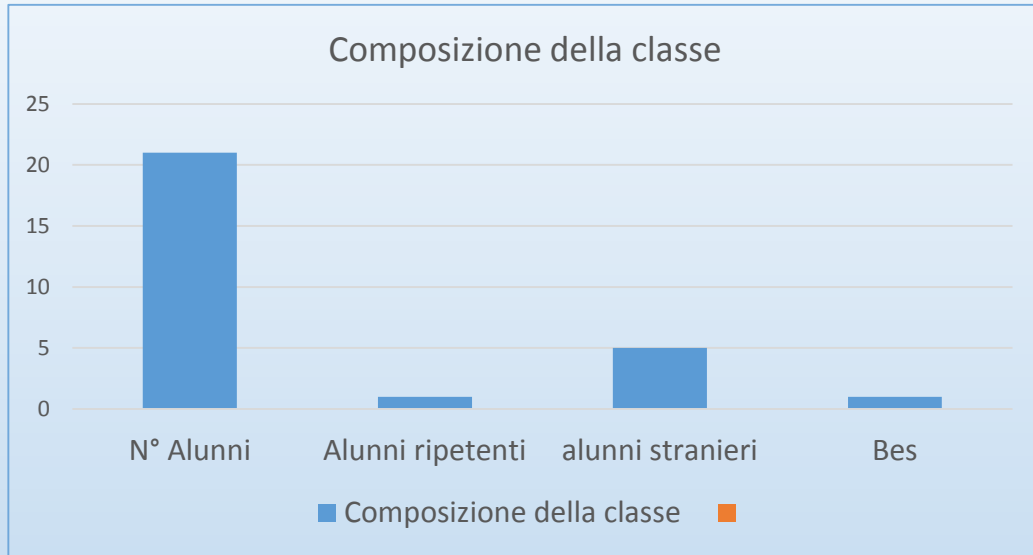


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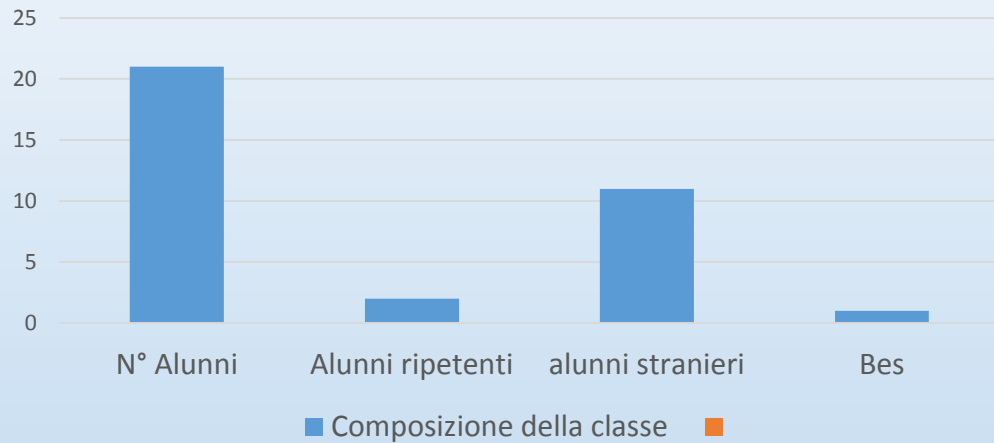
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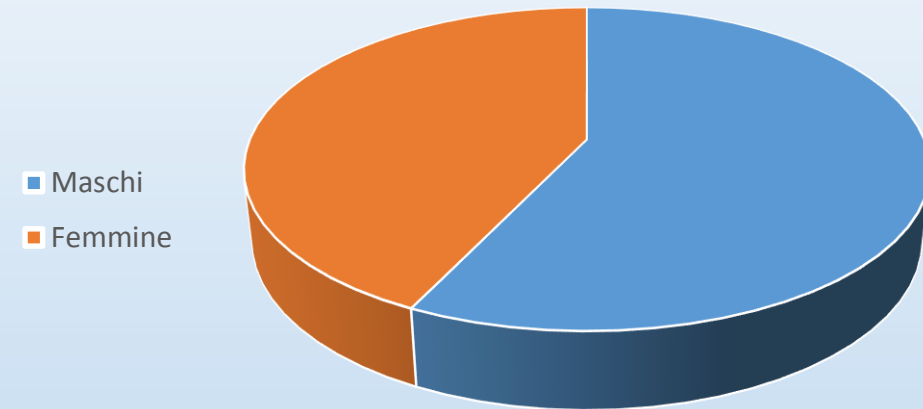
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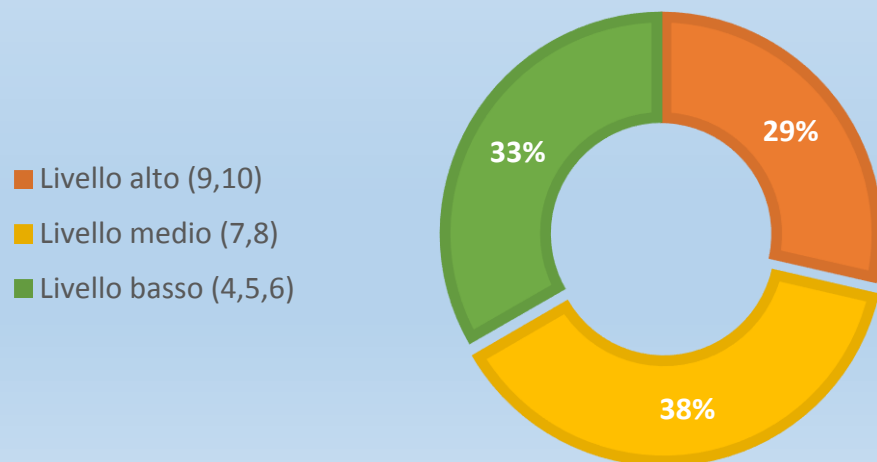
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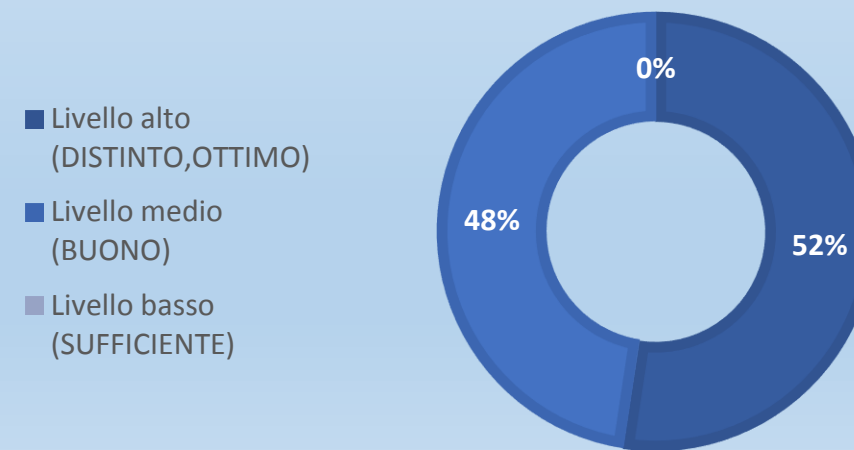
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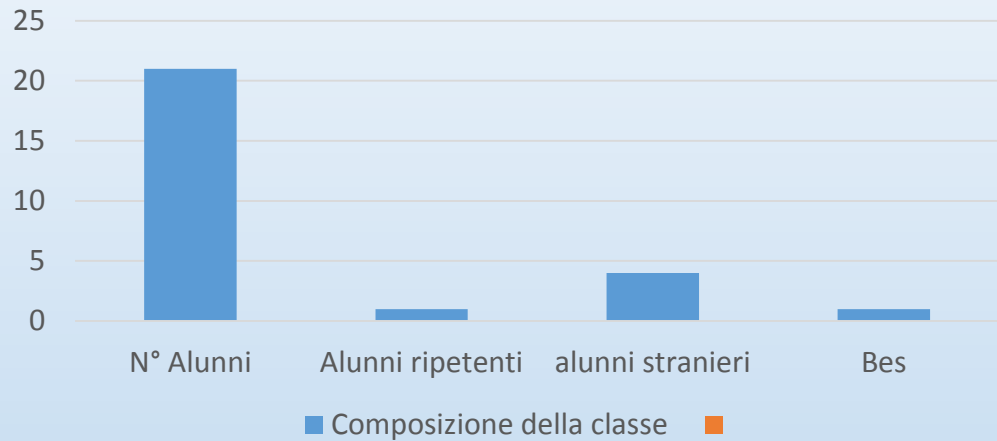
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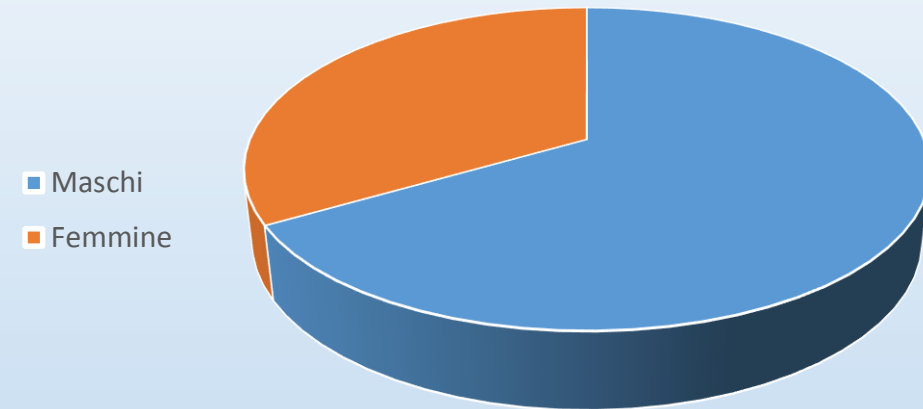
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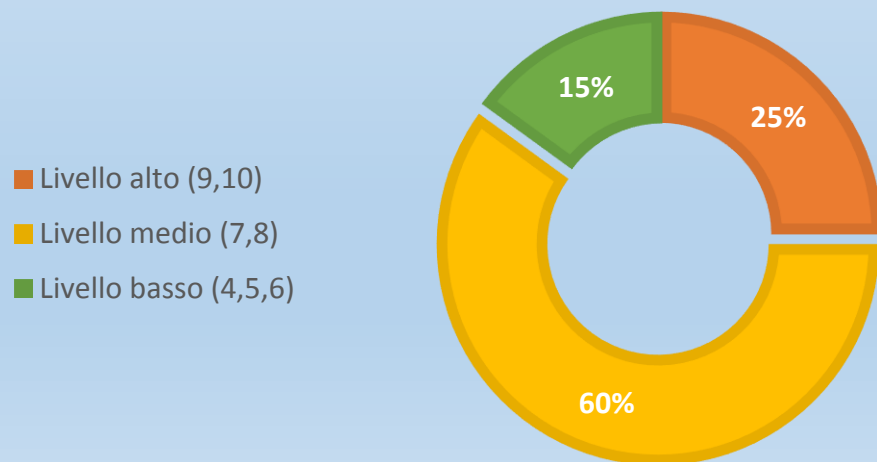
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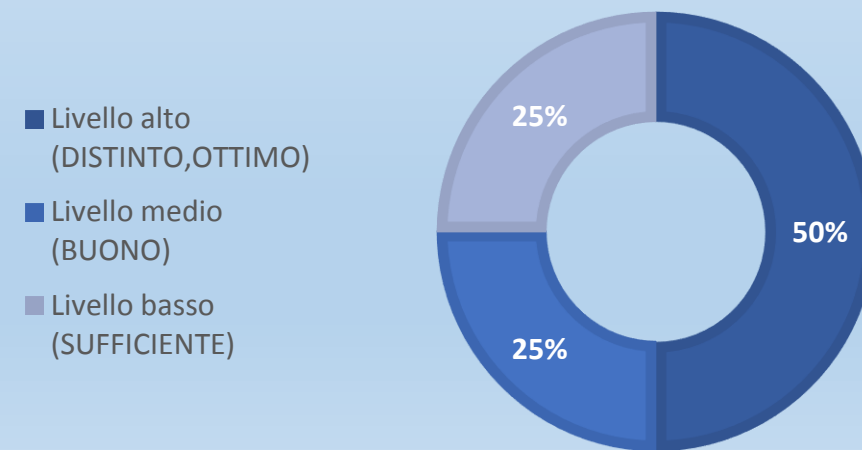
COMPOSIZIONE DELLA CLASSE



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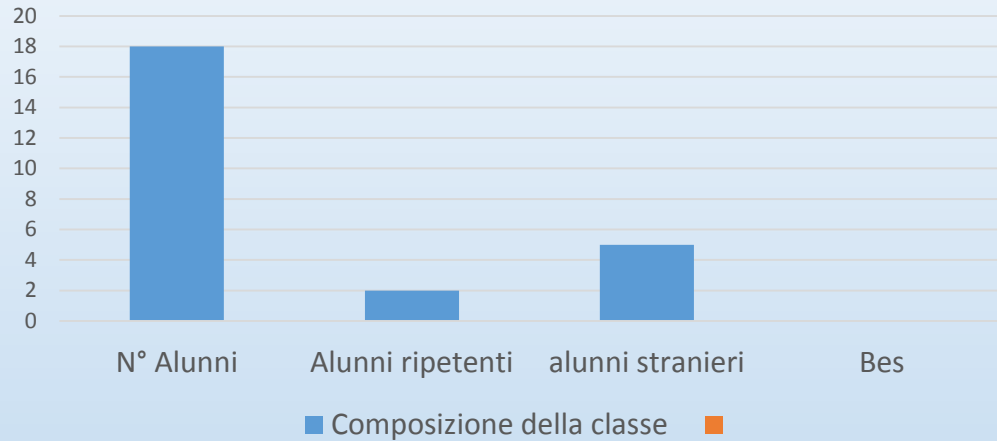
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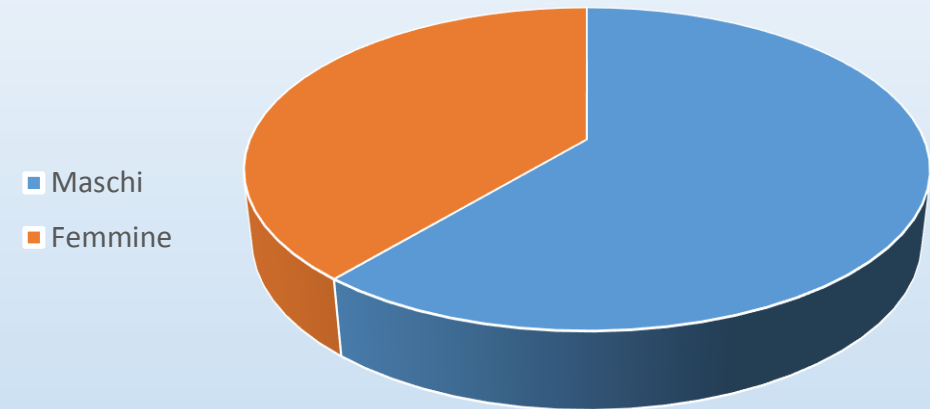
RISULTATI I QUADRIMESTRE Classe IV C

Primaria

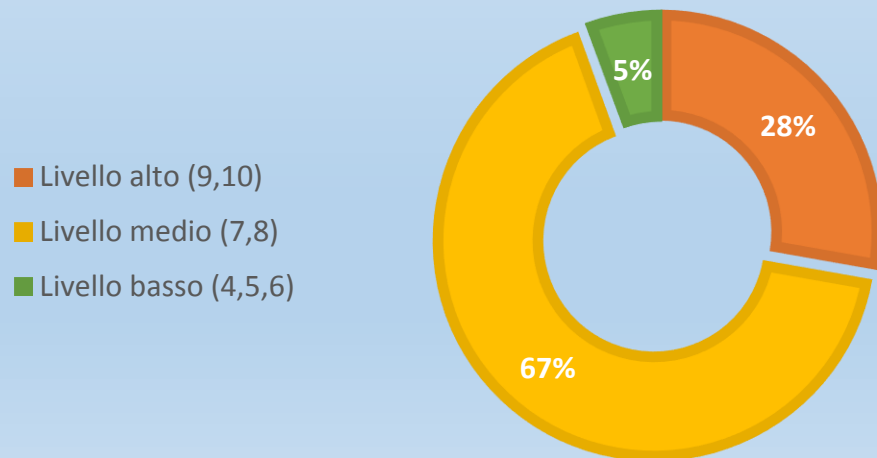
Composizione della classe



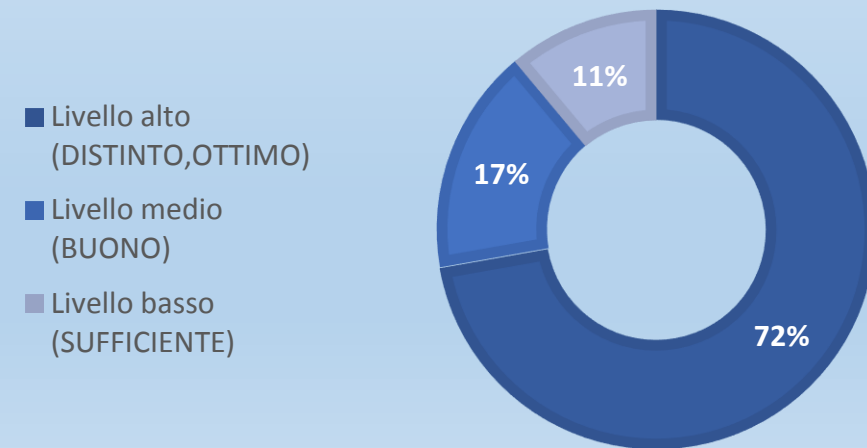
COMPOSIZIONE DELLA CLASSE



OBIETTIVI DISCIPLINARI



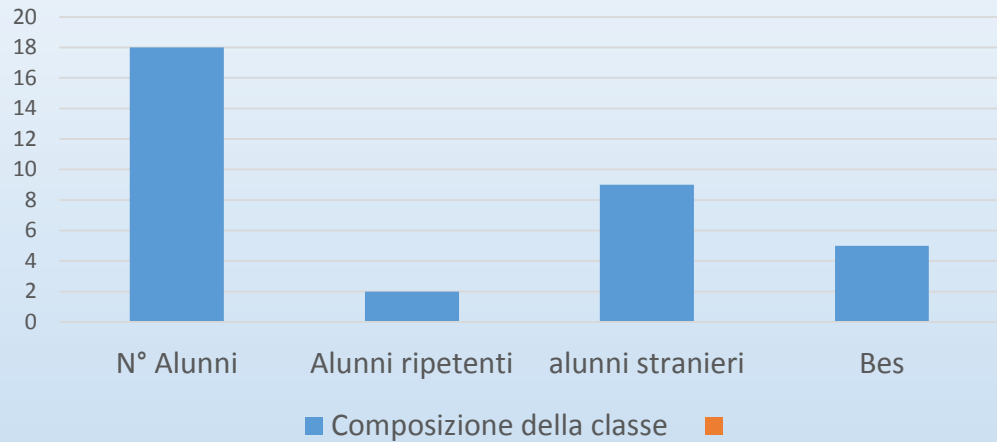
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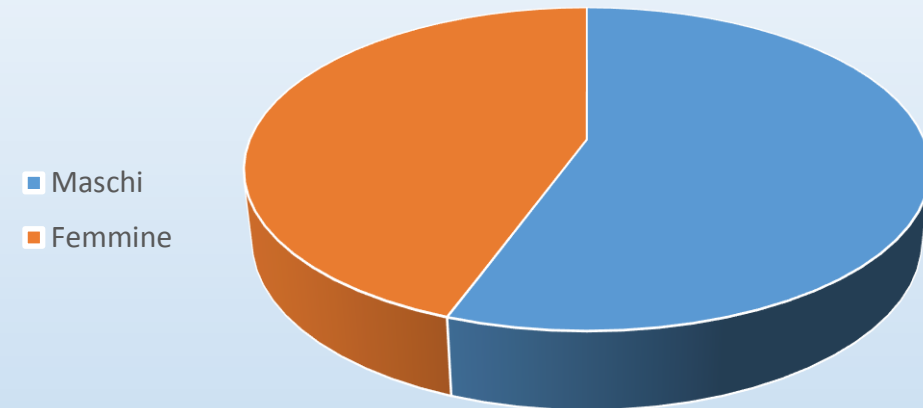
RISULTATI I QUADRIMESTRE Classe V A

Primaria

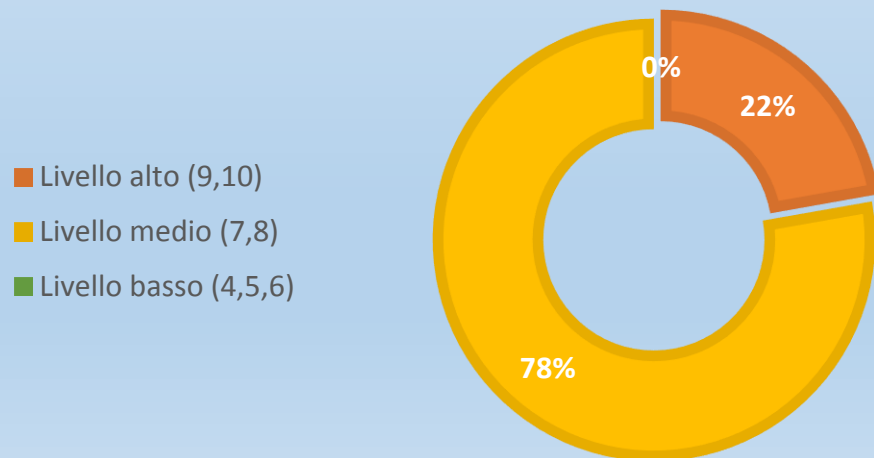
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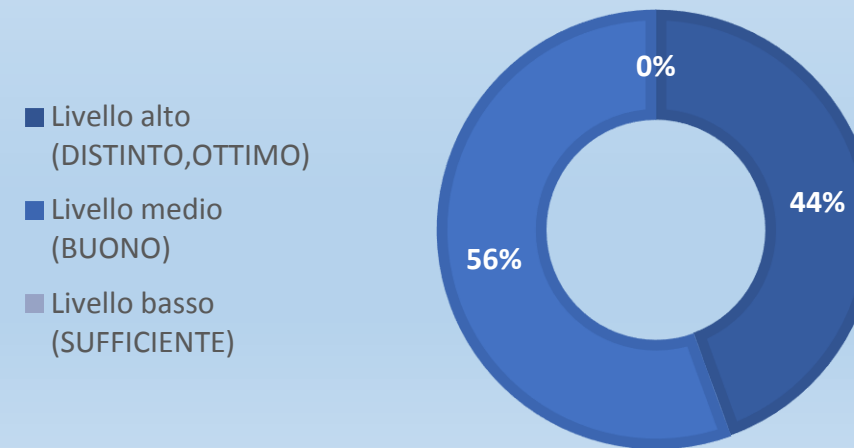
COMPOSIZIONE DELLA CLASSE



OBIETTIVI DISCIPLINARI



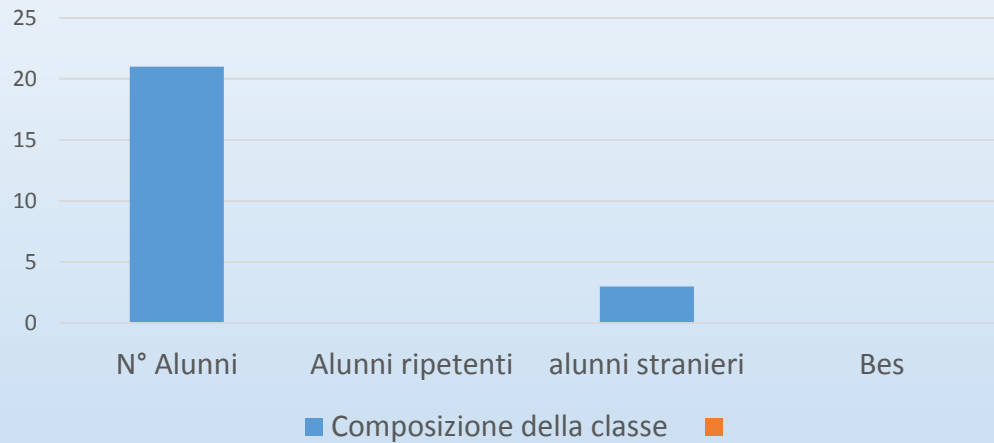
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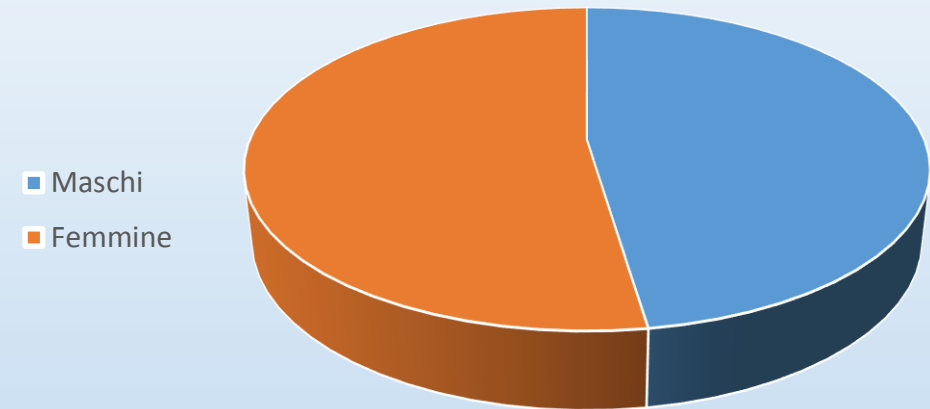
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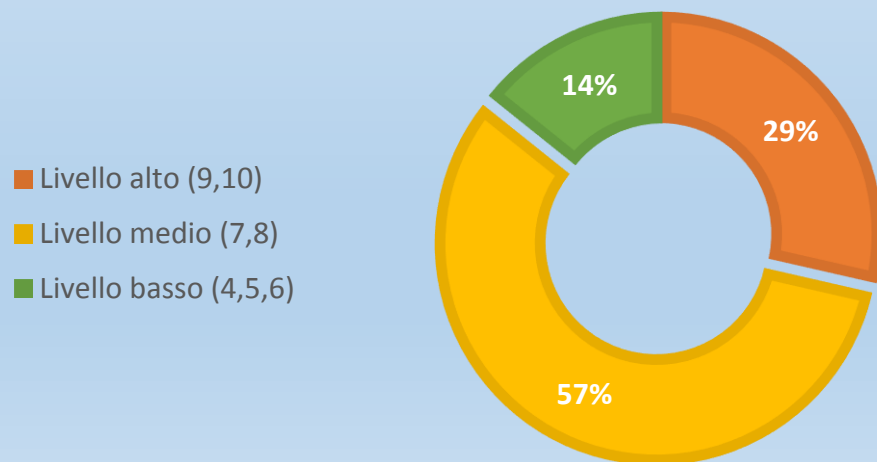
Composizione della classe



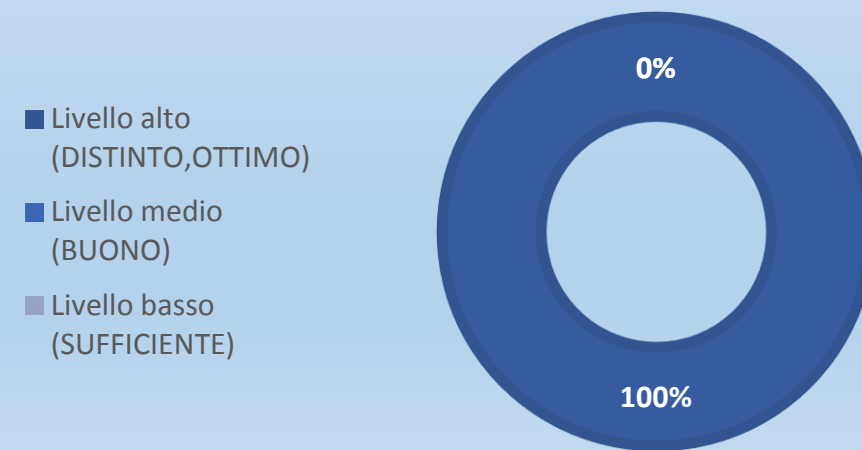
COMPOSIZIONE DELLA CLASSE



OBIETTIVI DISCIPLINARI

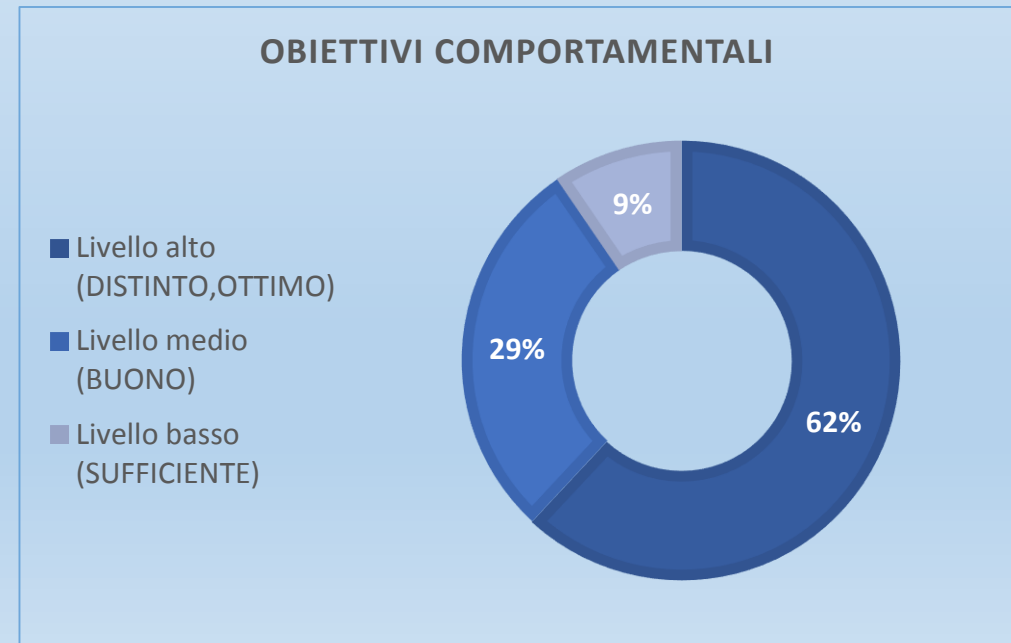
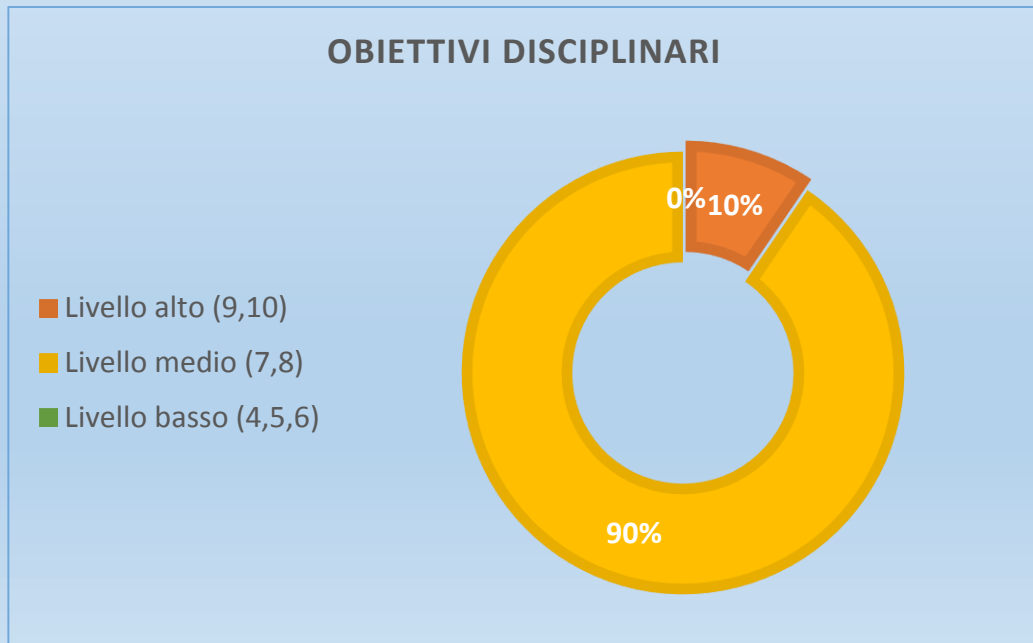
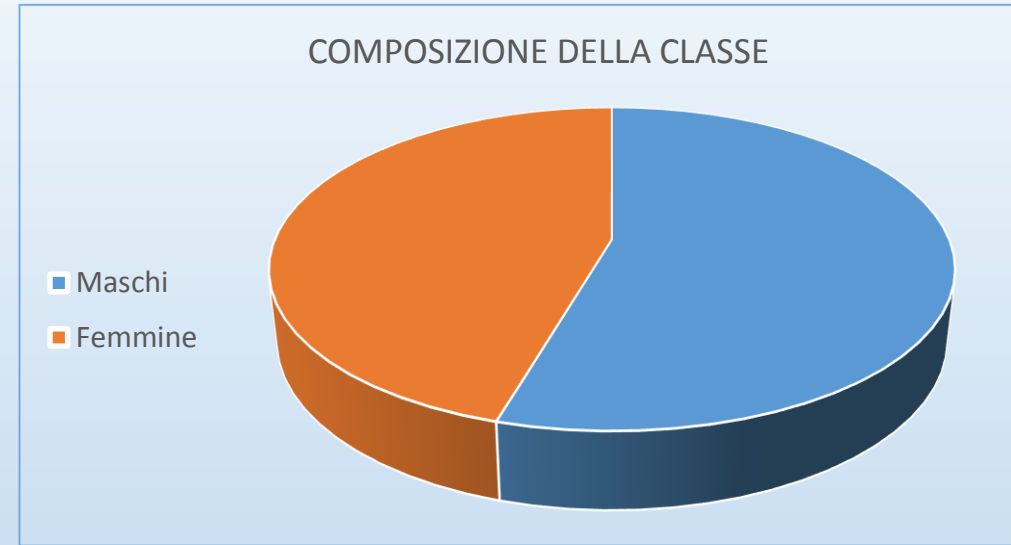
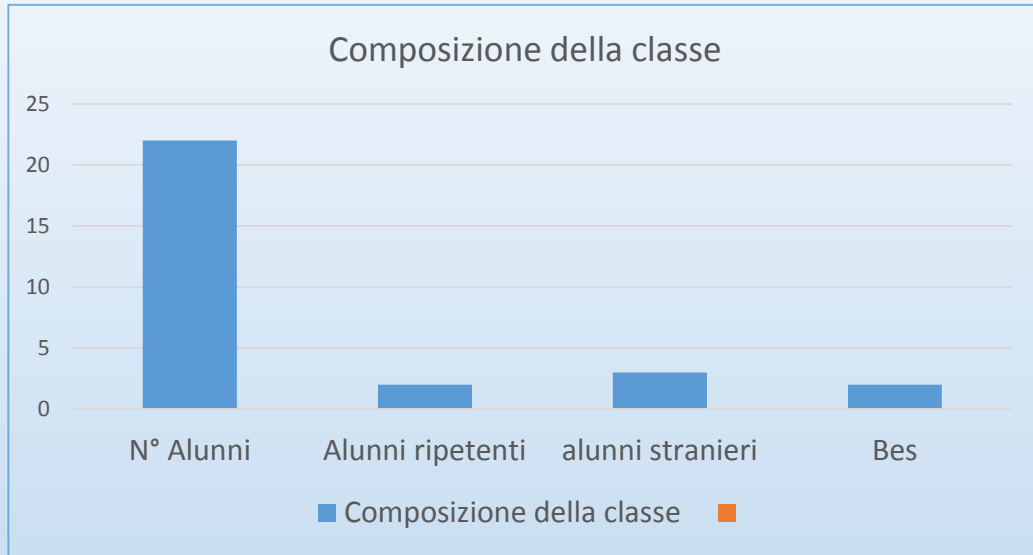


OBIETTIVI COMPORTAMENTALI



RISULTATI I QUADRIMESTRE Classe V C

Primaria



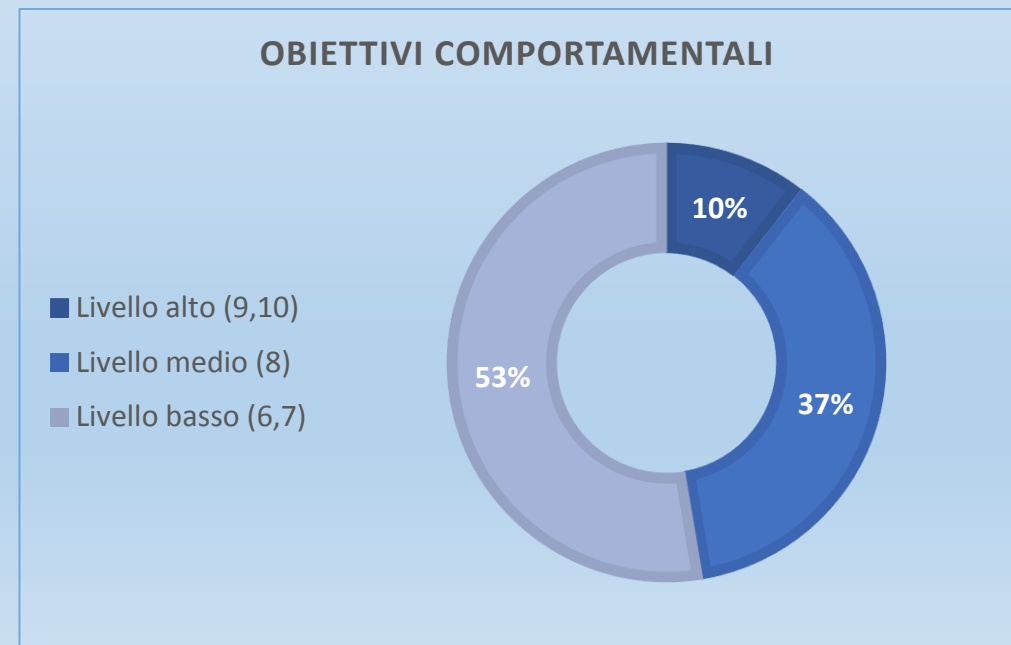
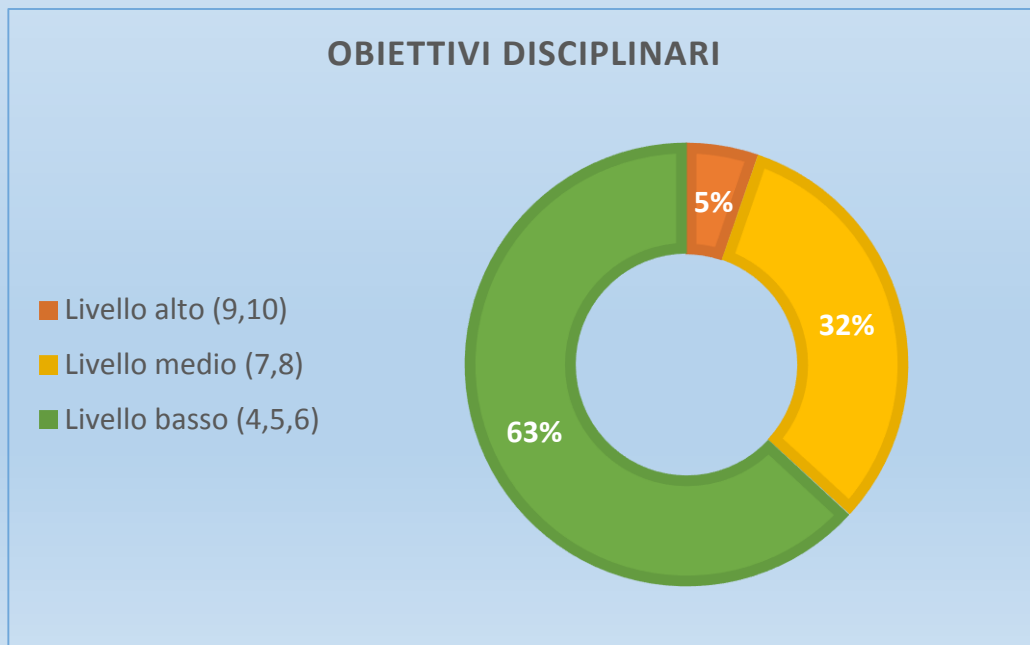
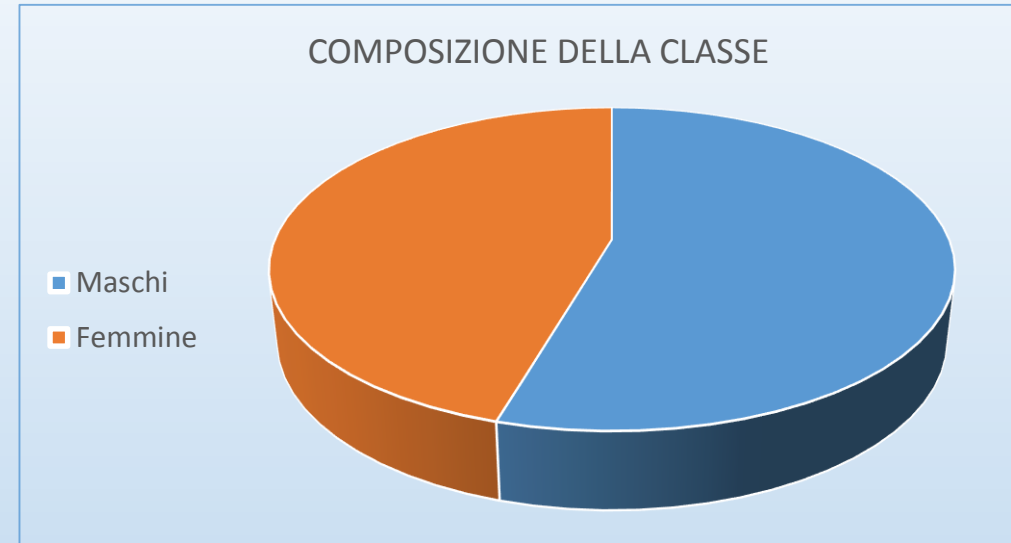
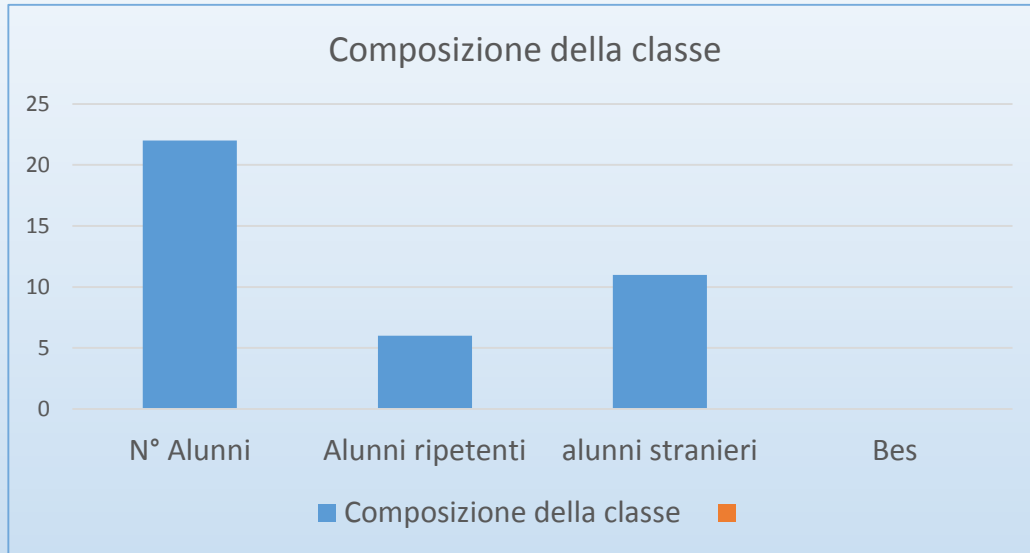
SCUOLA SECONDARIA DI PRIMO GRADO

Analisi per singola classe



RISULTATI I QUADRIMESTRE Classe I A

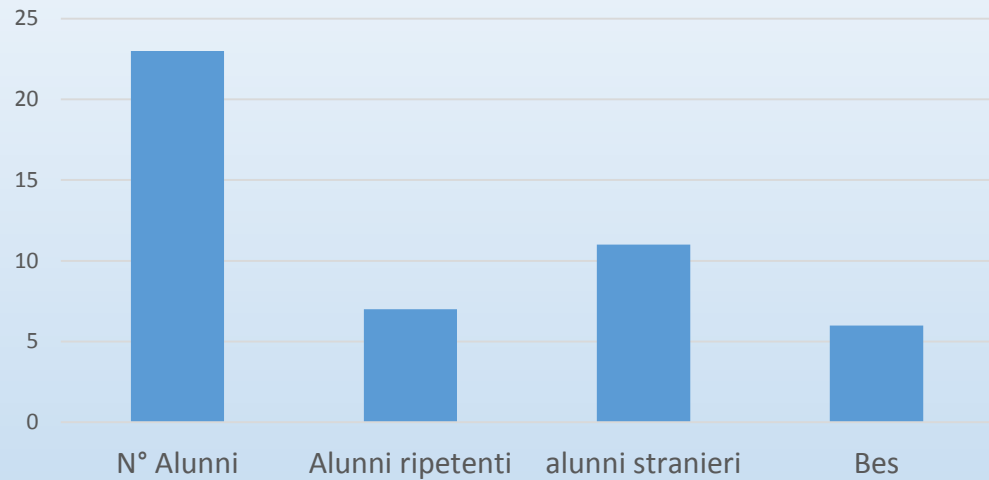
Secondaria di I grado



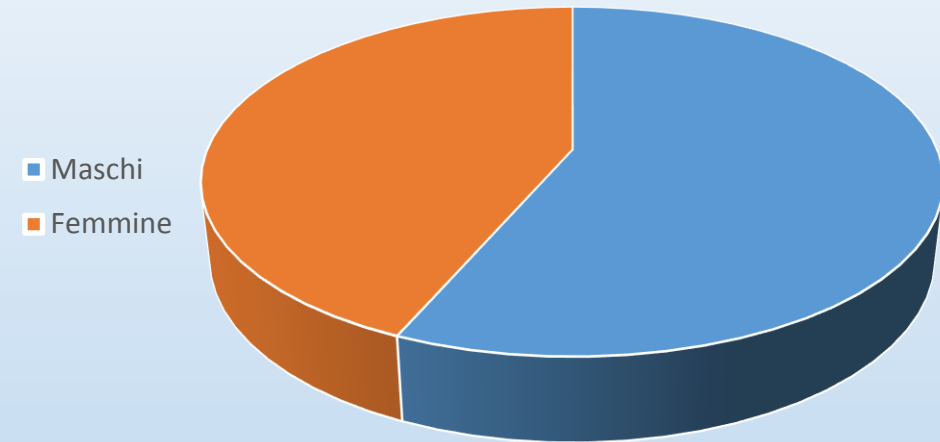
RISULTATI I QUADRIMESTRE Classe I B

Secondaria di I grado

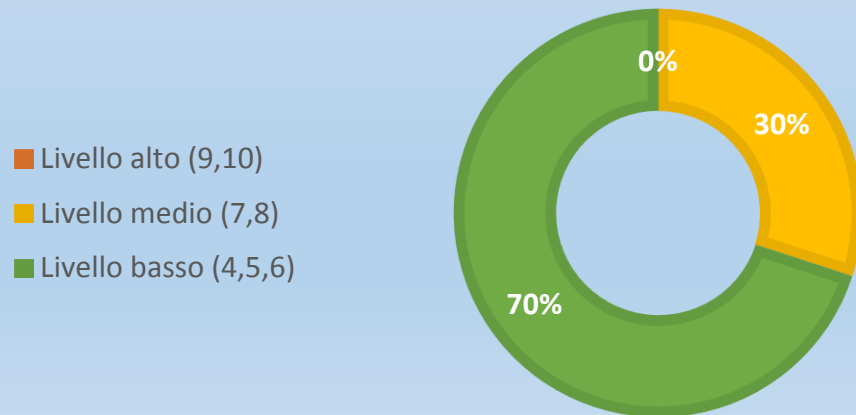
COMPOSIZIONE DELLA CLASSE



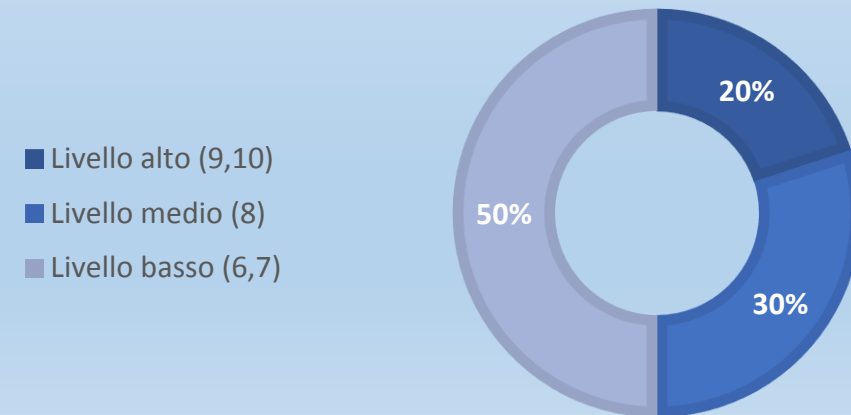
COMPOSIZIONE DELLA CLASSE



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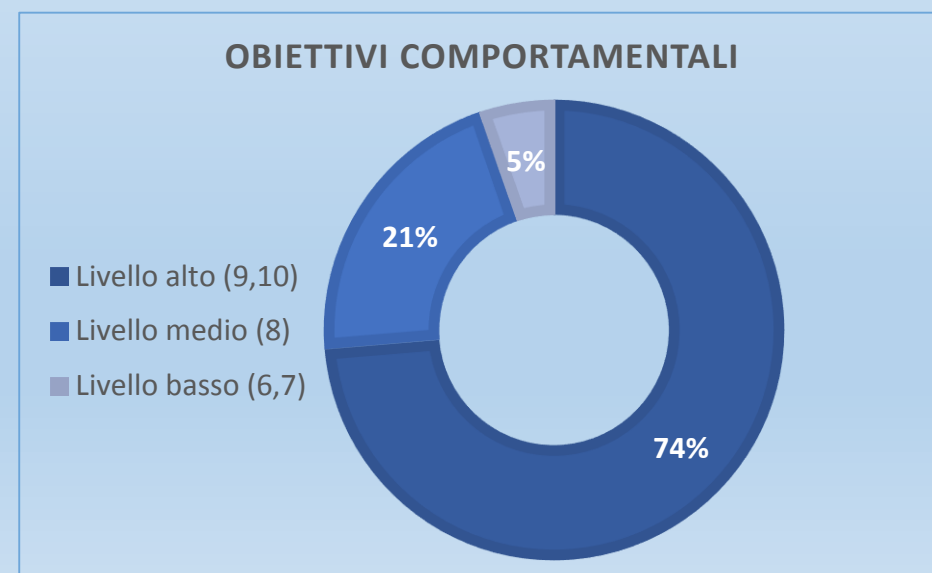
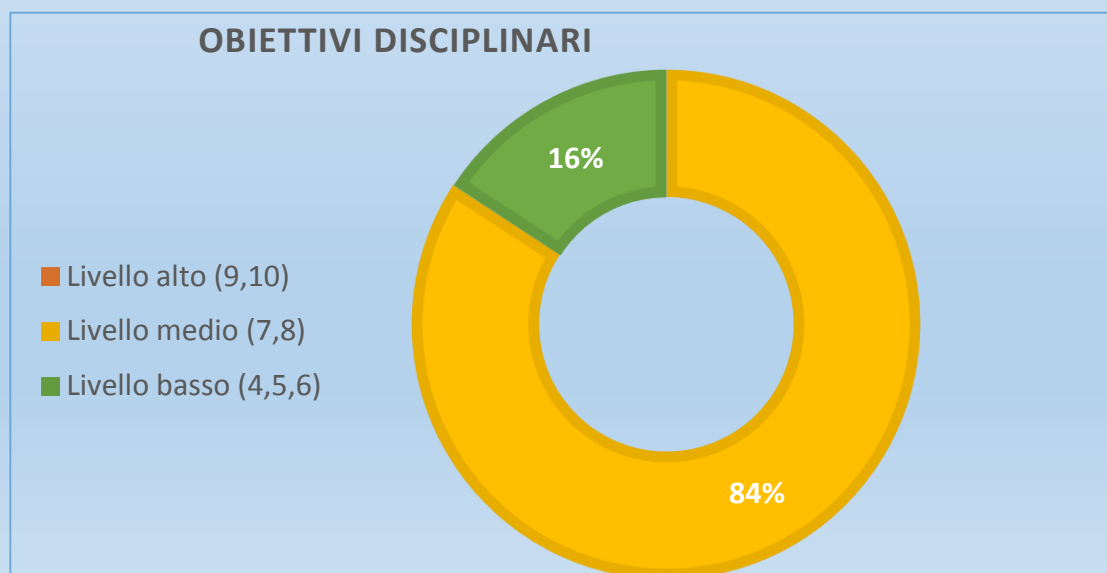
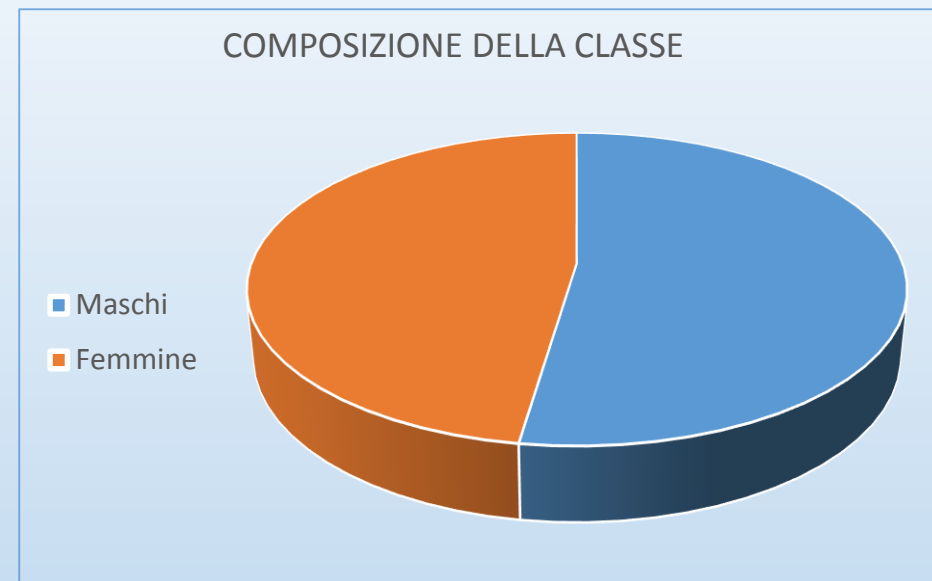


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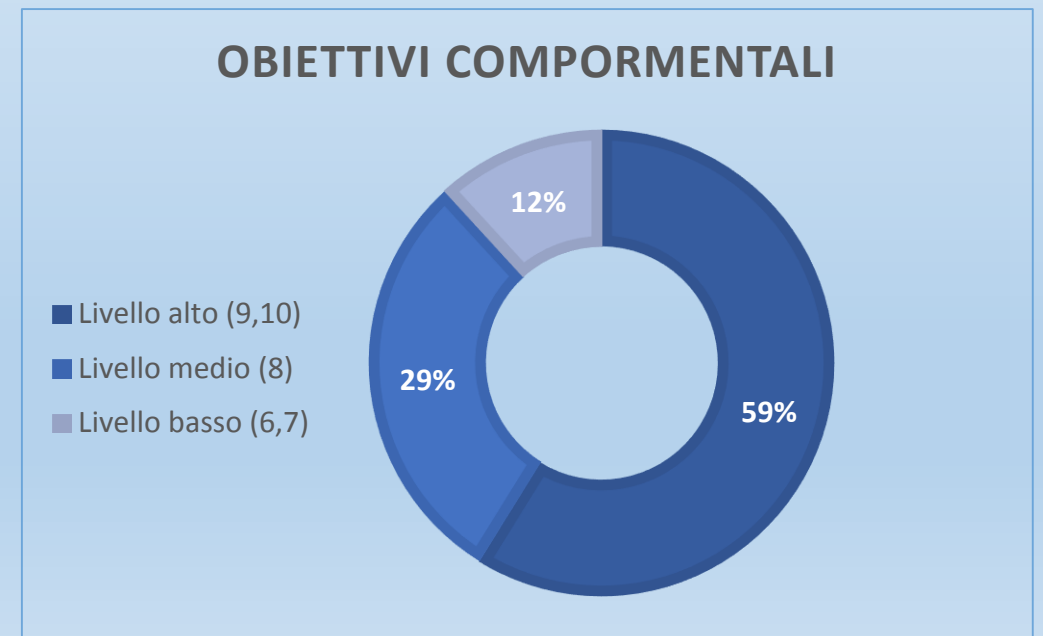
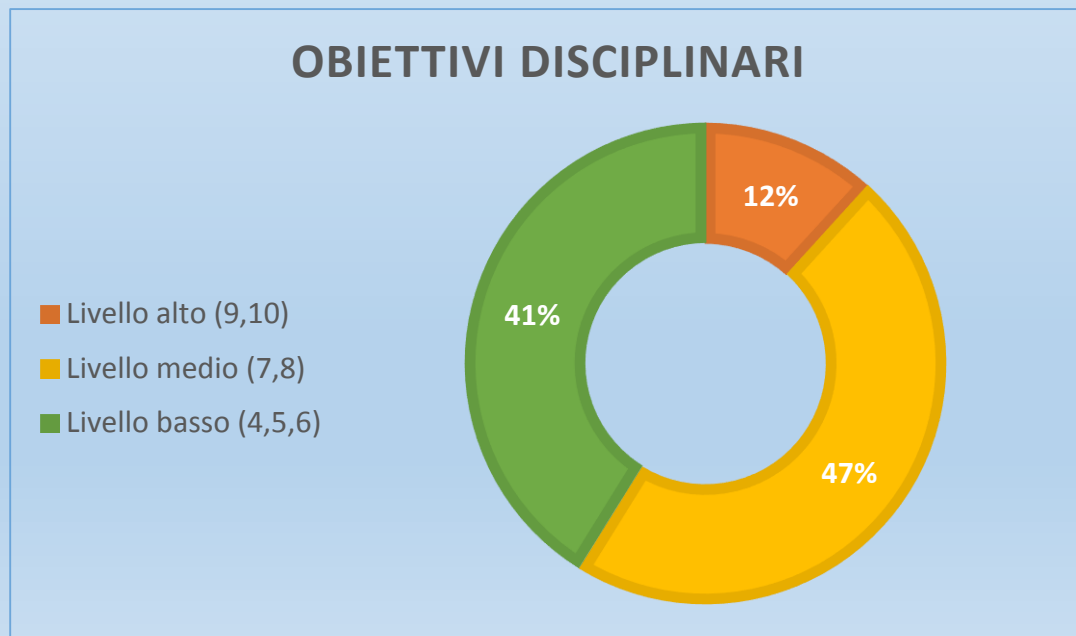
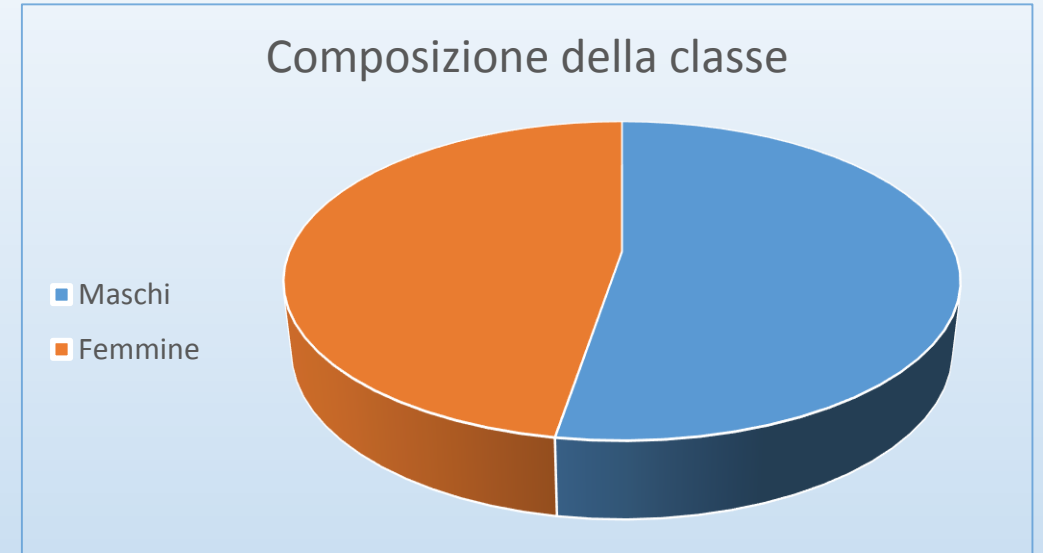
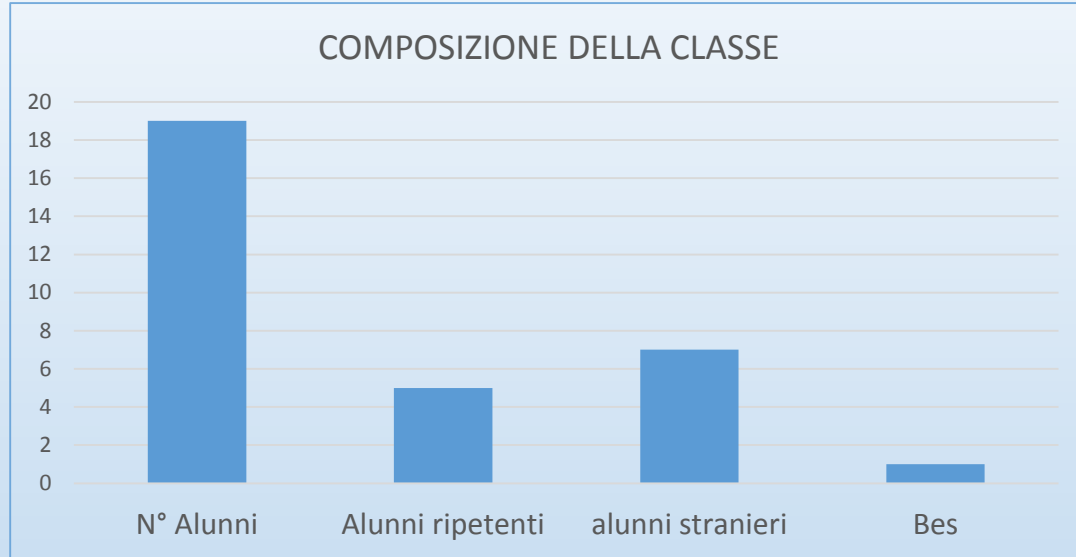


RISULTATI I QUADRIMESTRE Classe I C

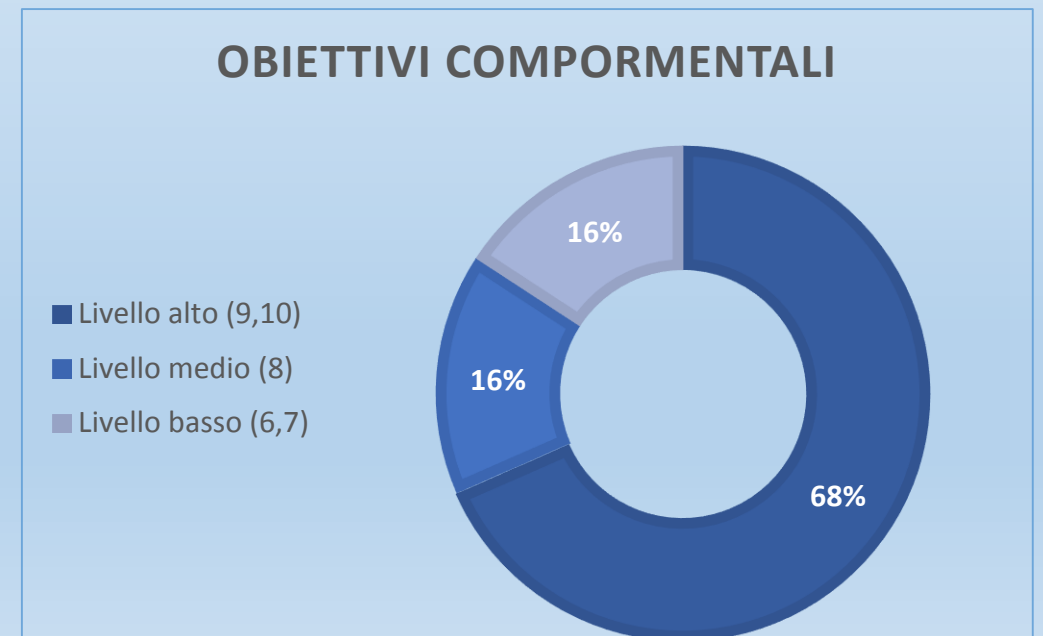
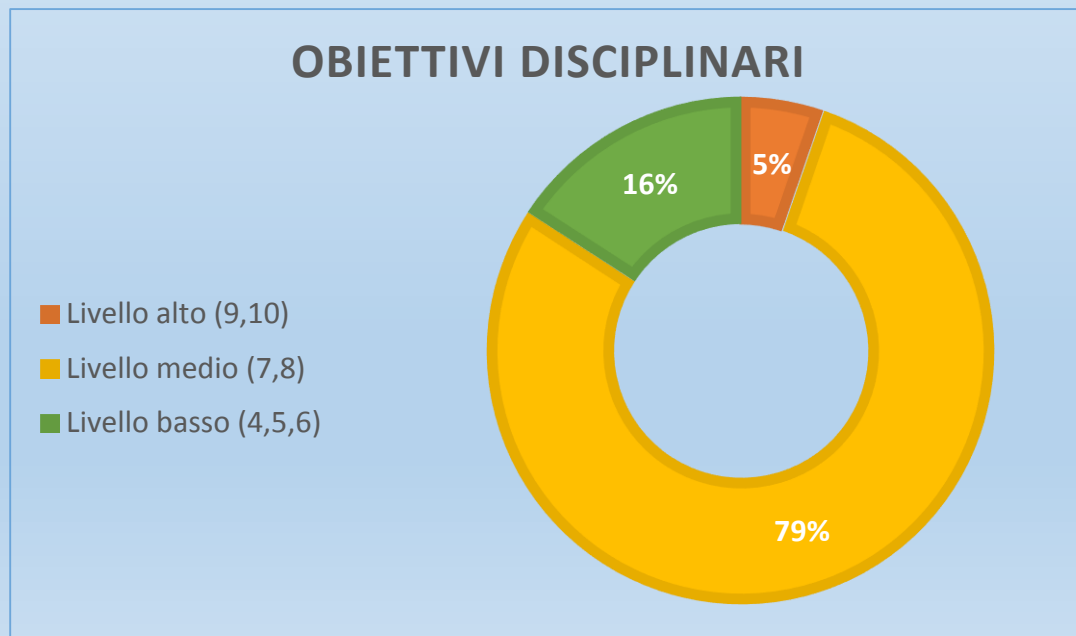
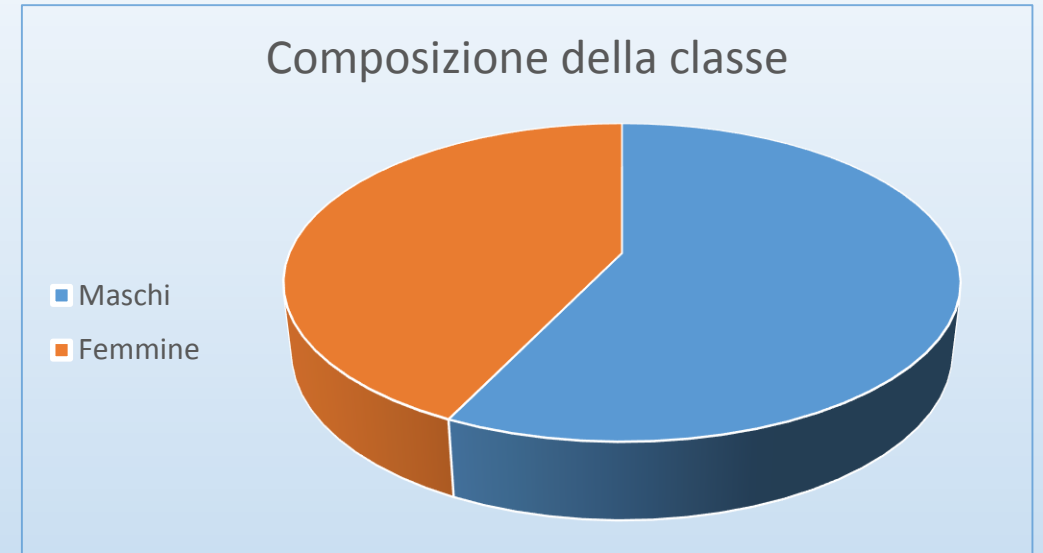
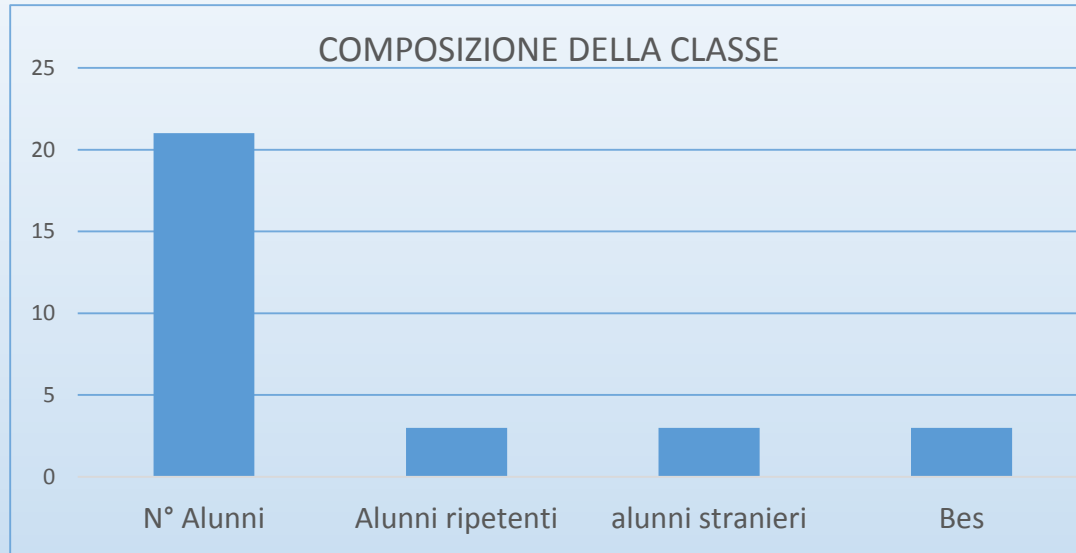
Secondaria di I grado



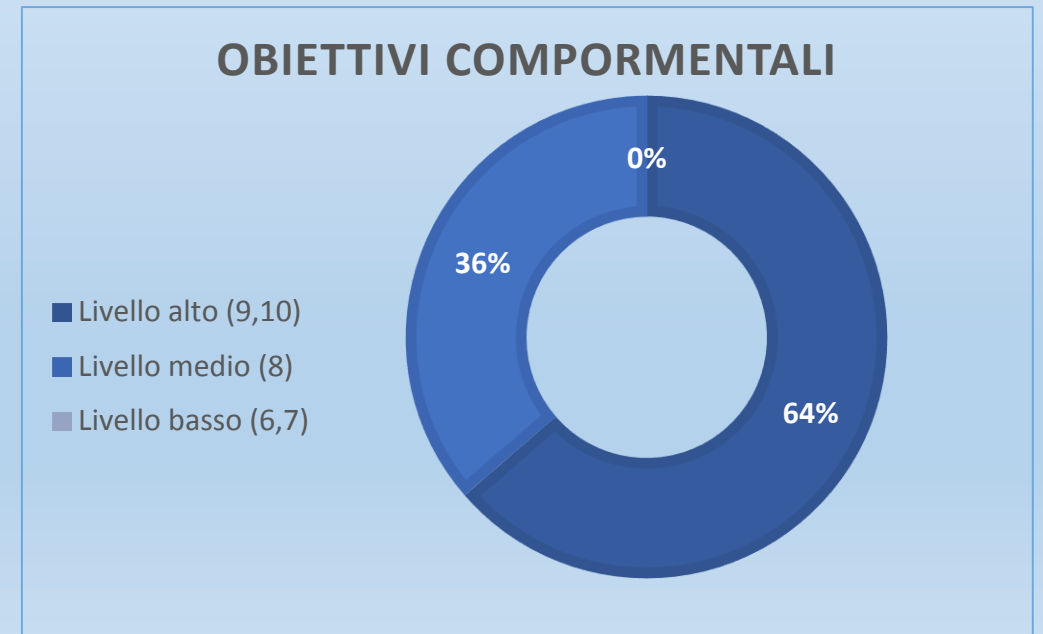
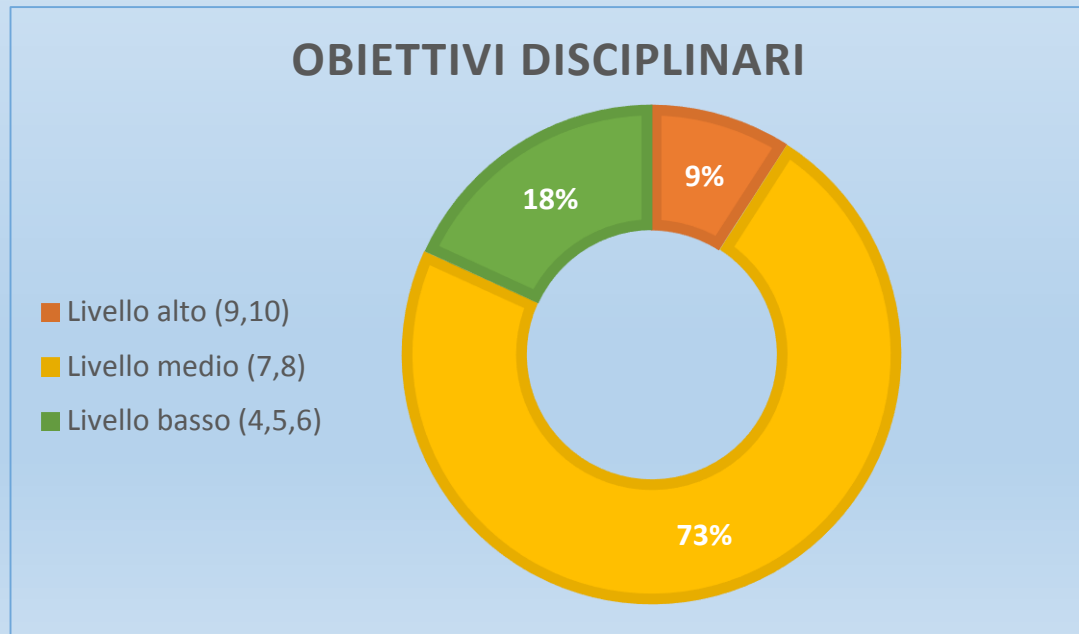
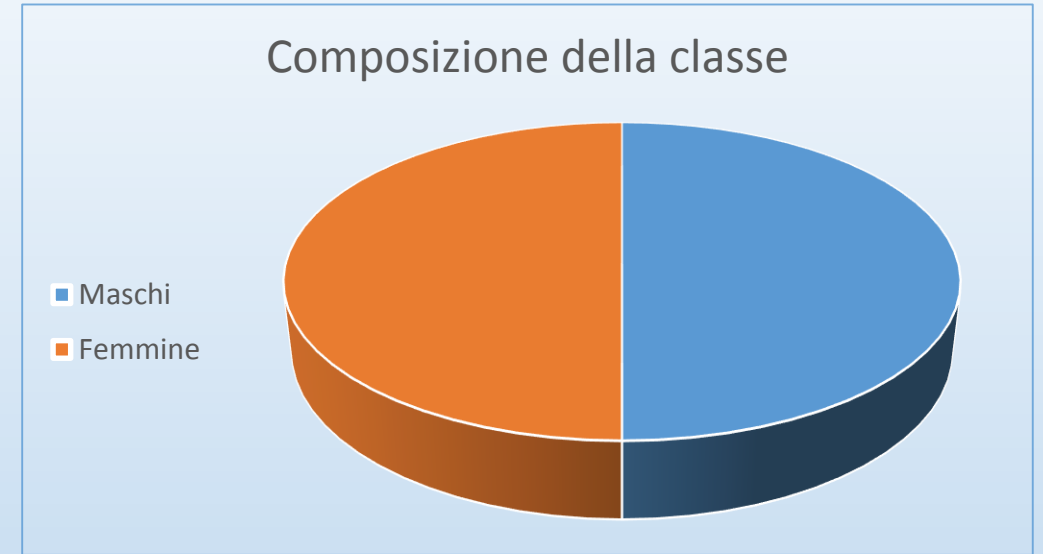
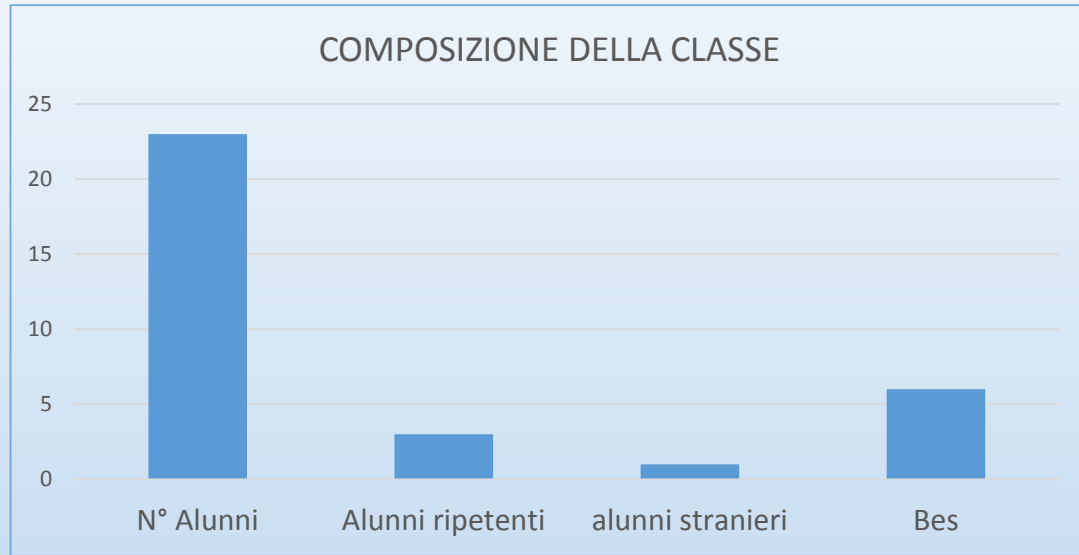
RISULTATI I QUADRIMESTRE Classe I D Secondaria di I grado



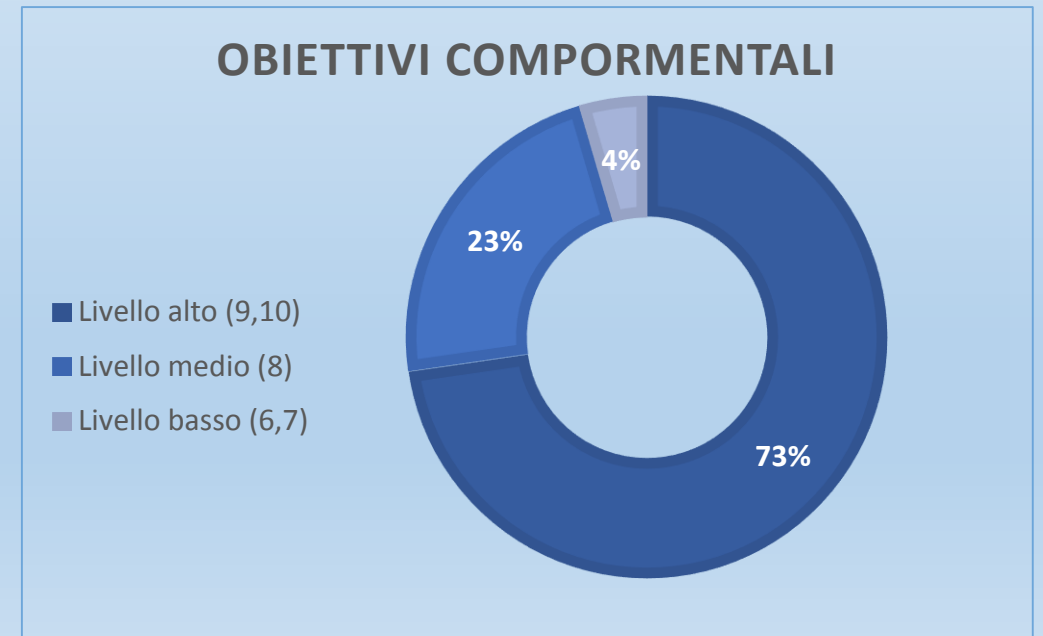
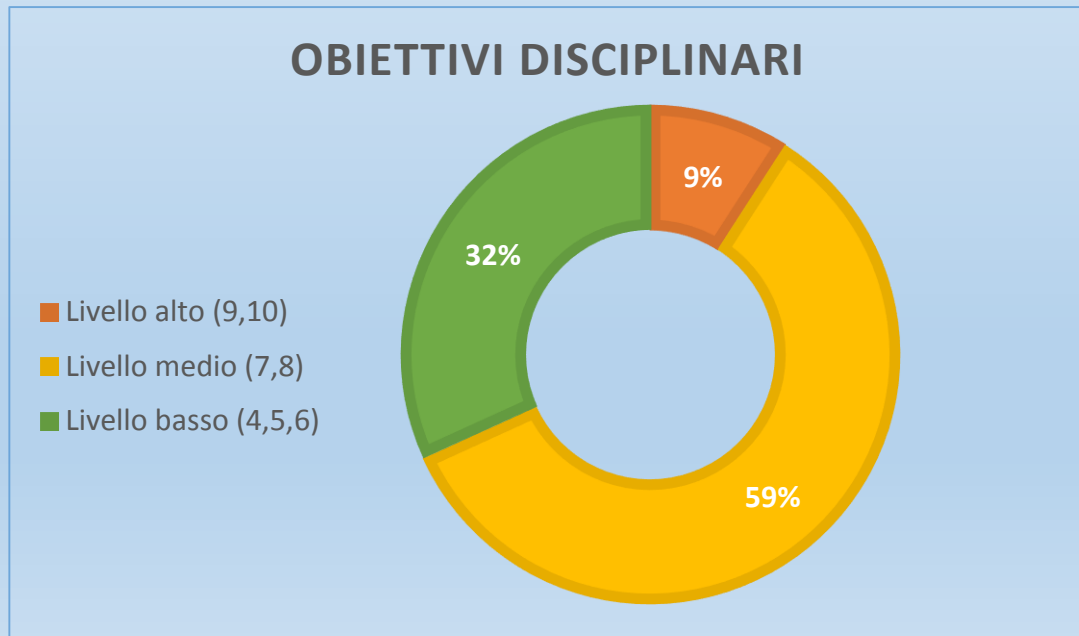
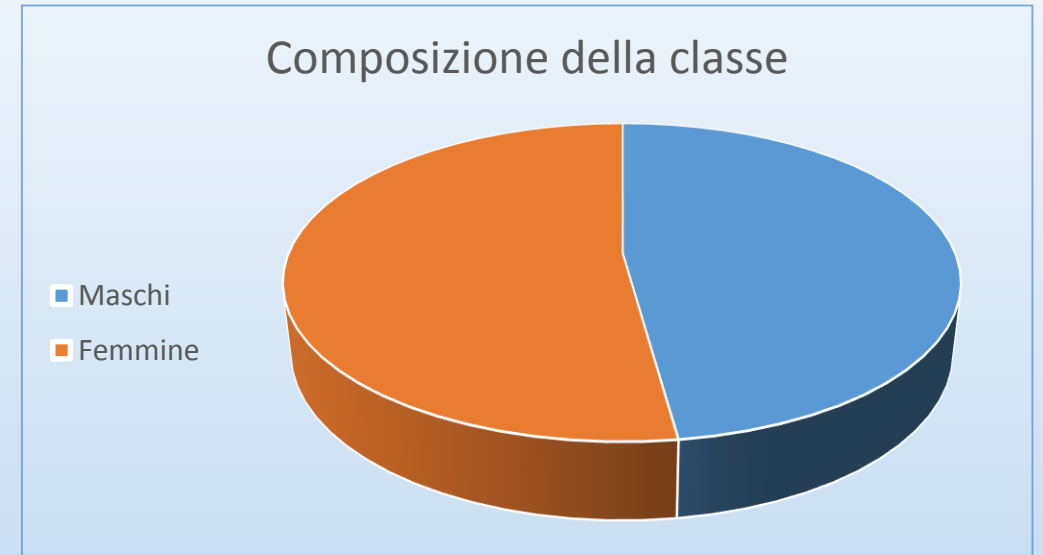
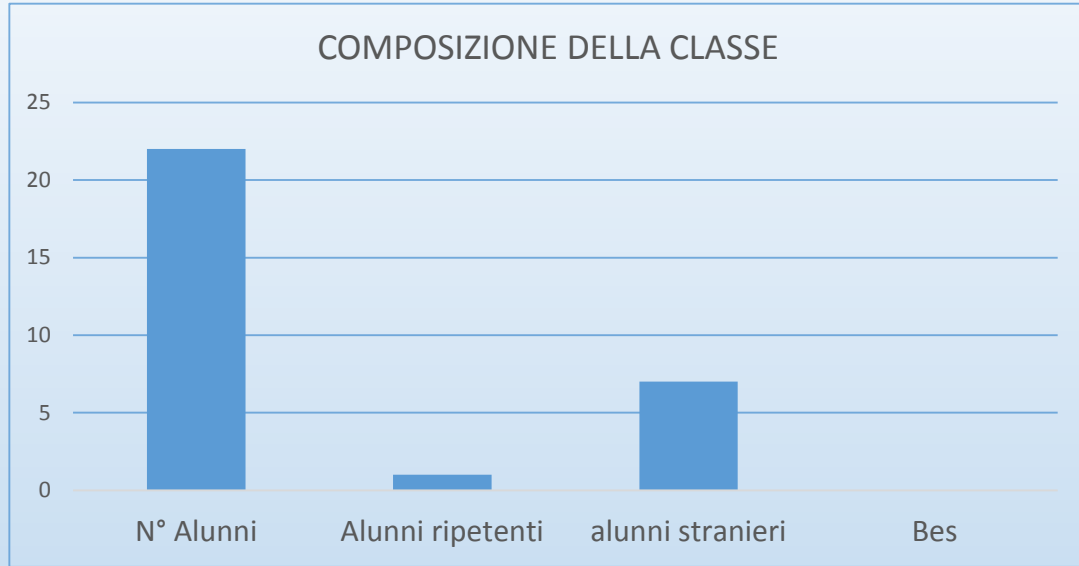
RISULTATI I QUADRIMESTRE Classe I E Secondaria di I grado



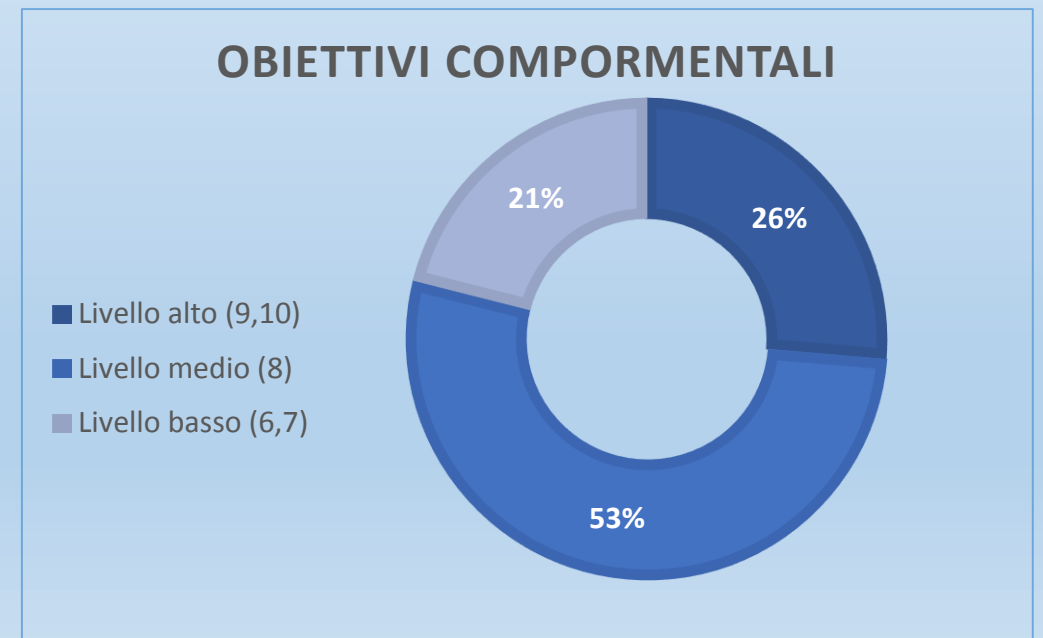
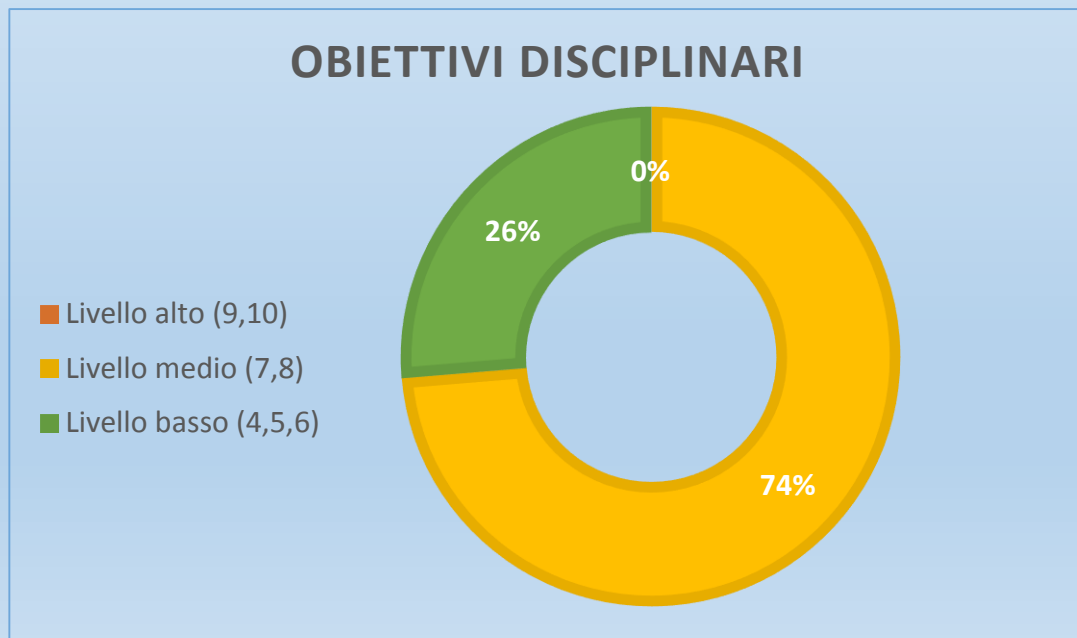
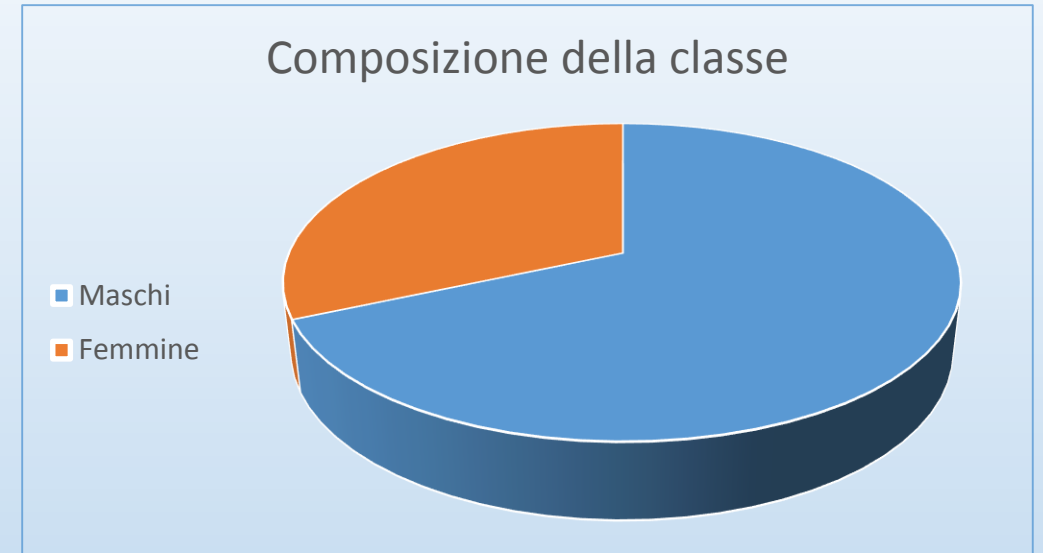
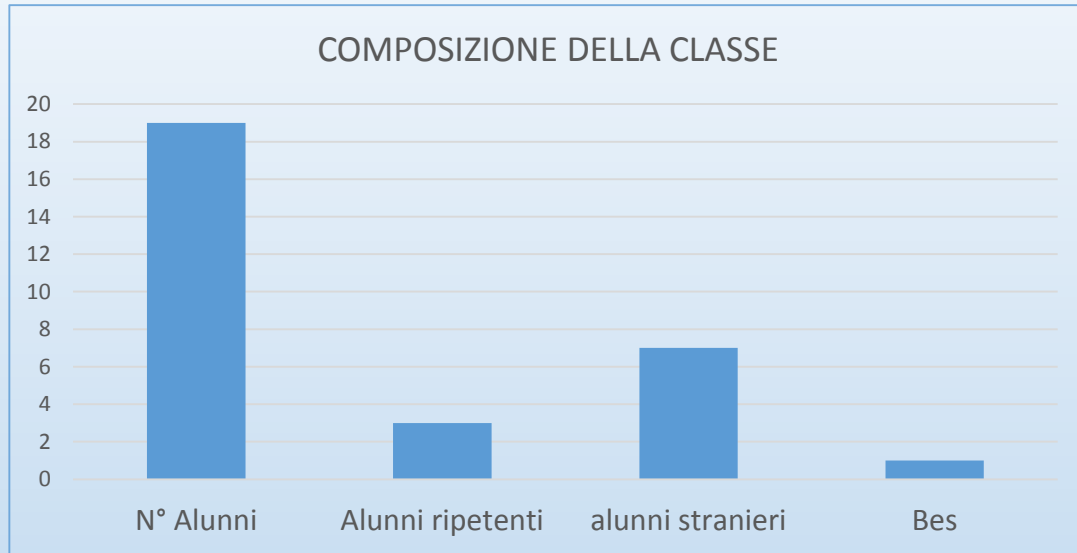
RISULTATI I QUADRIMESTRE Classe I F Secondaria di I grado



RISULTATI I QUADRIMESTRE Classe I G Secondaria di I grado

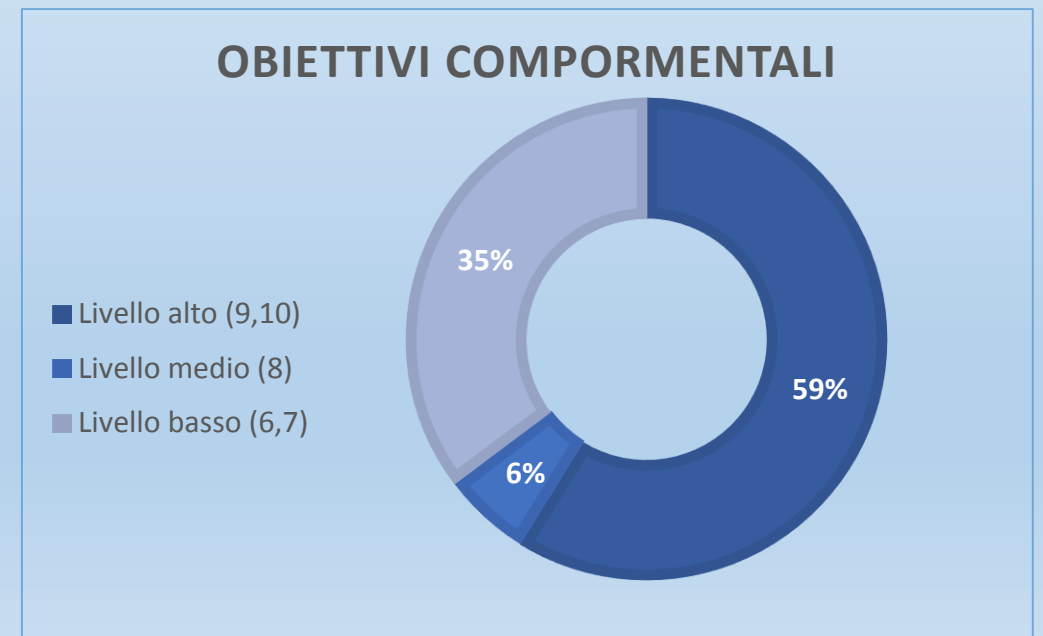
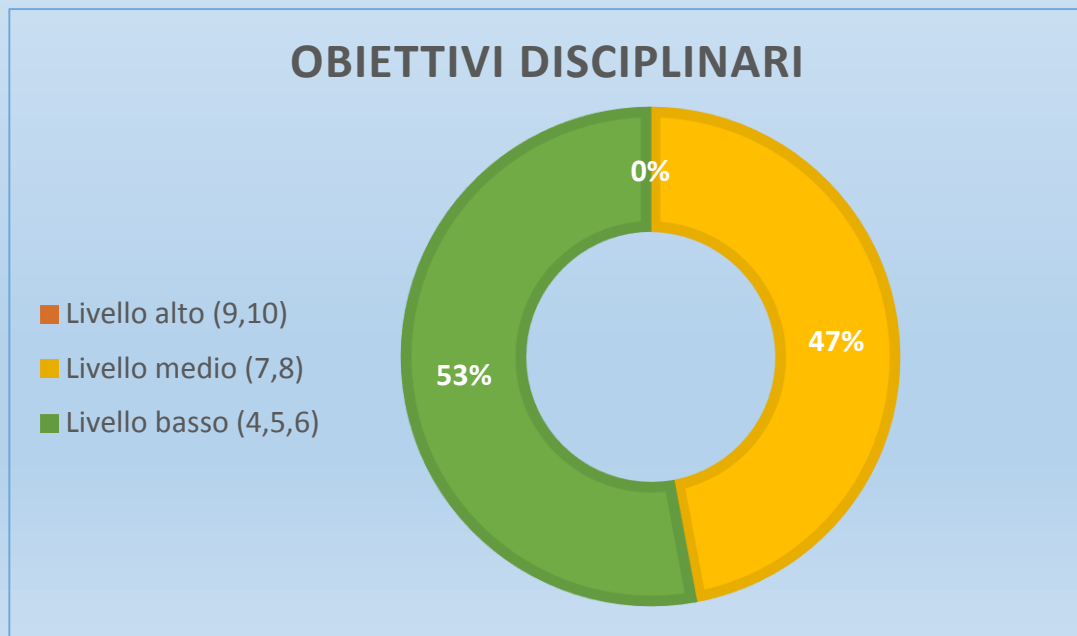
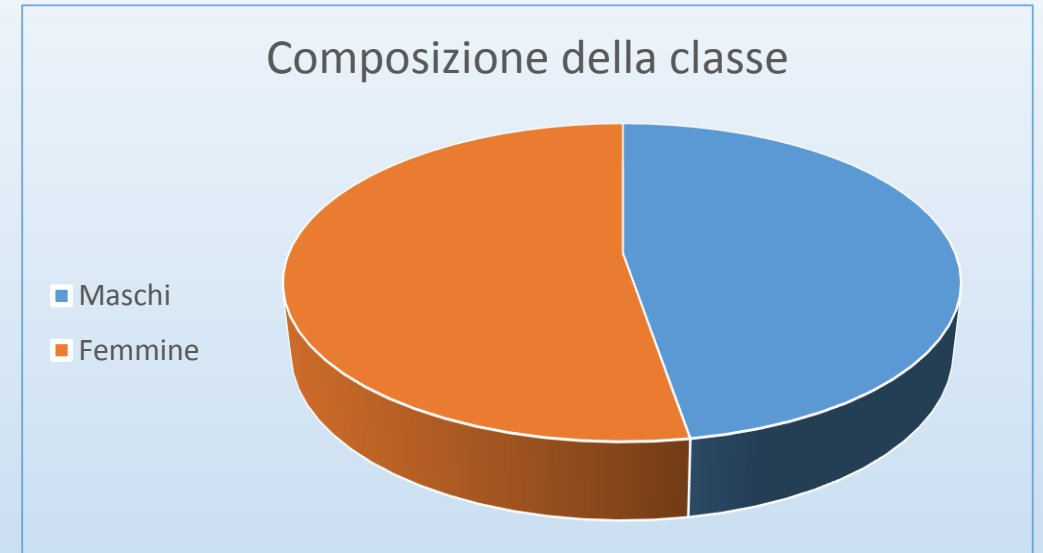
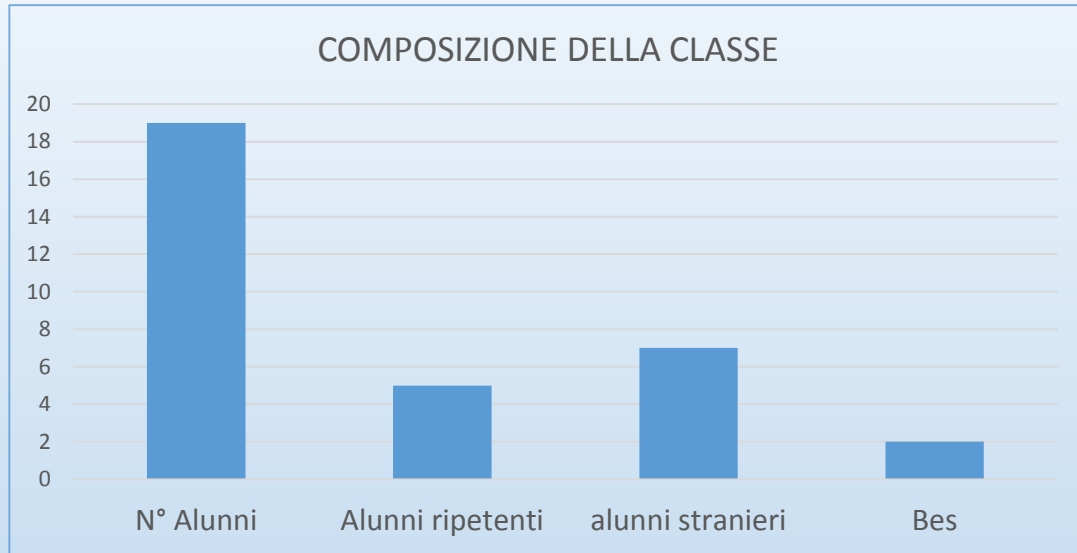


RISULTATI I QUADRIMESTRE Classe I H Secondaria di I grado



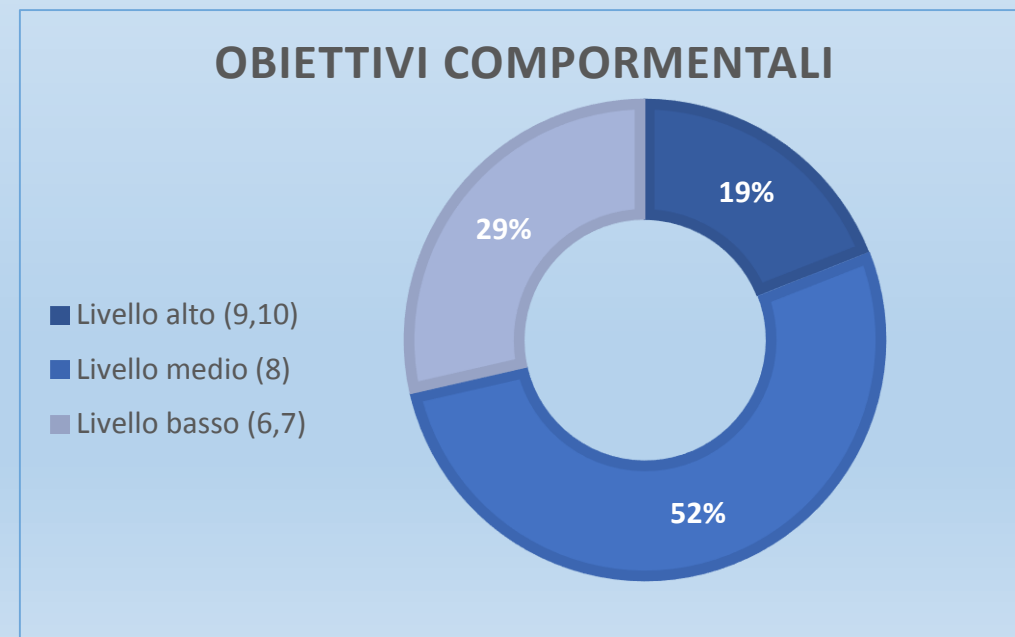
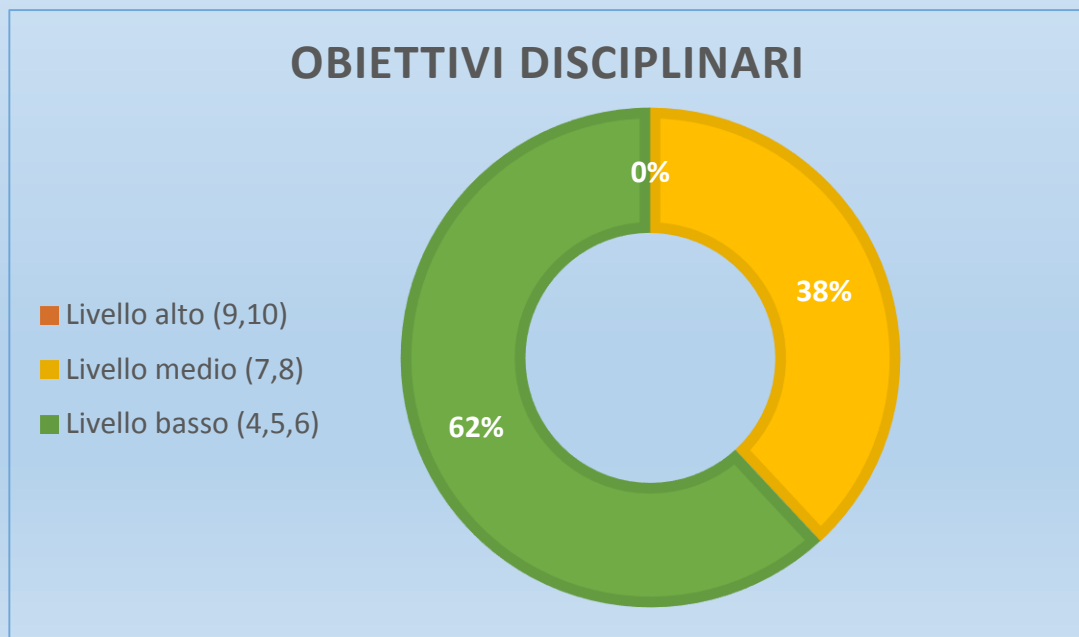
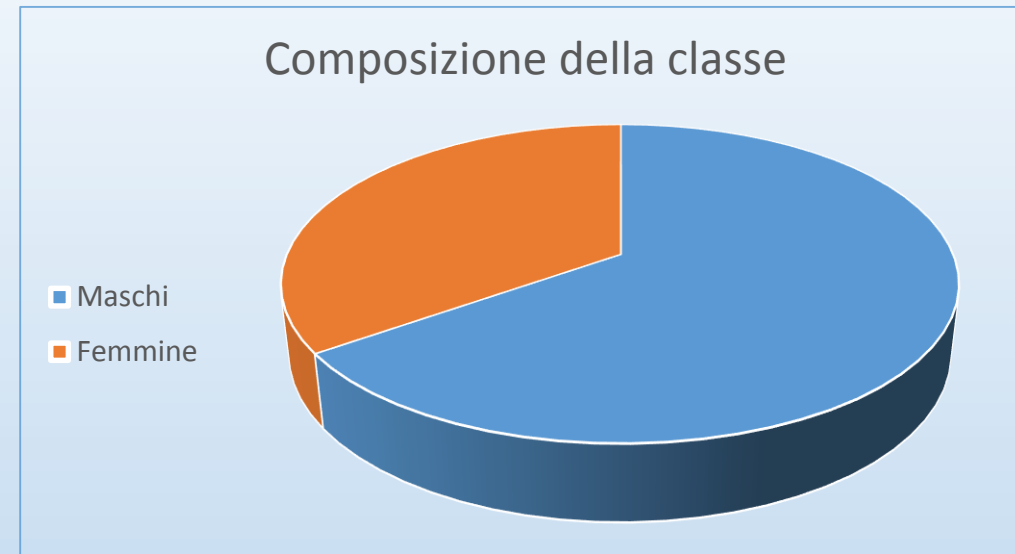
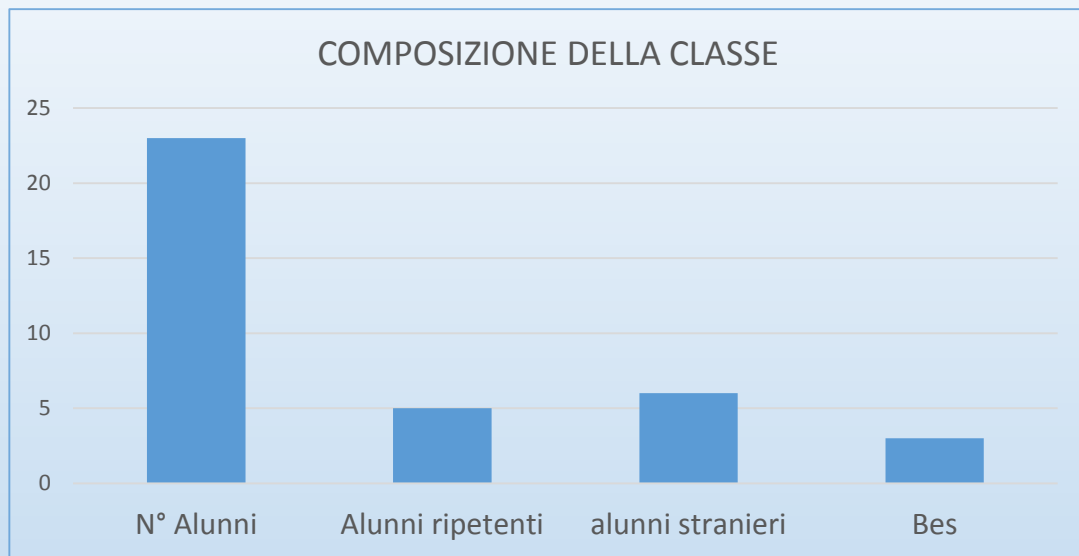
RISULTATI I QUADRIMESTRE Classe I M

Secondaria di I grado



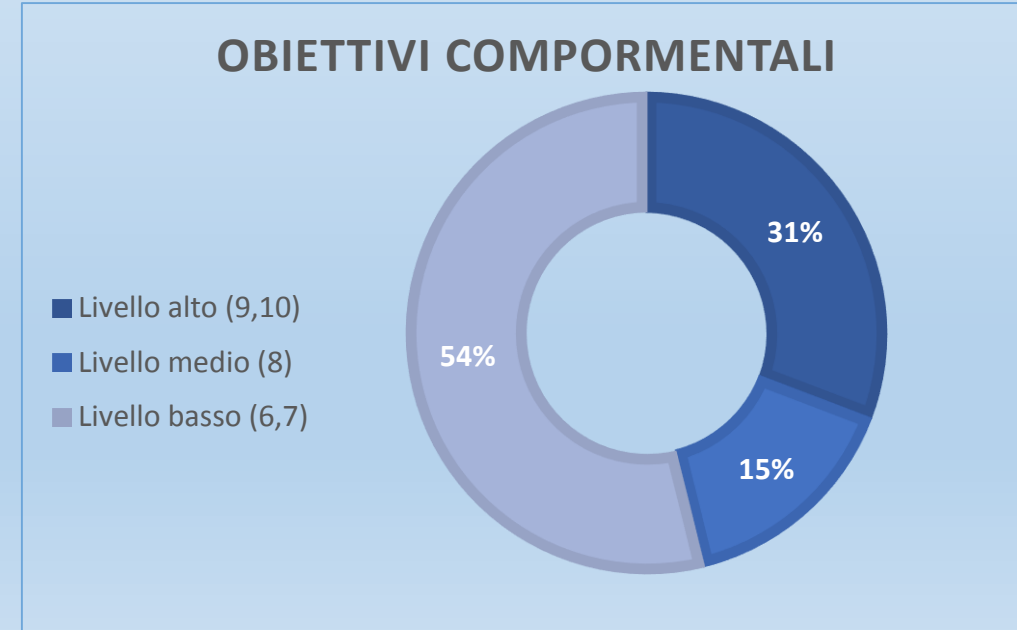
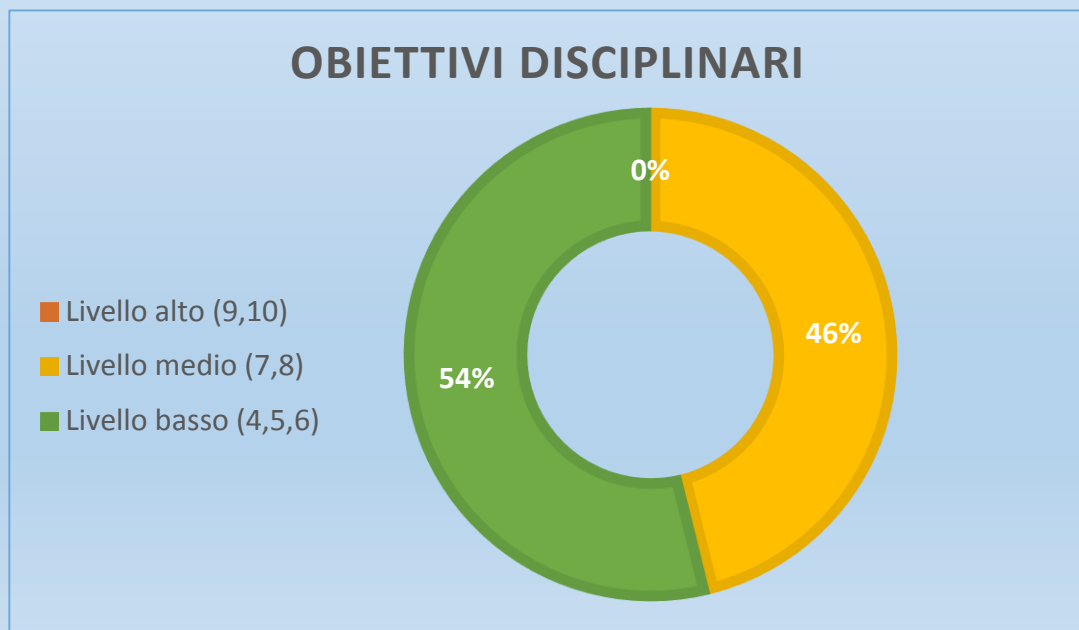
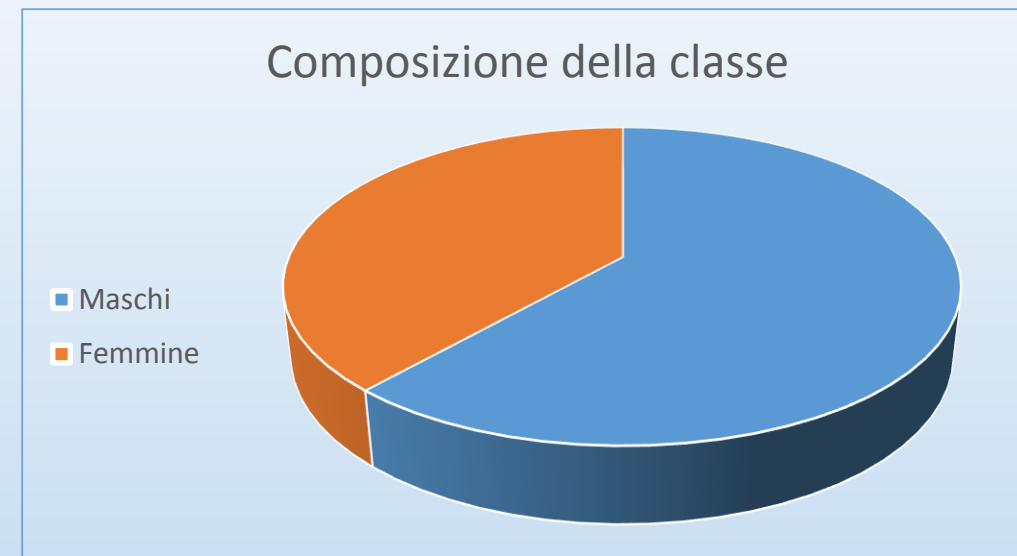
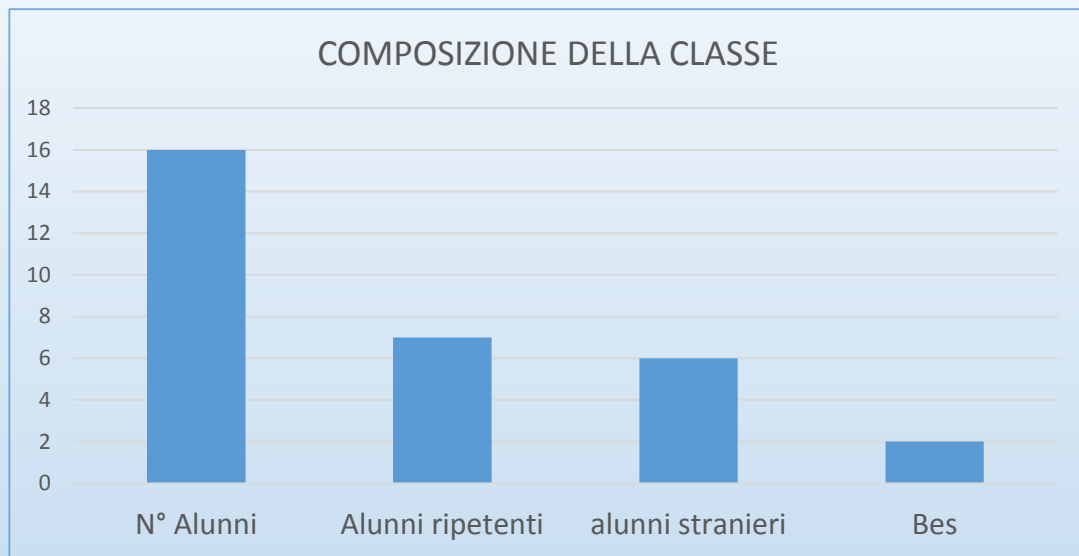
RISULTATI I QUADRIMESTRE Classe II A

Secondaria di I grado



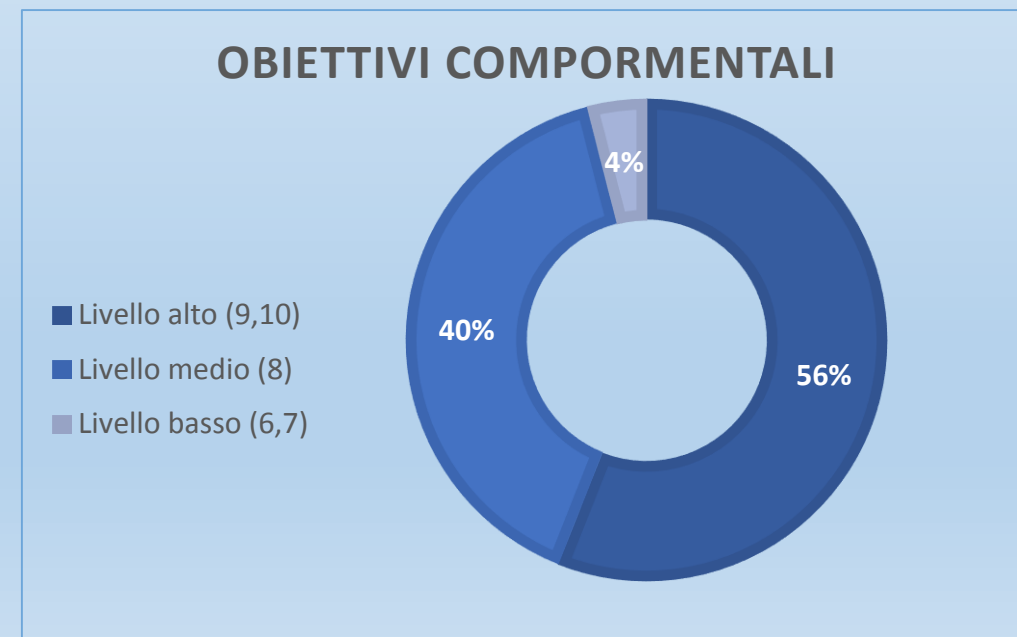
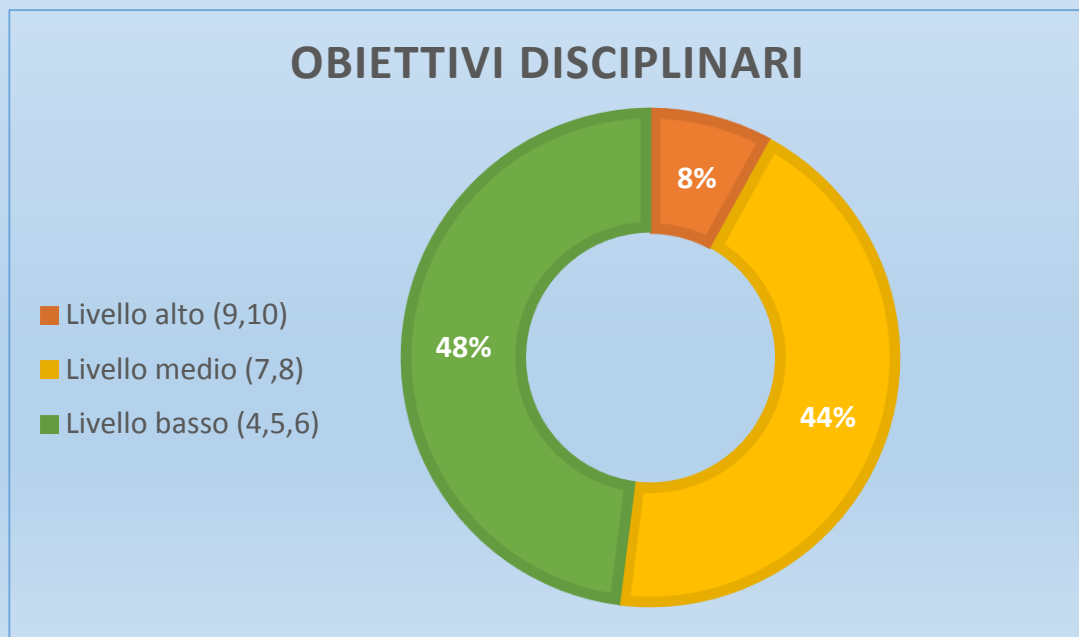
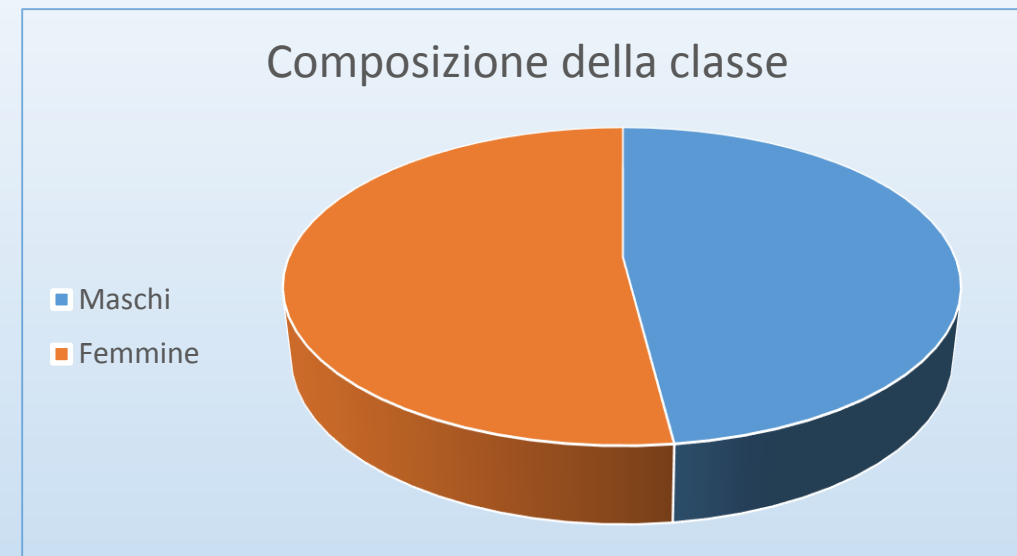
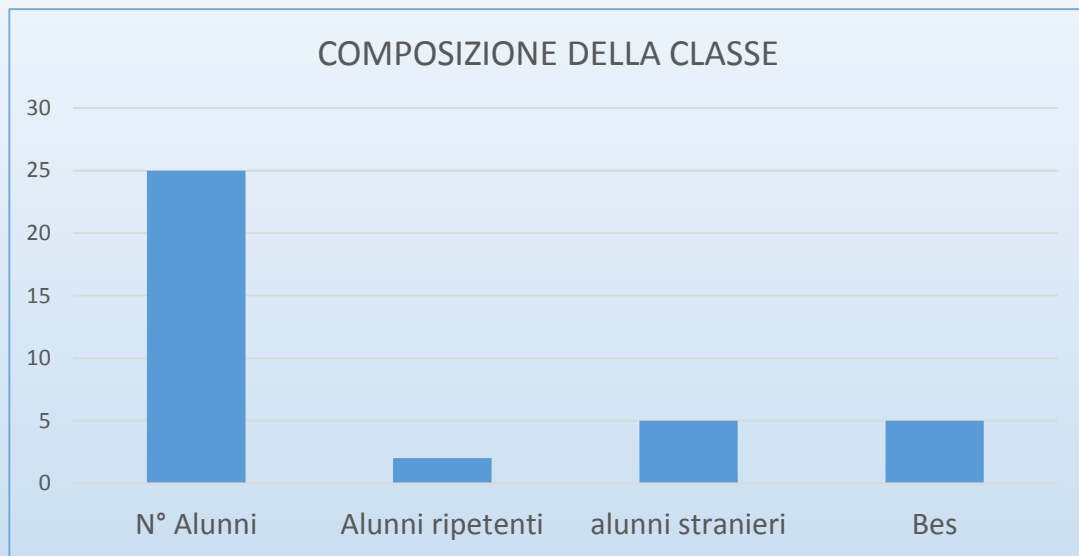
RISULTATI I QUADRIMESTRE Classe II B

Secondaria di I grado



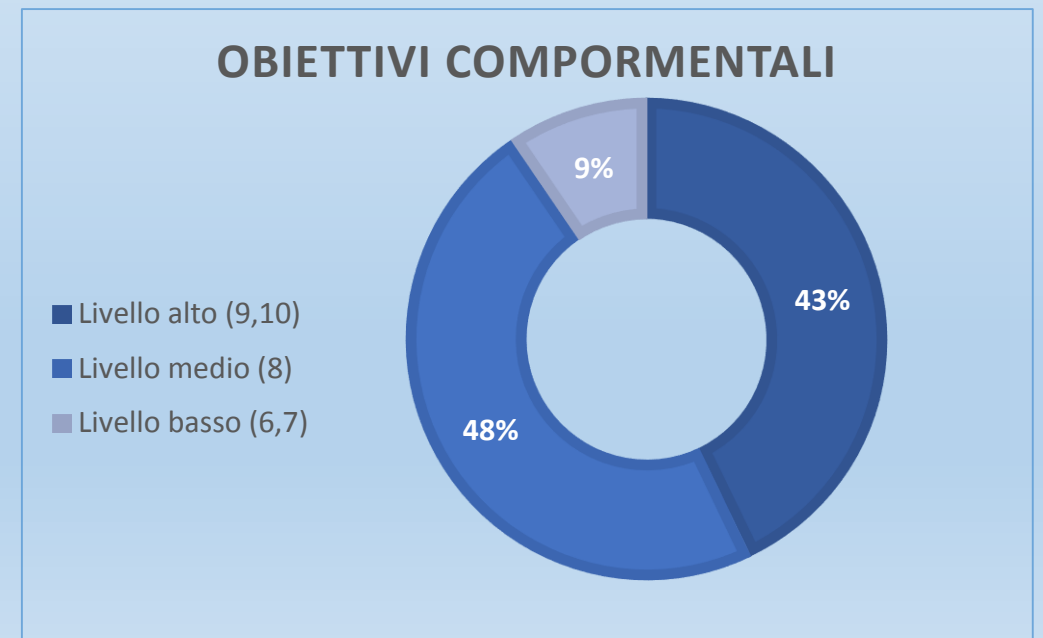
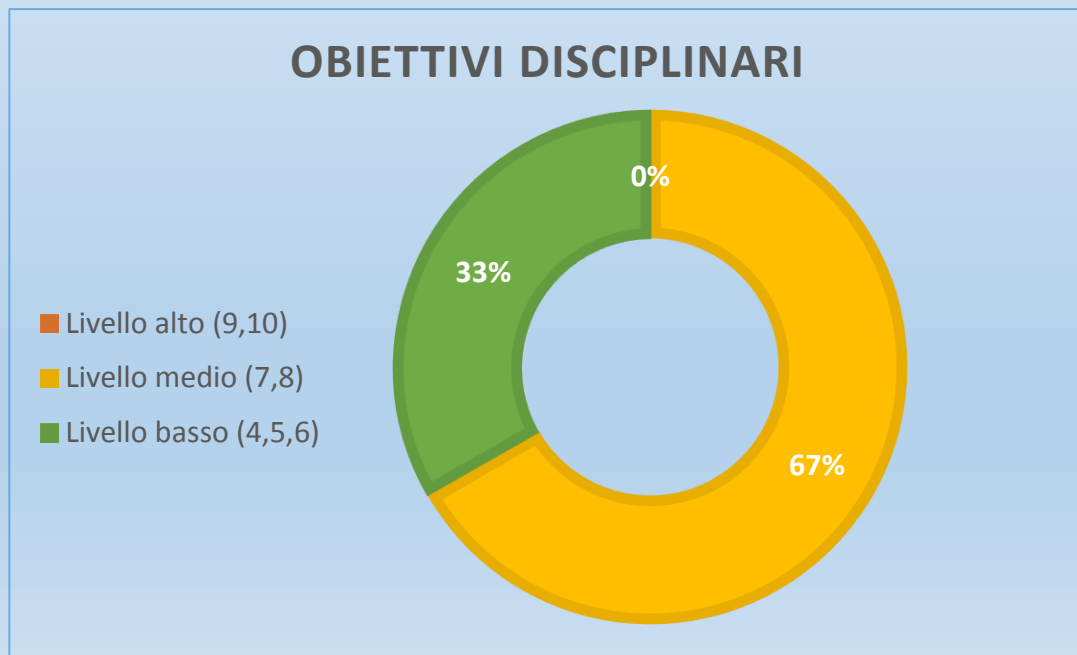
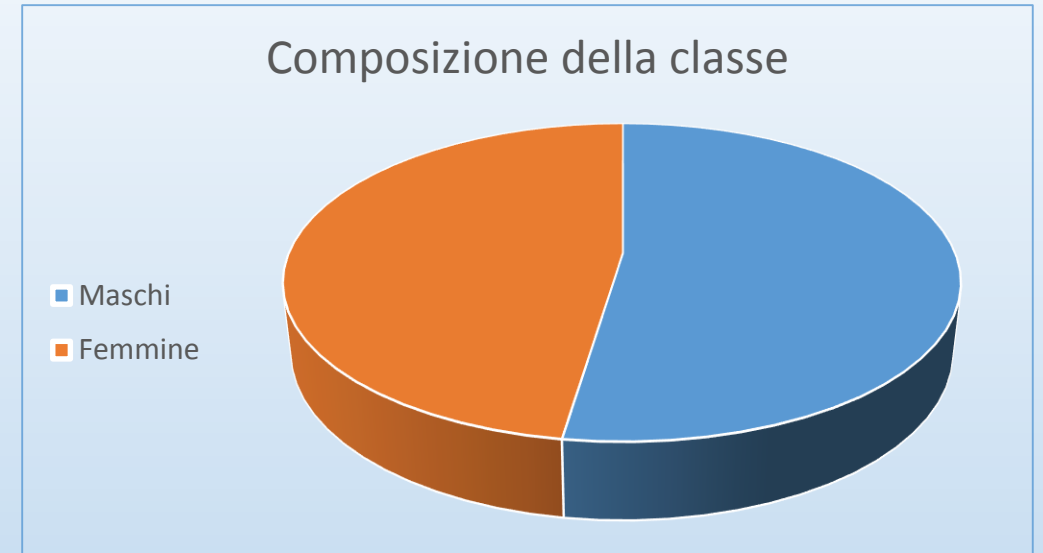
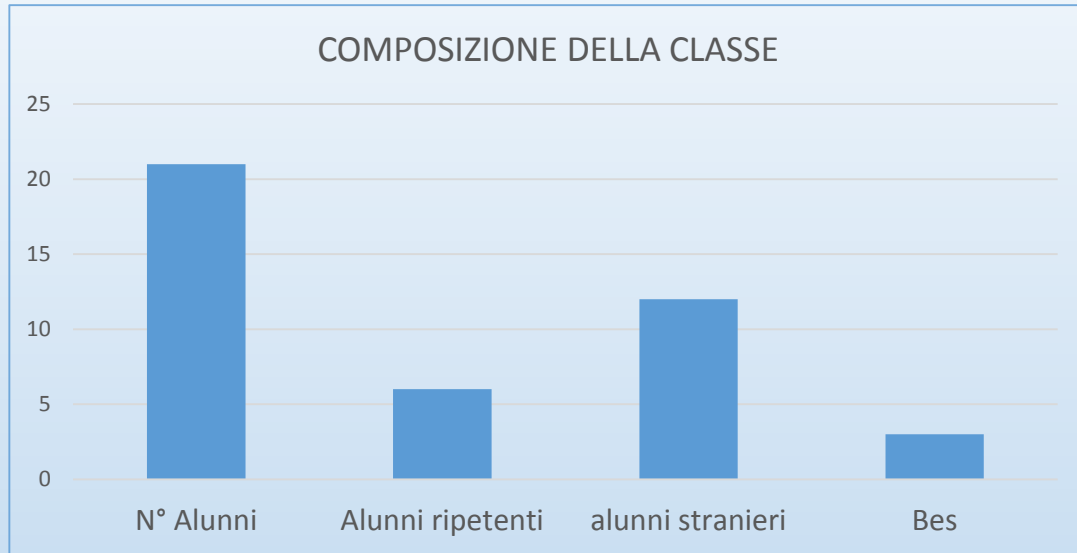
RISULTATI I QUADRIMESTRE Classe II C

Secondaria di I grado



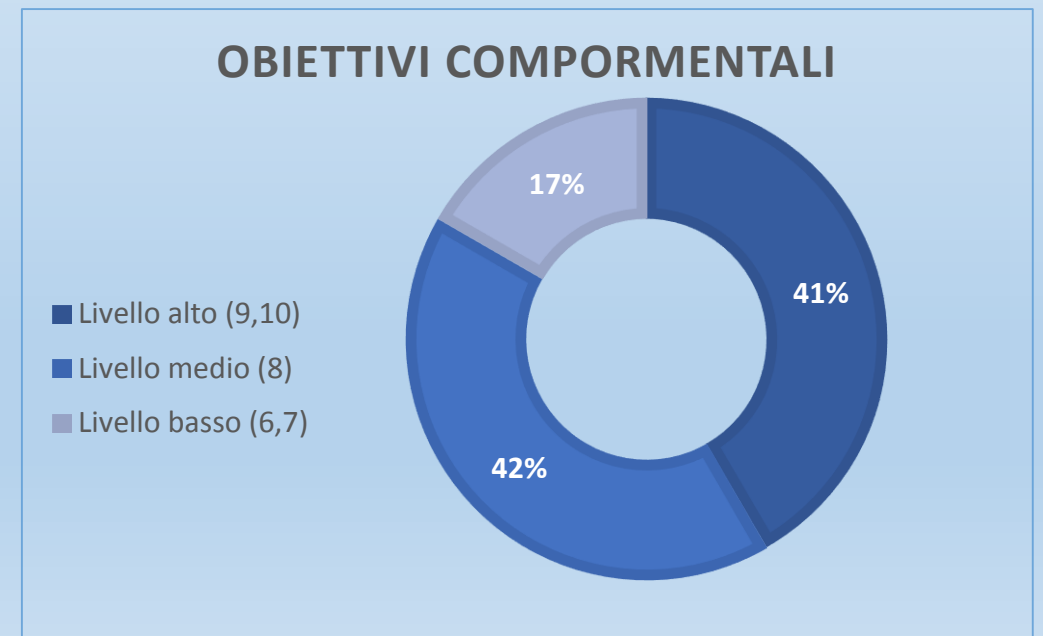
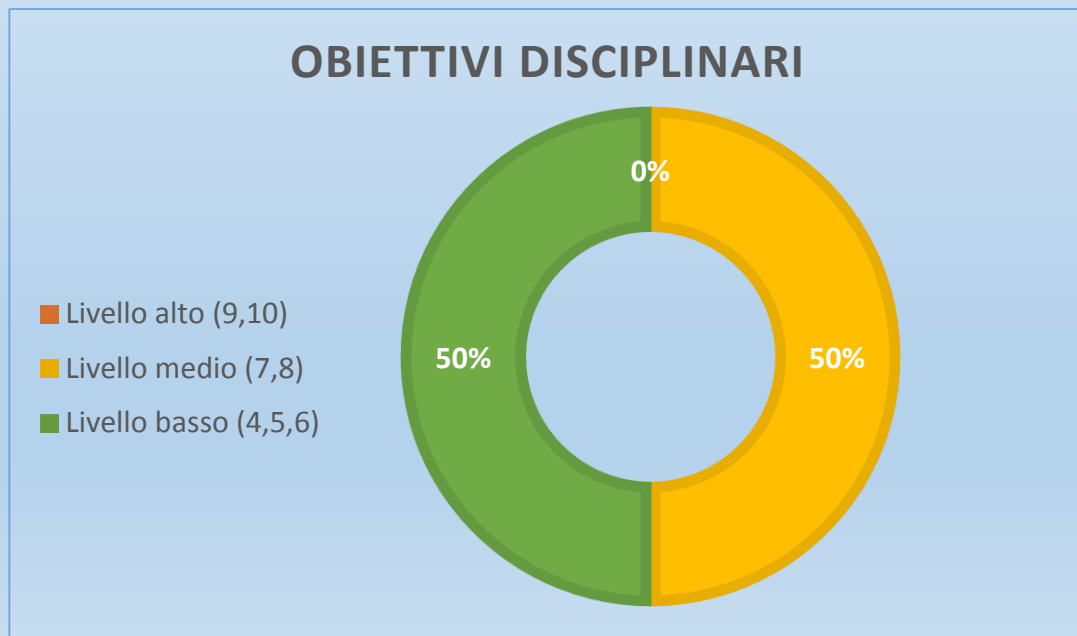
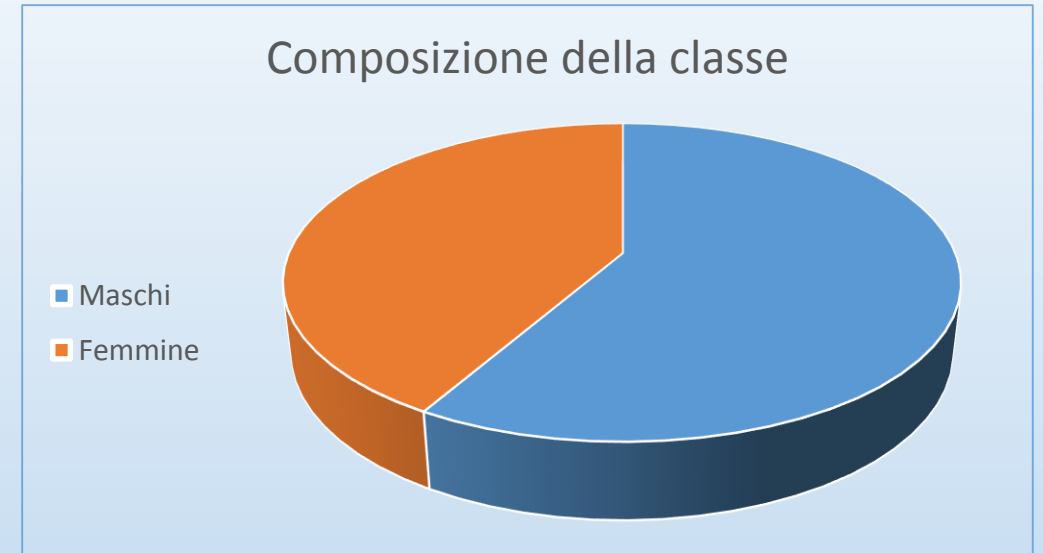
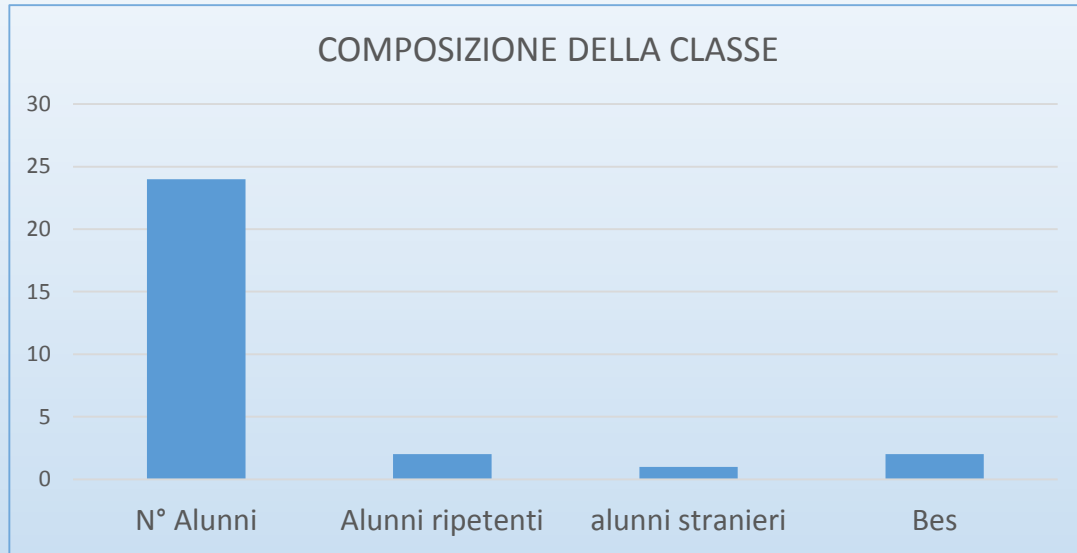
RISULTATI I QUADRIMESTRE Classe II D

Secondaria di I grado

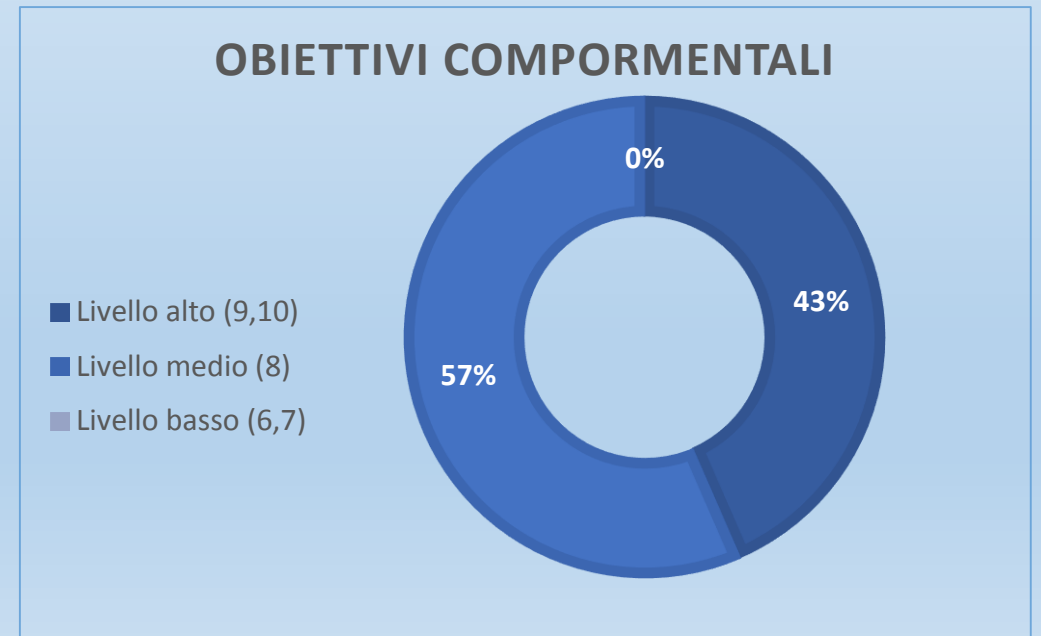
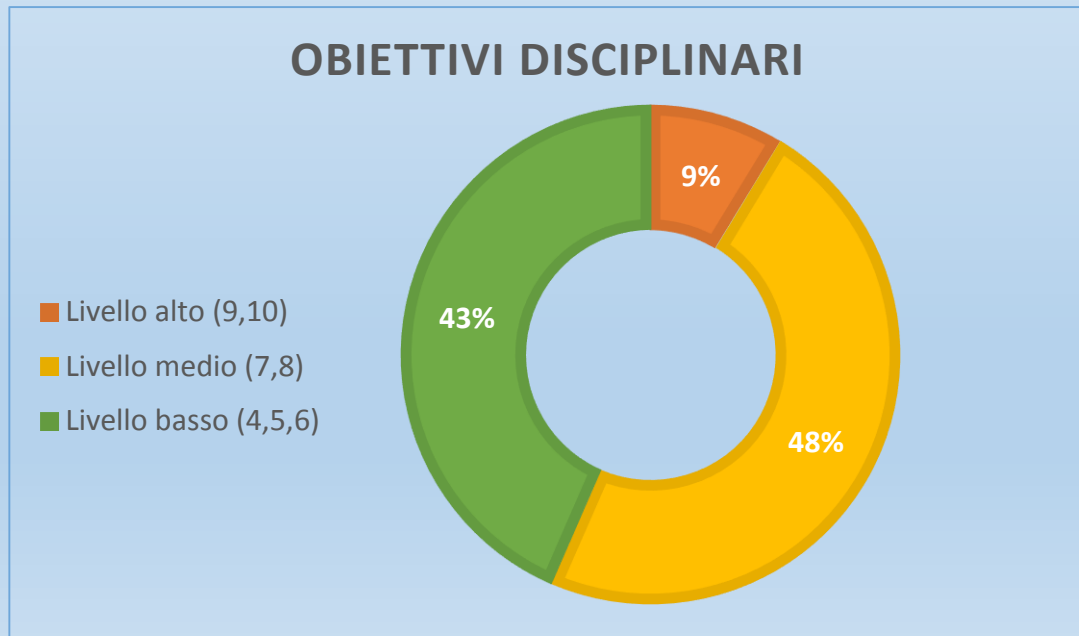
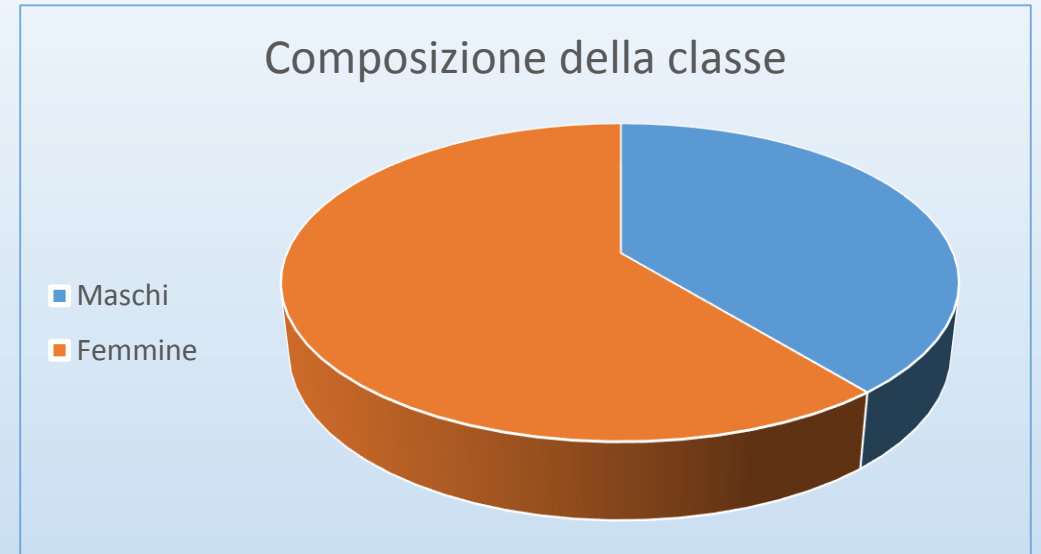


RISULTATI I QUADRIMESTRE Classe II E

Secondaria di I grado

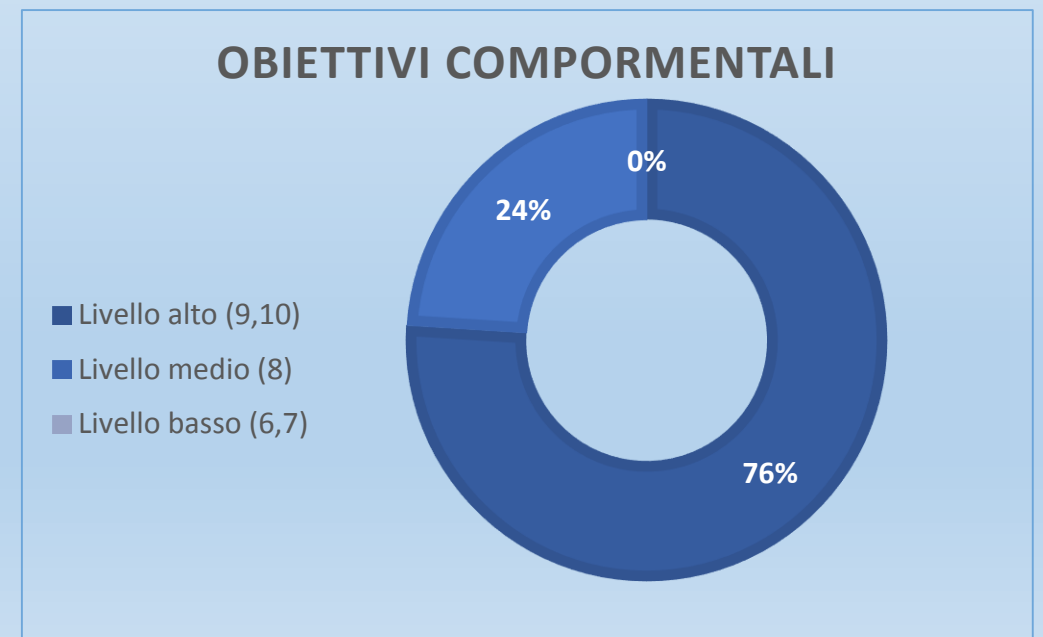
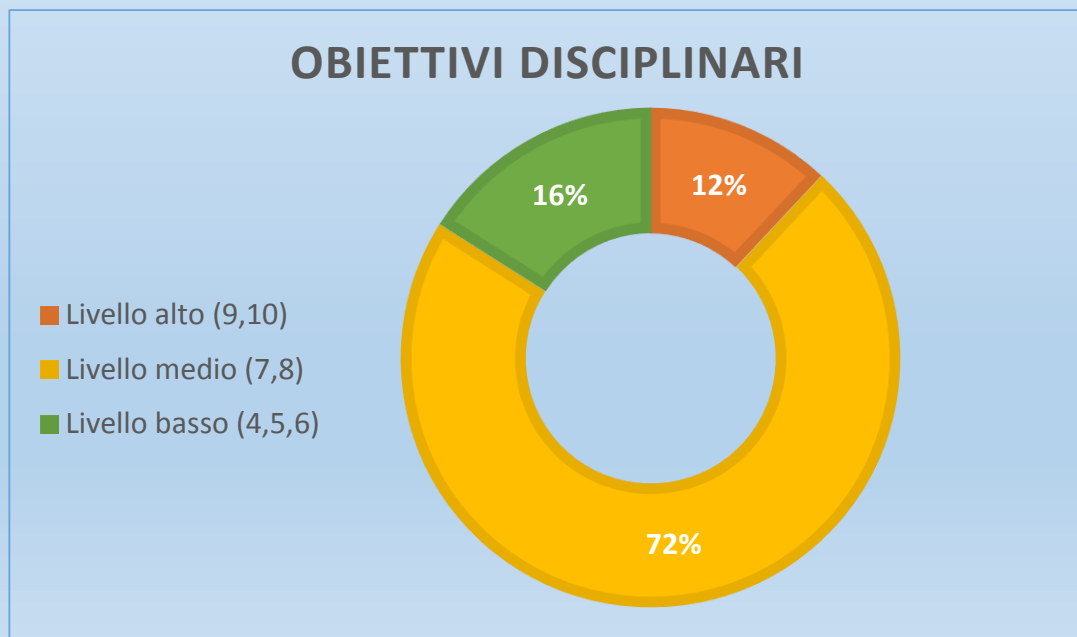
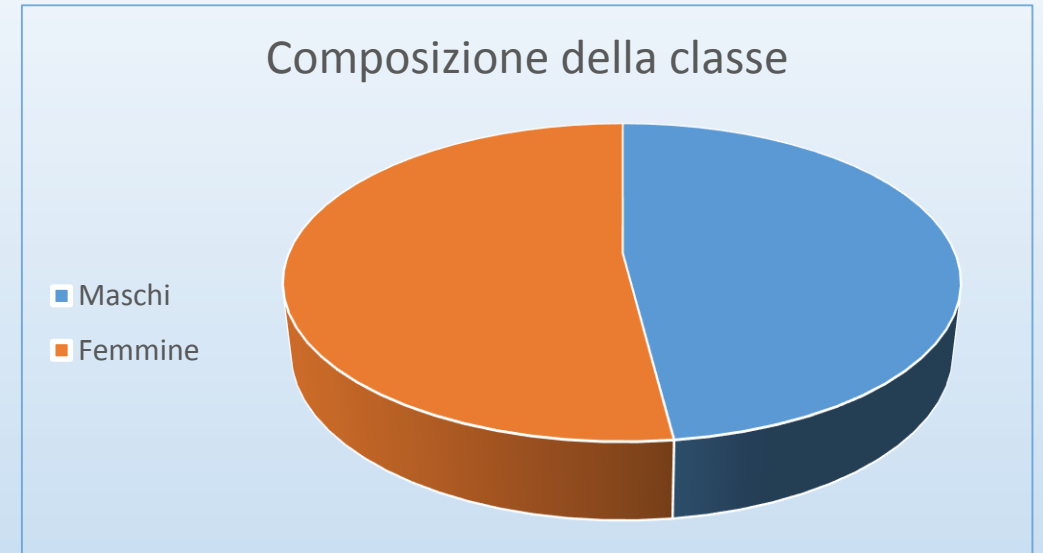


RISULTATI I QUADRIMESTRE Classe II F Secondaria di I grado

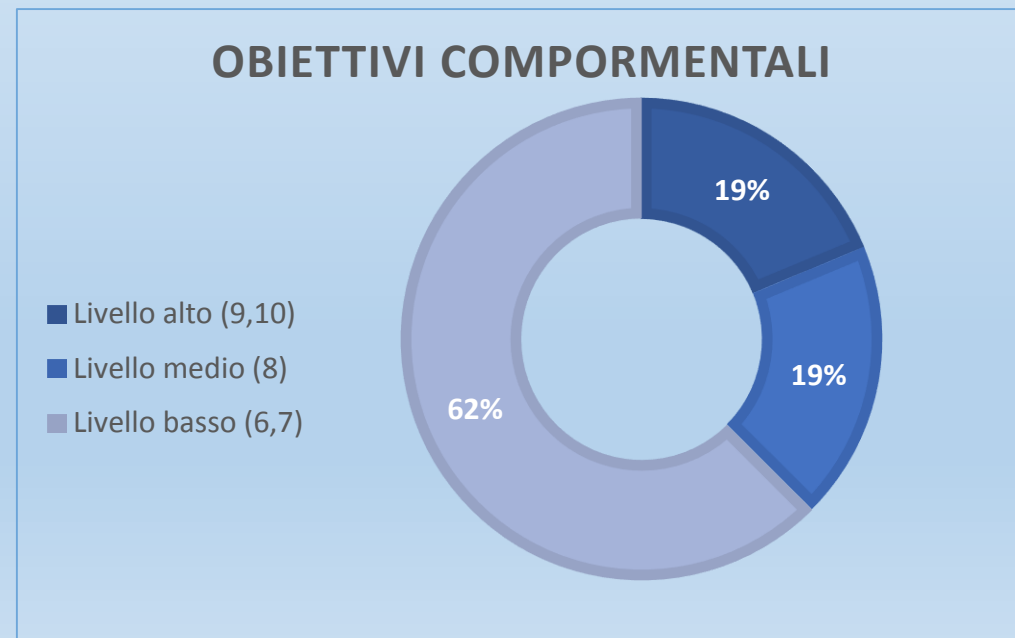
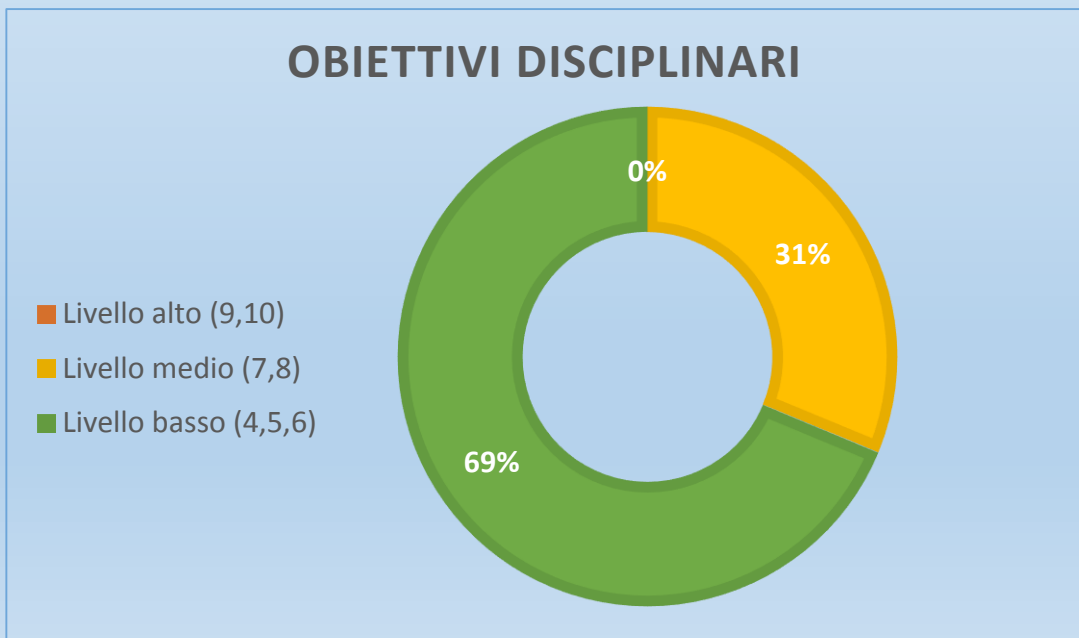
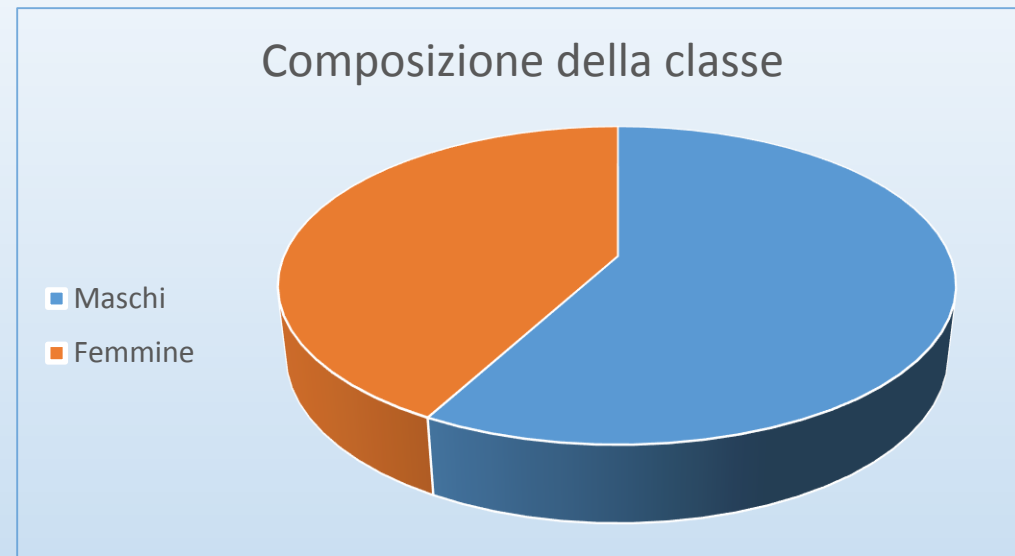
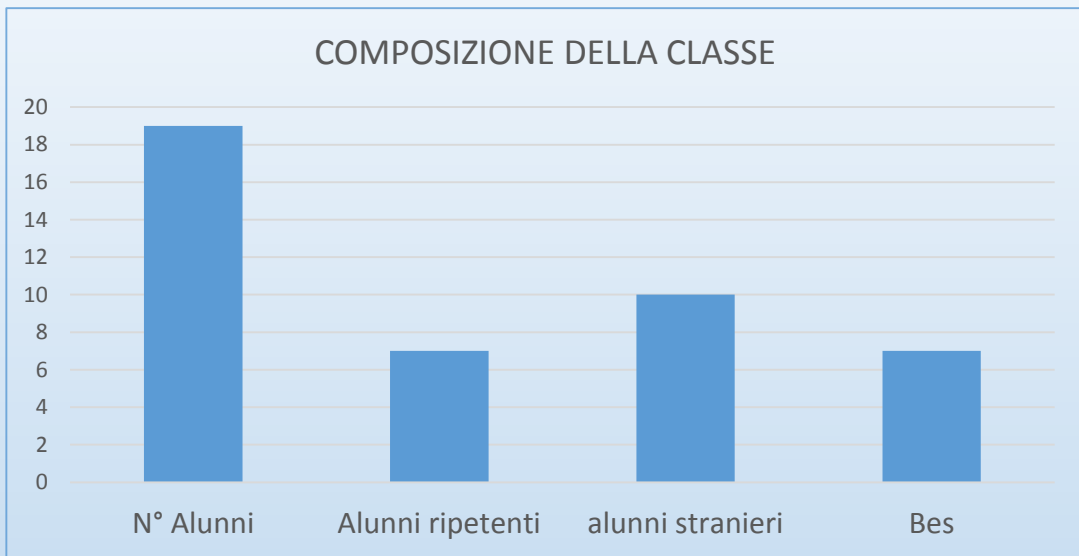


RISULTATI I QUADRIMESTRE Classe II G

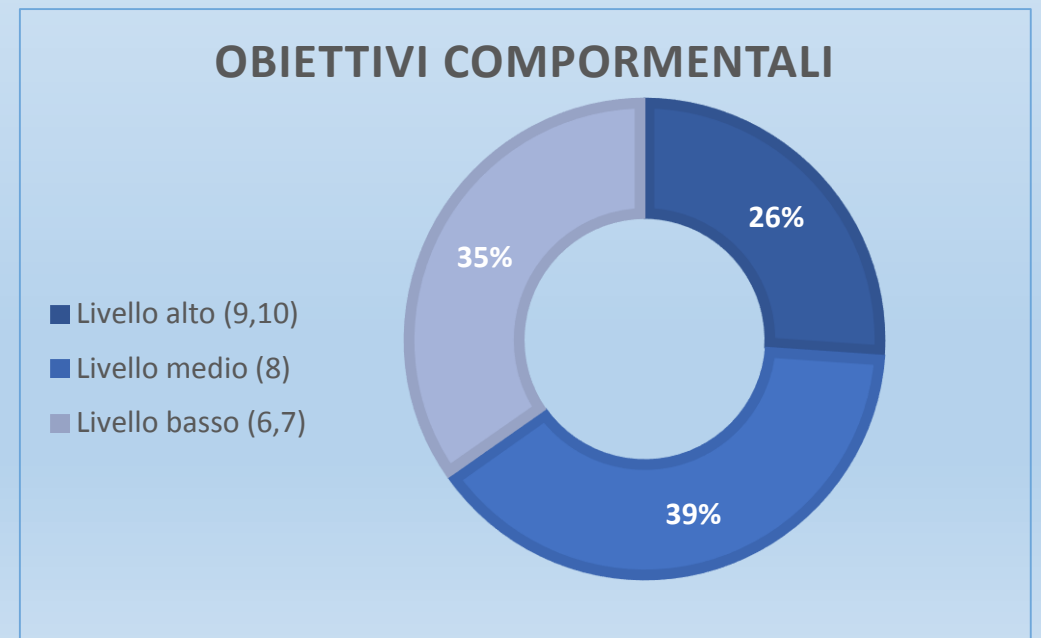
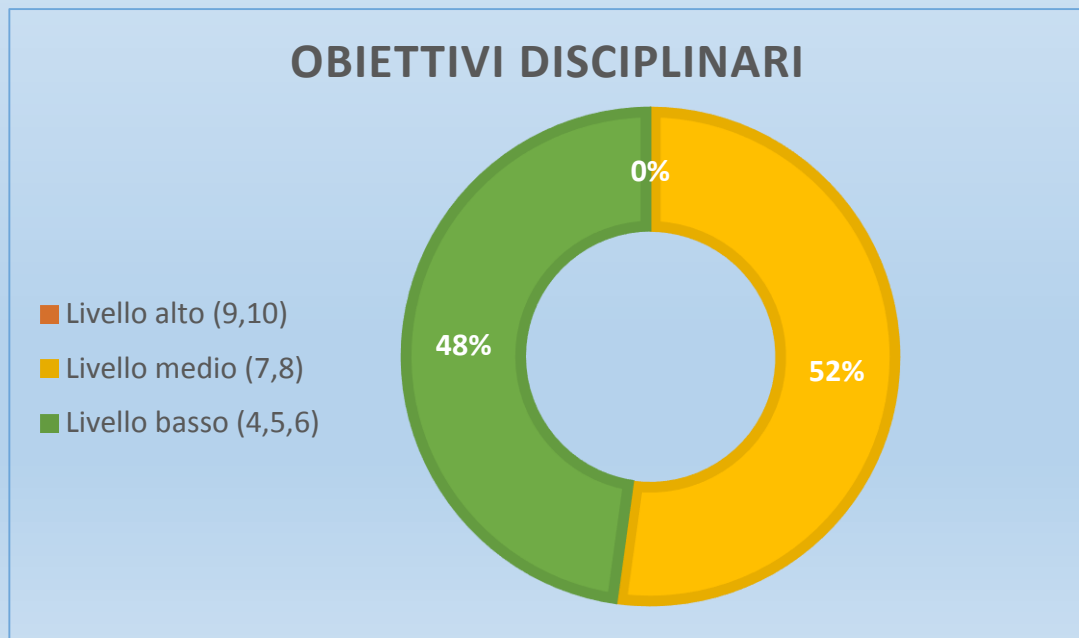
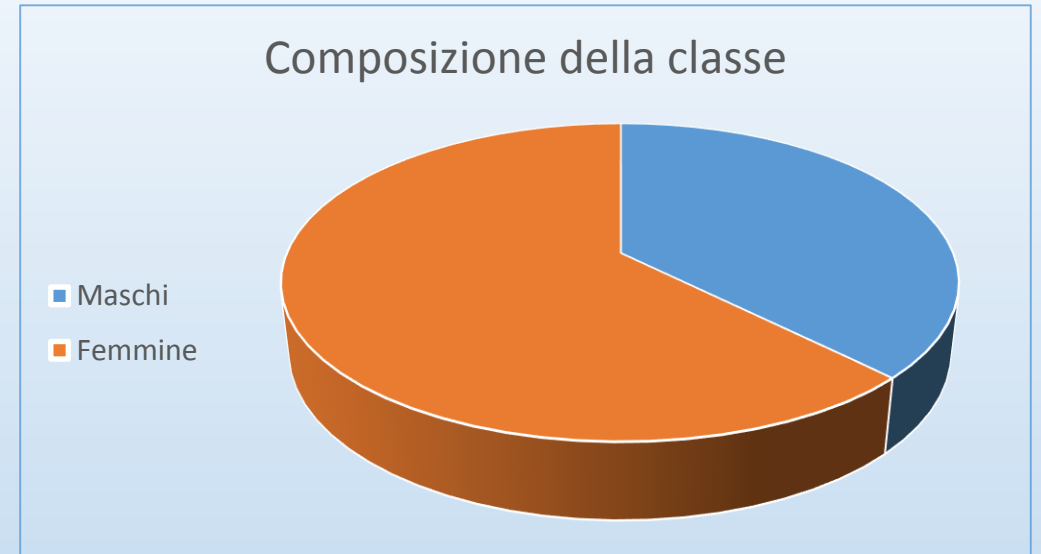
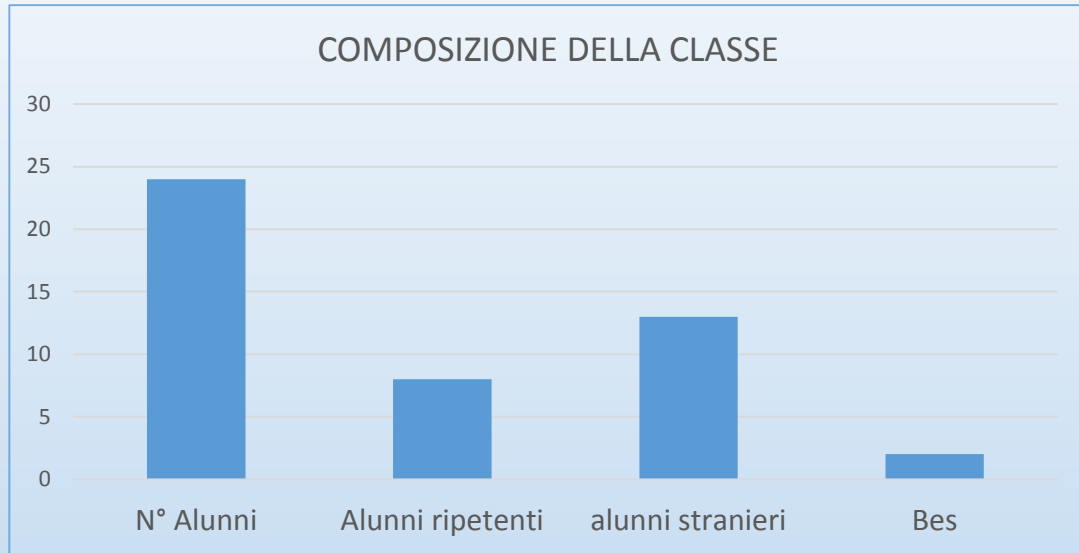
Secondaria di I grado



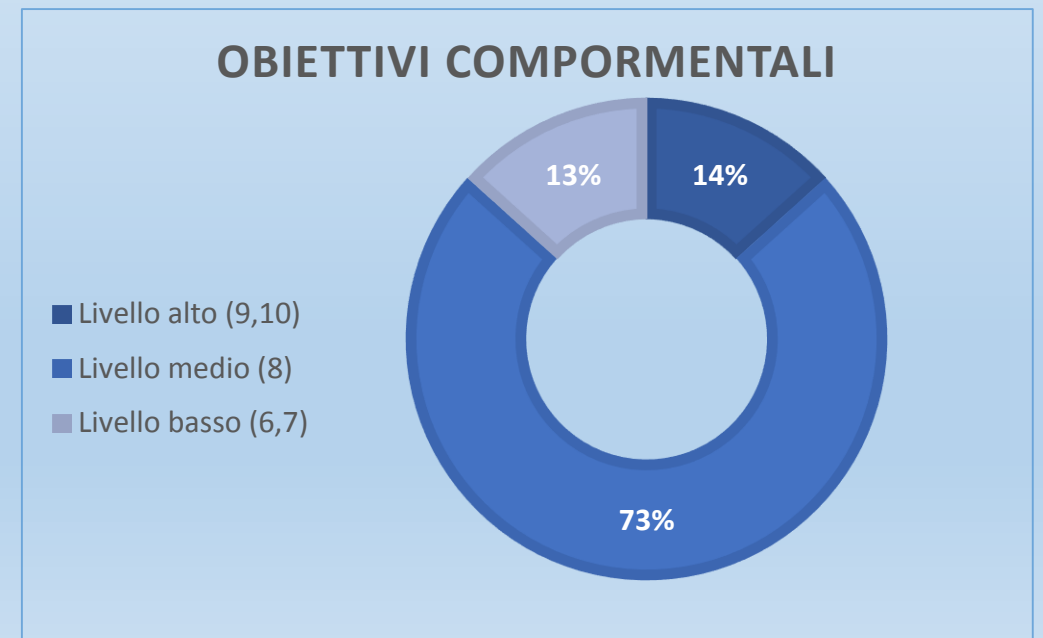
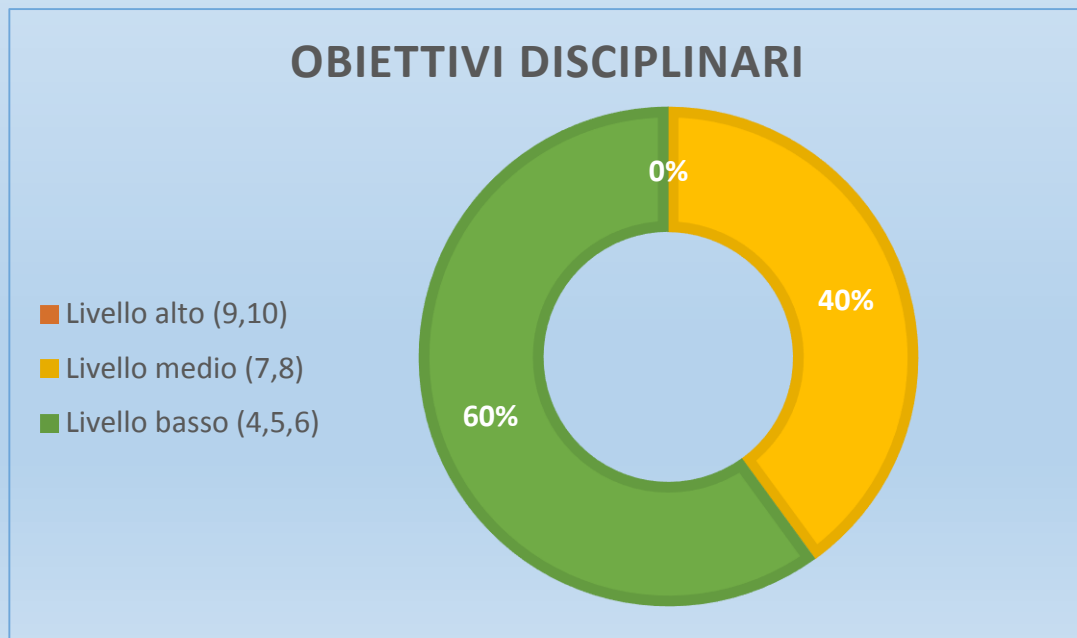
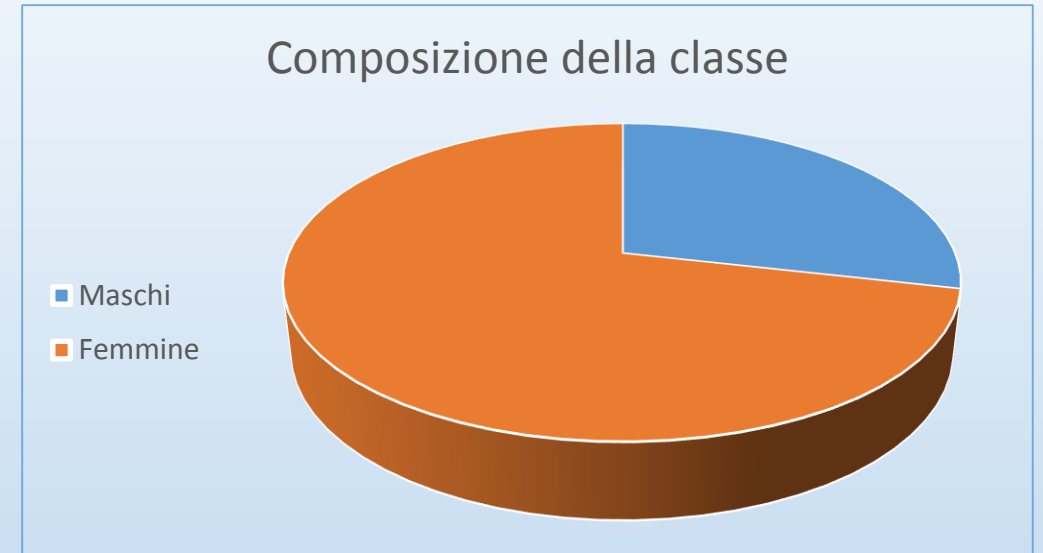
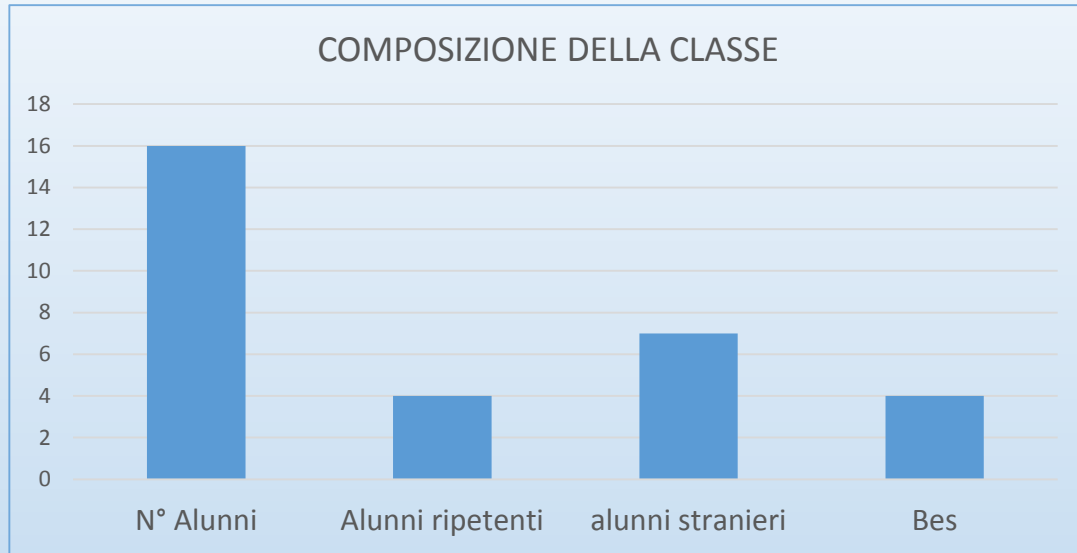
RISULTATI I QUADRIMESTRE Classe II L Secondaria di I grado



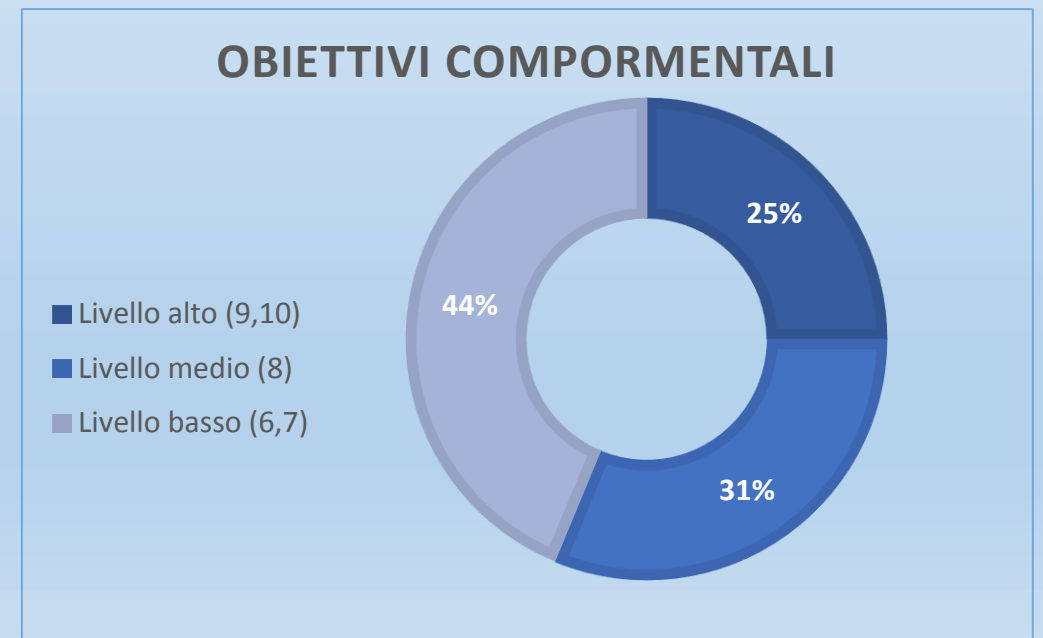
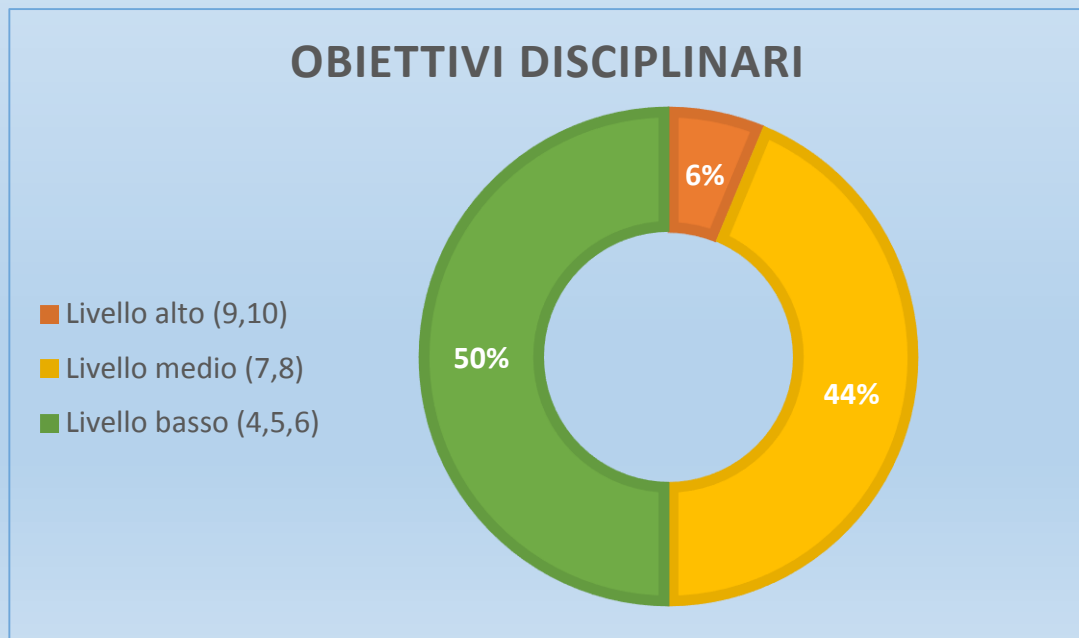
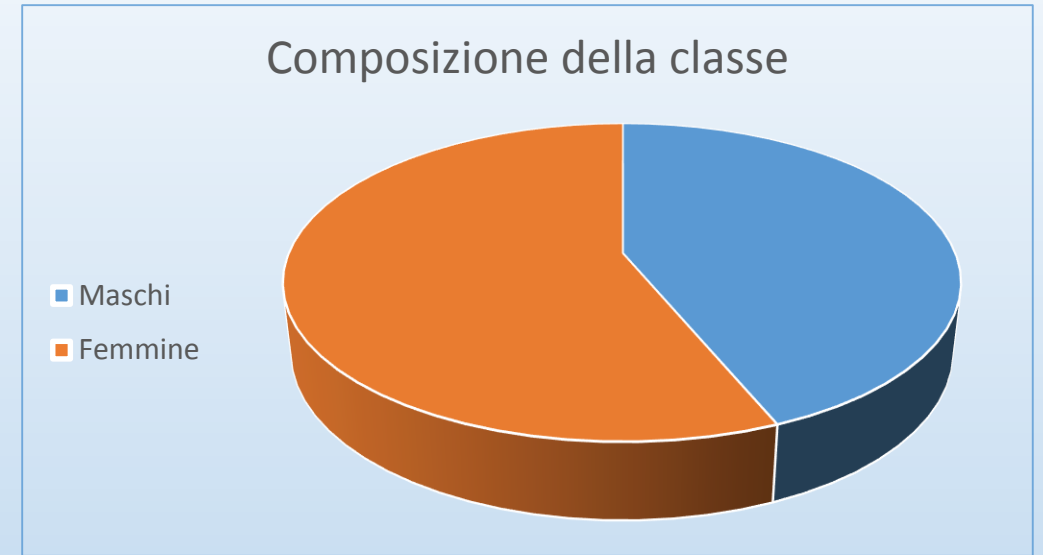
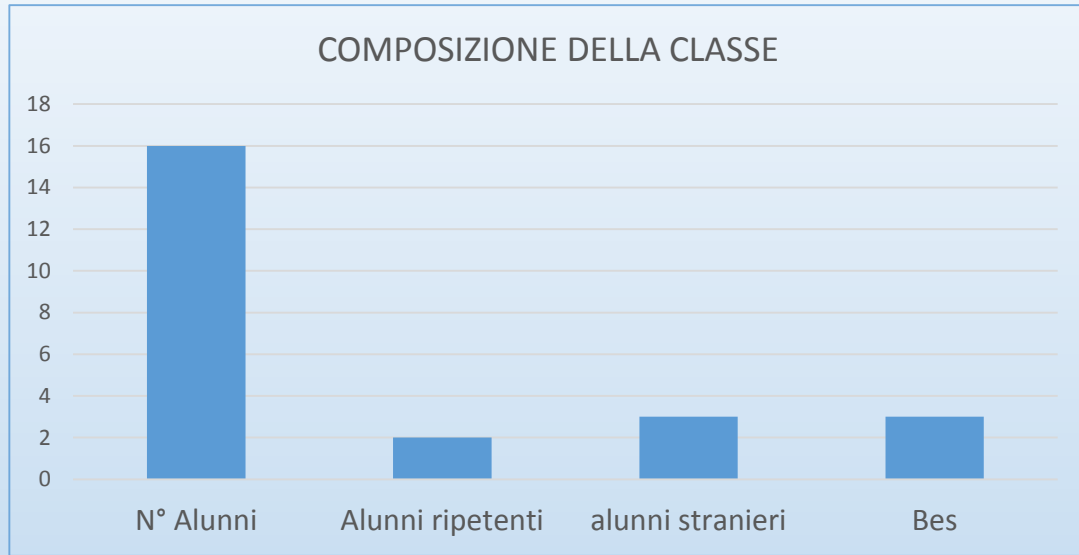
RISULTATI I QUADRIMESTRE Classe II M Secondaria di I grado



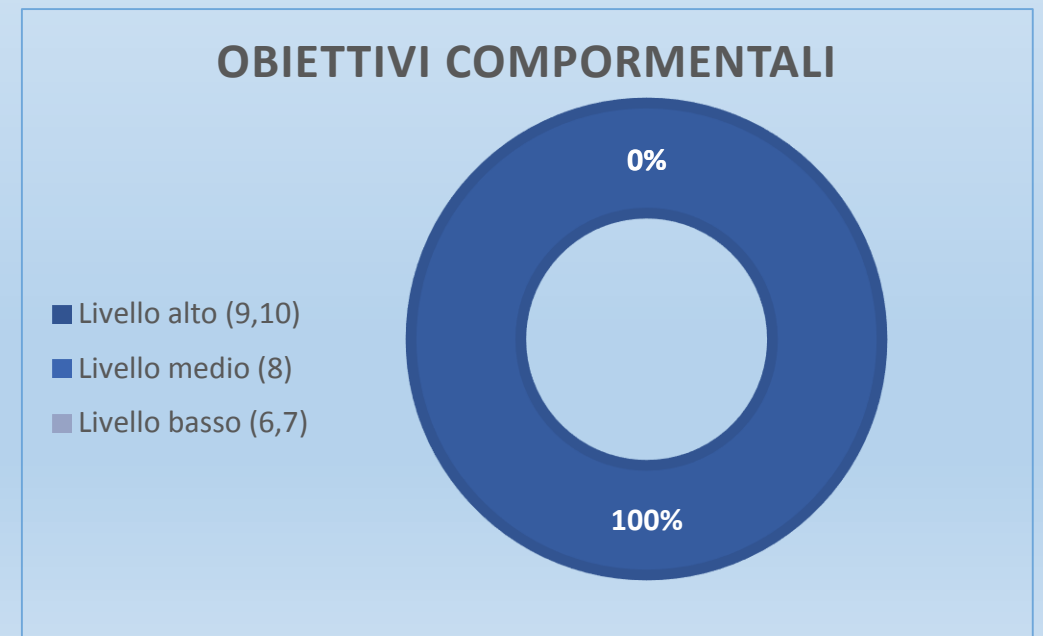
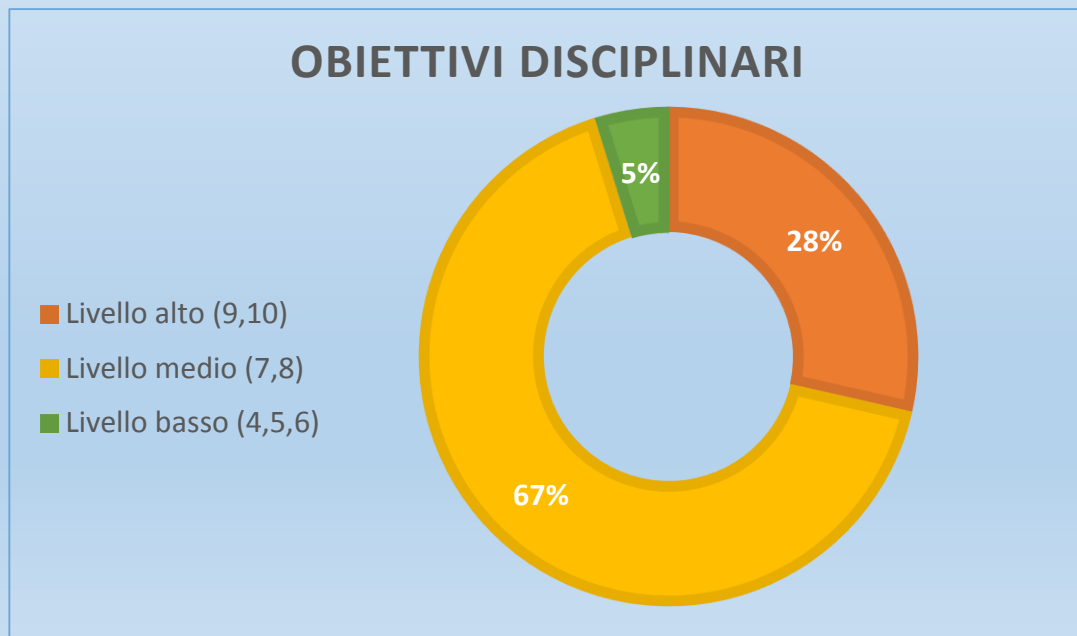
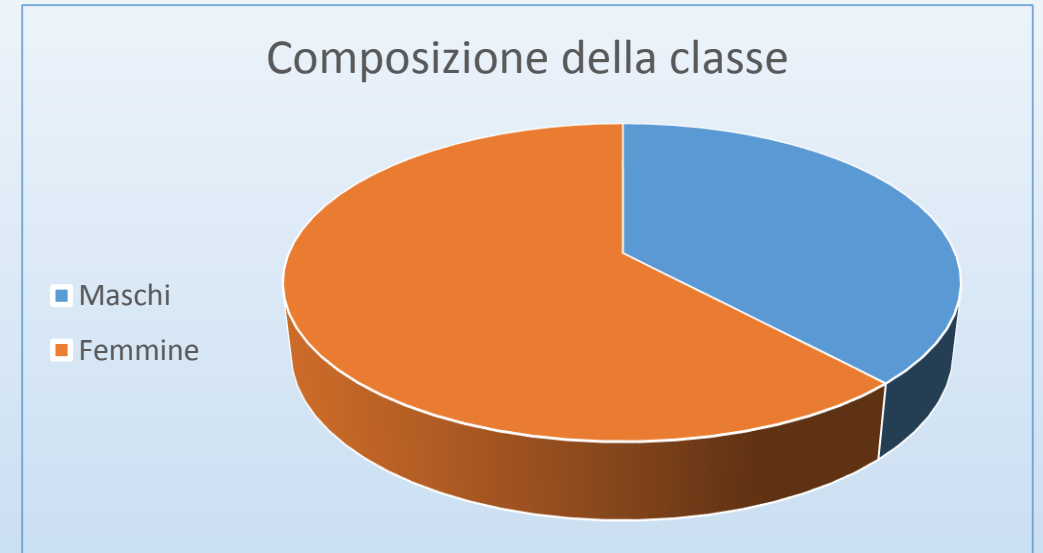
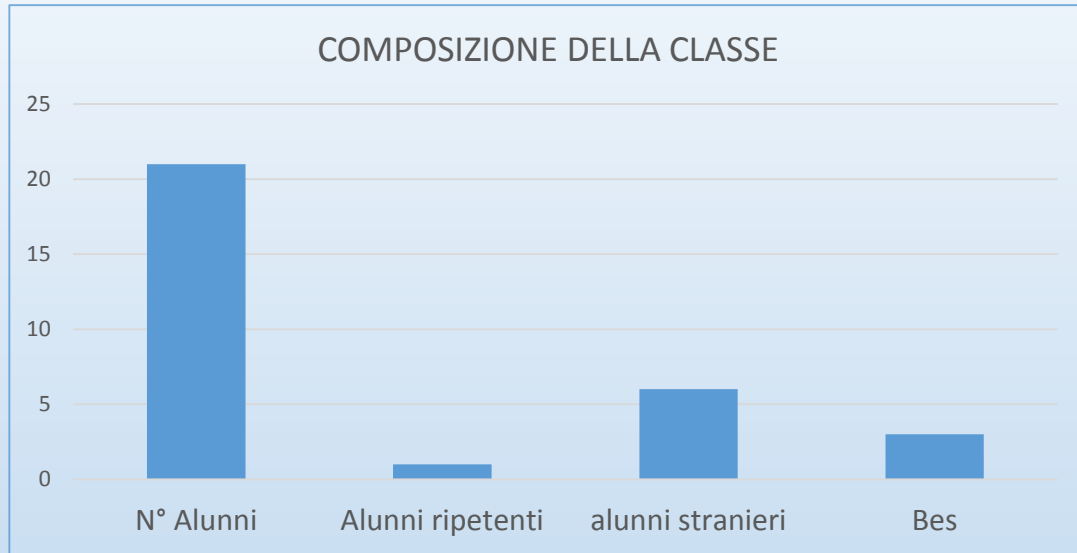
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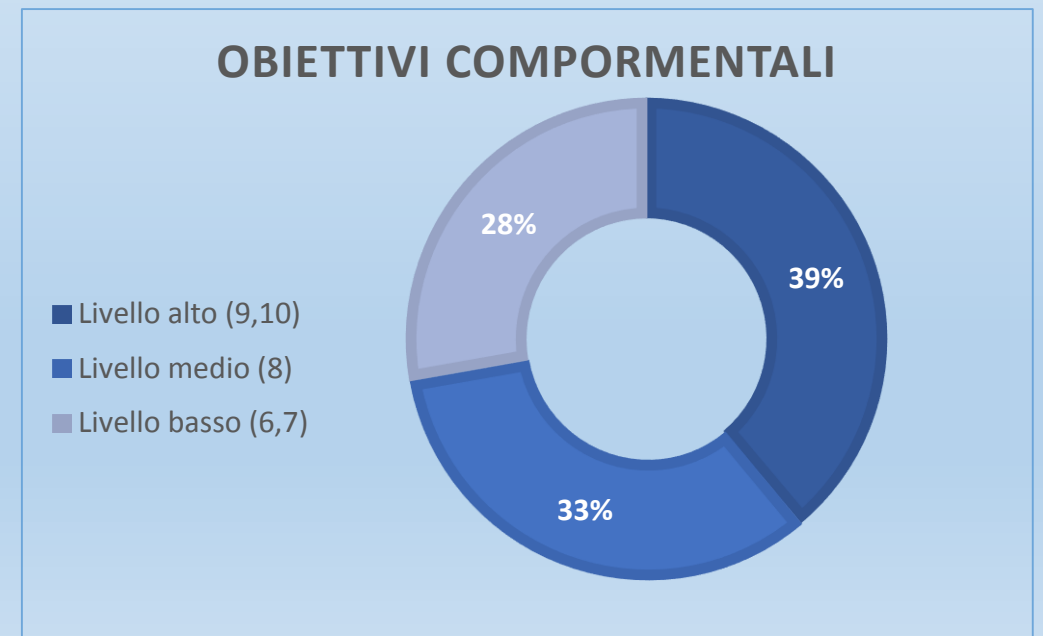
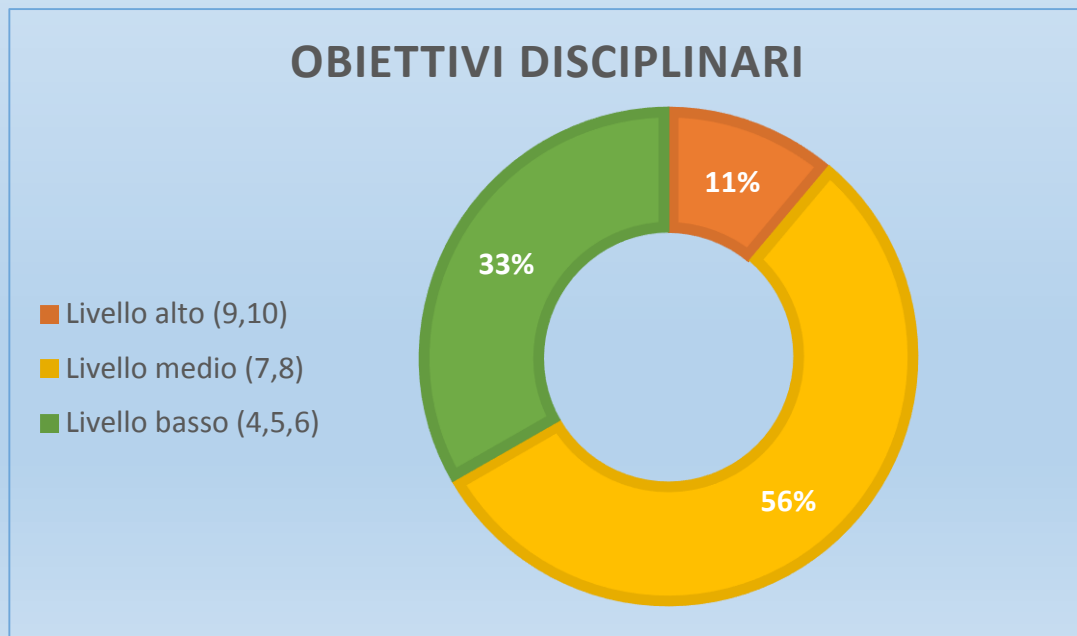
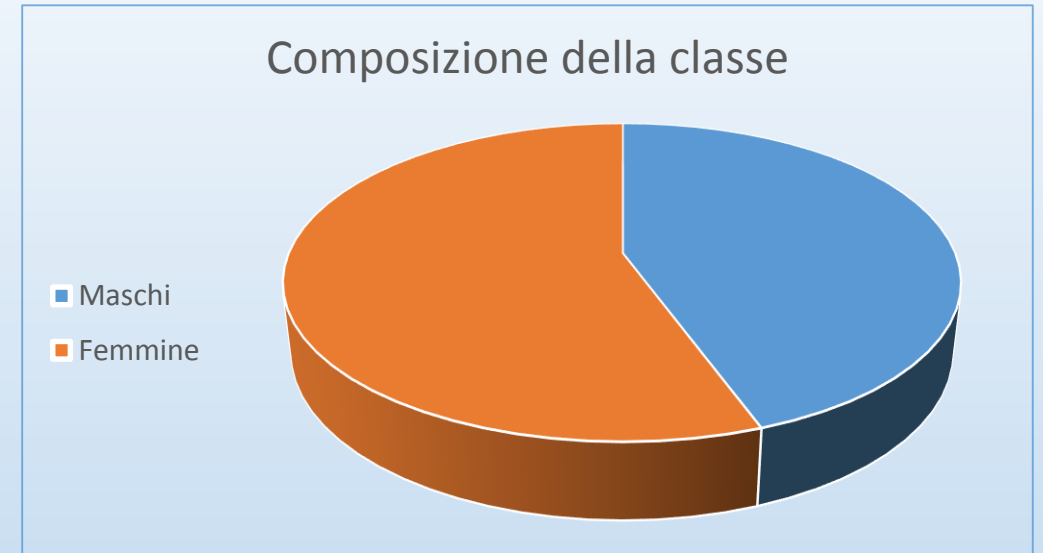
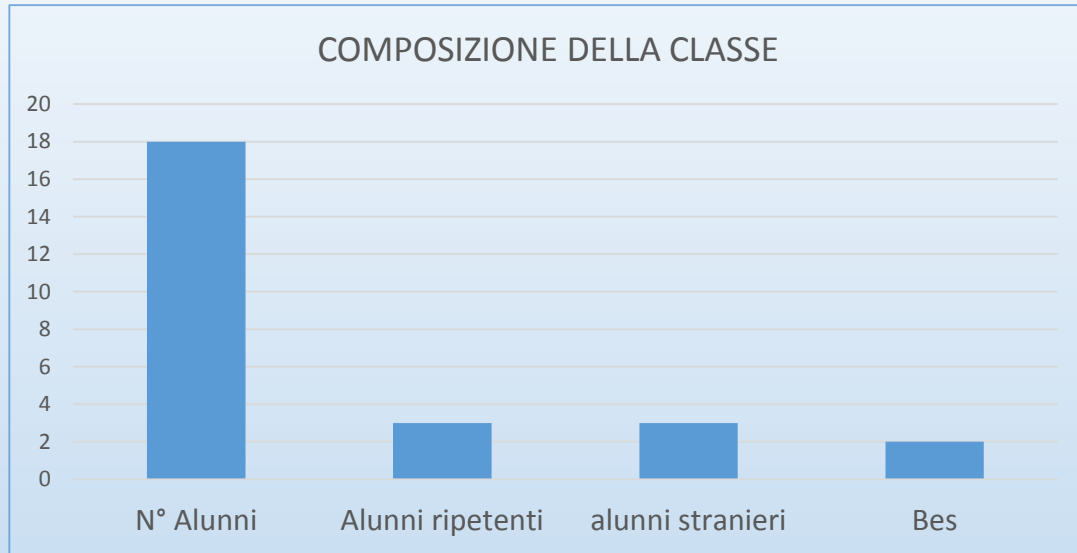
RISULTATI I QUADRIMESTRE Classe III B Secondaria di I grado



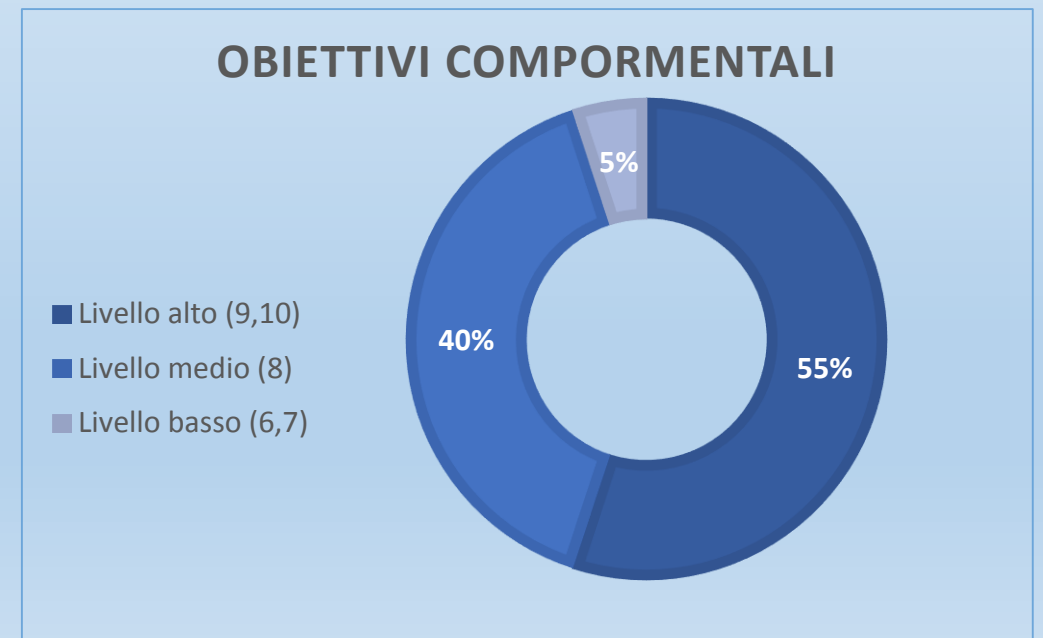
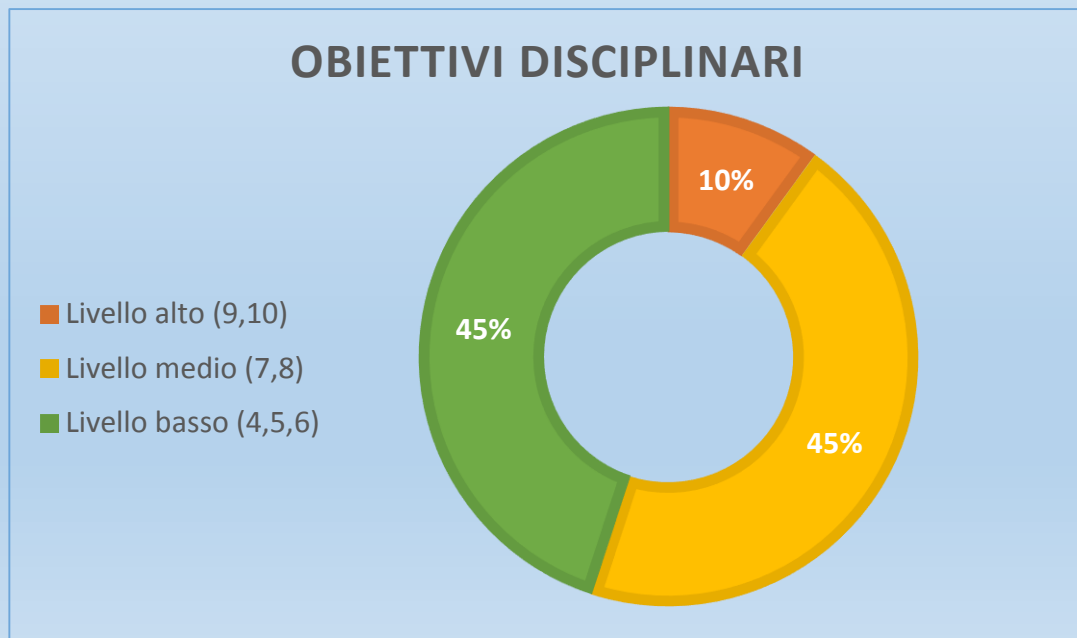
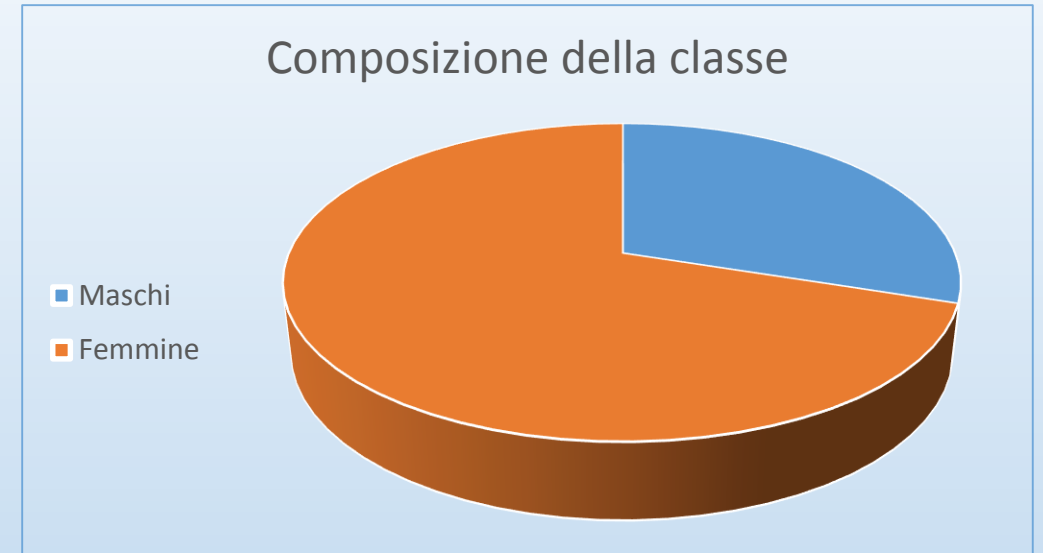
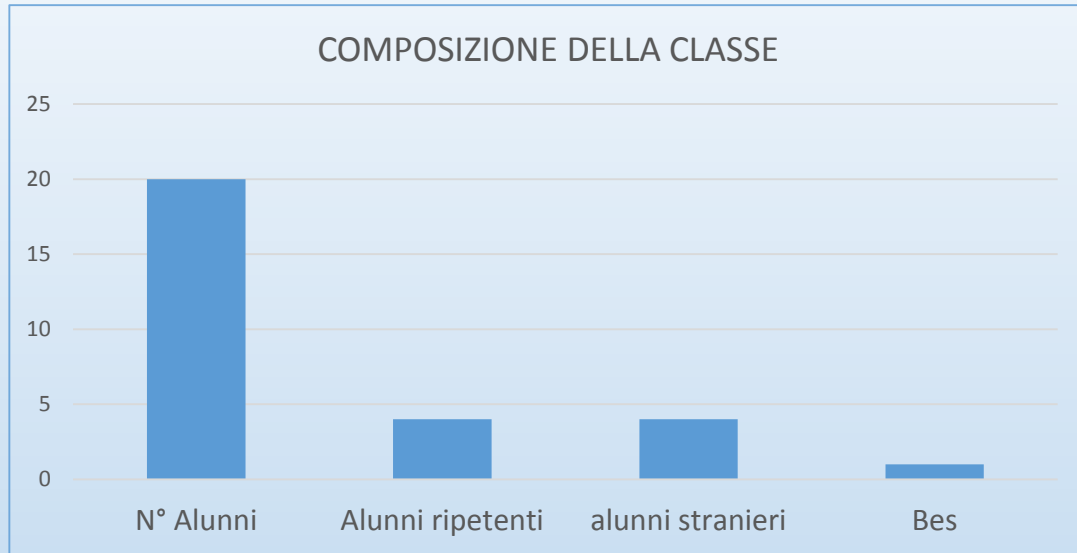
RISULTATI I QUADRIMESTRE Classe III C Secondaria di I grado



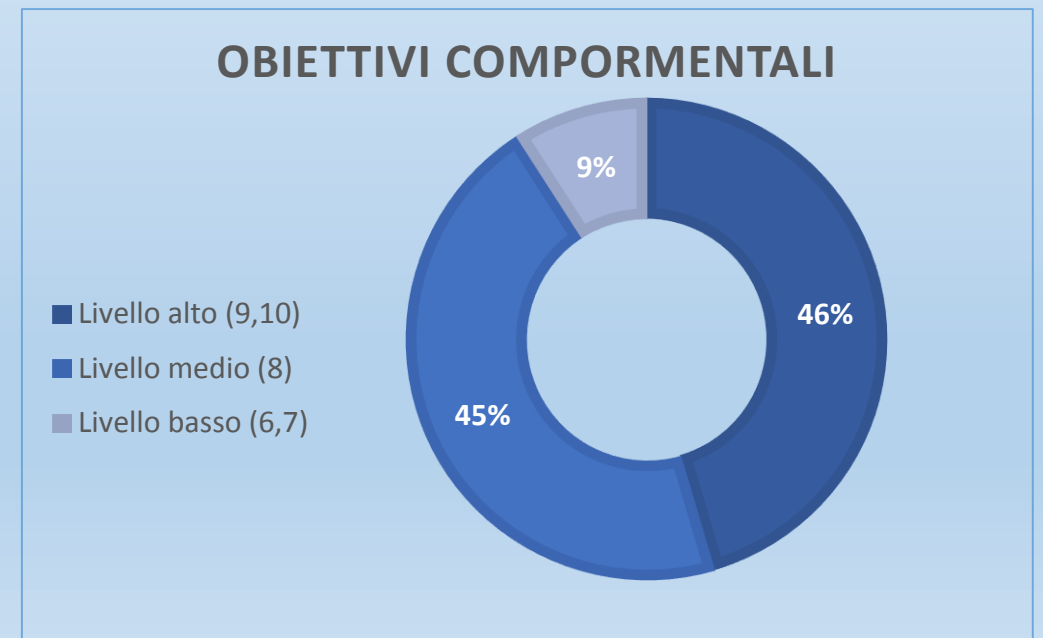
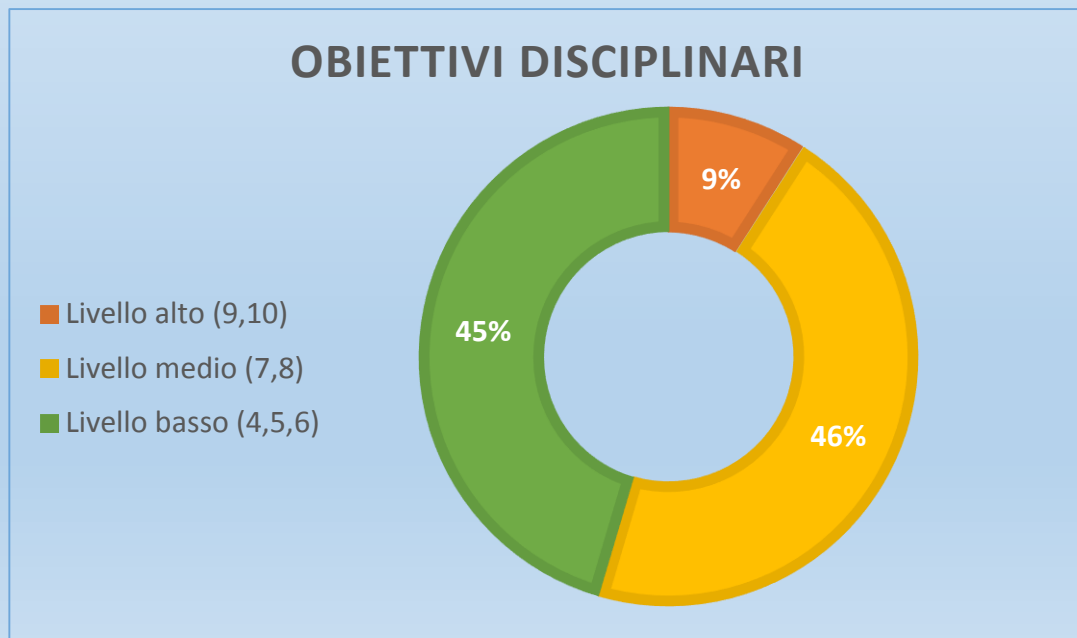
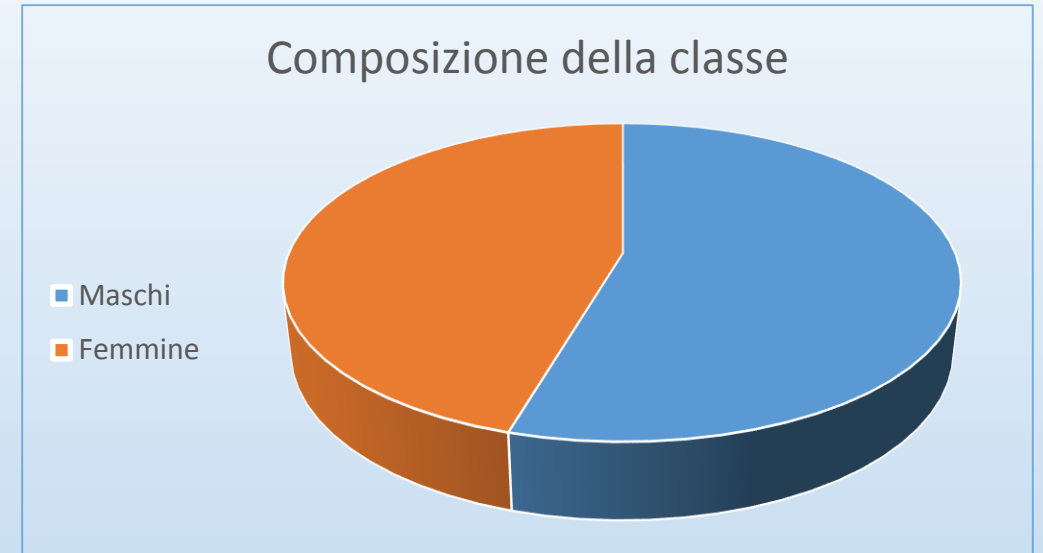
RISULTATI I QUADRIMESTRE Classe III D Secondaria di I grado



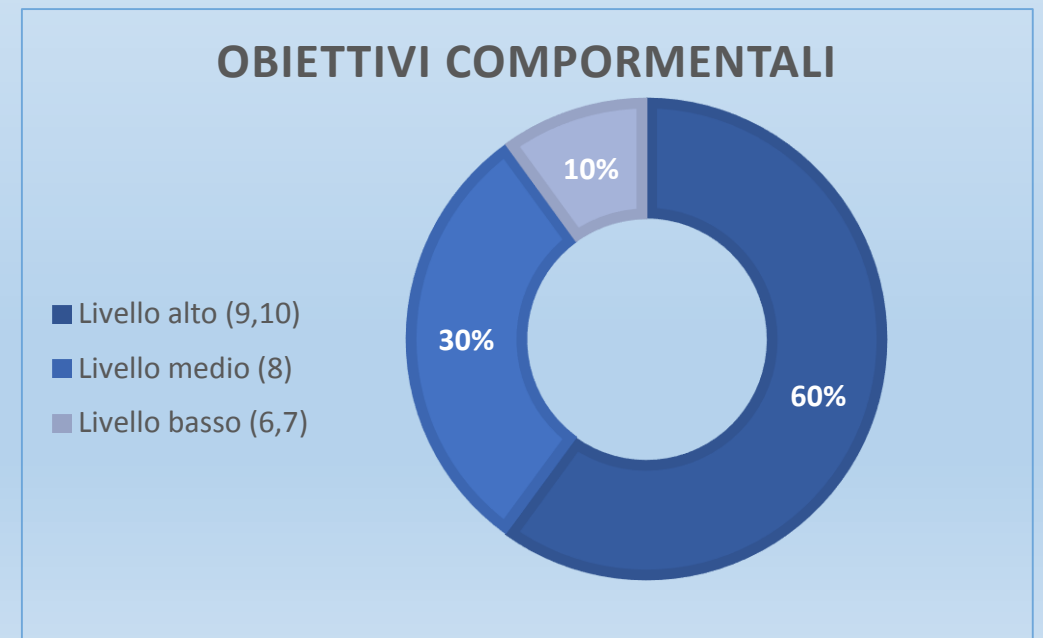
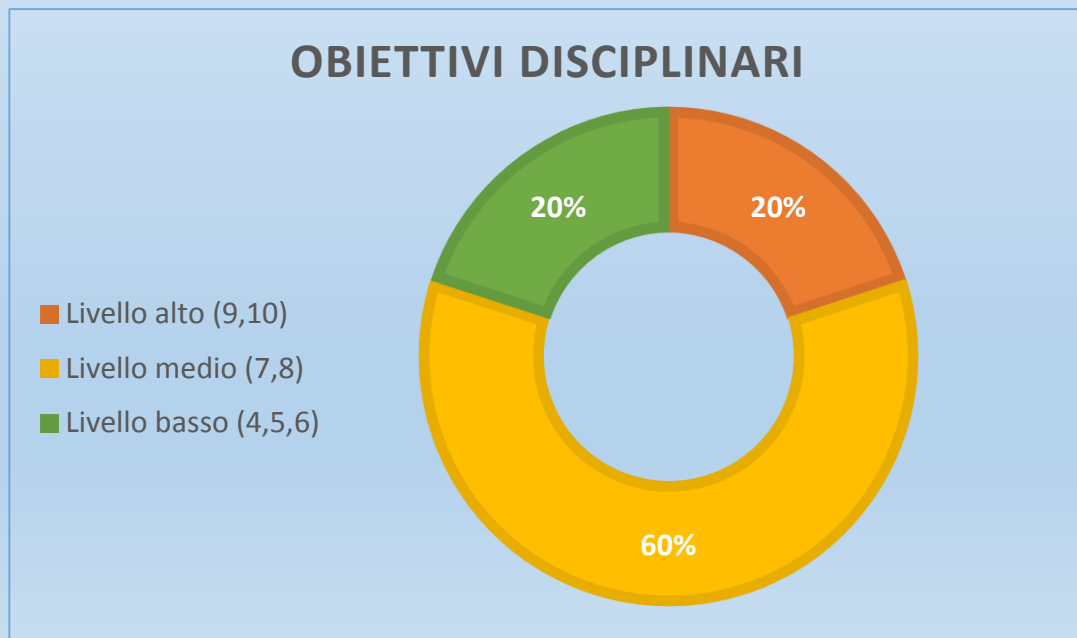
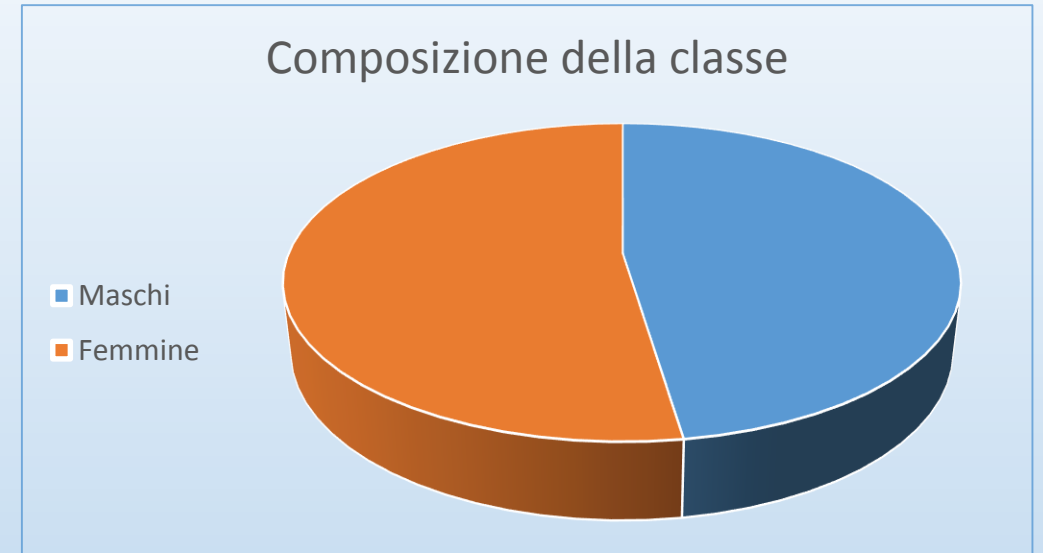
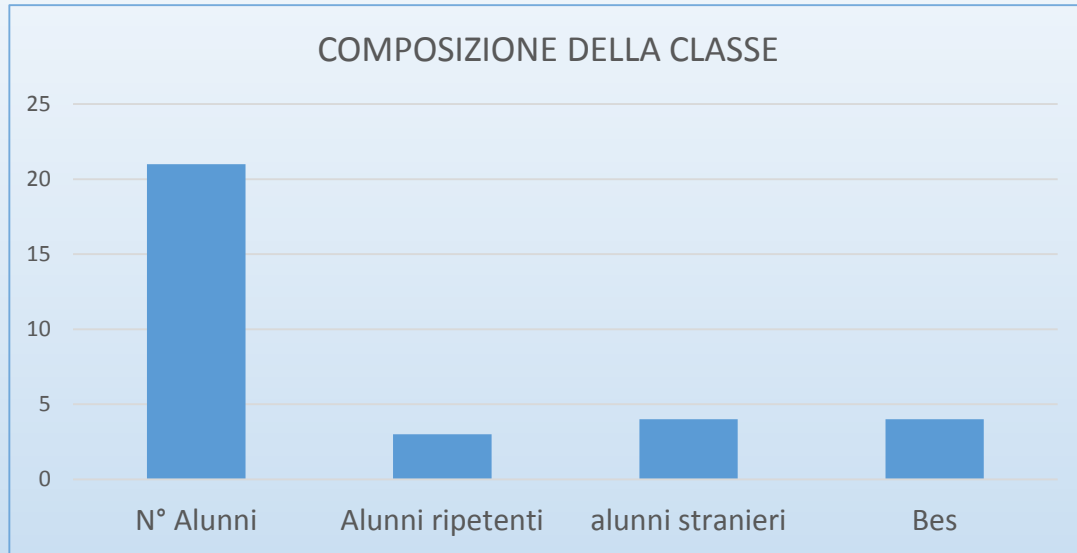
RISULTATI I QUADRIMESTRE Classe III E Secondaria di I grado



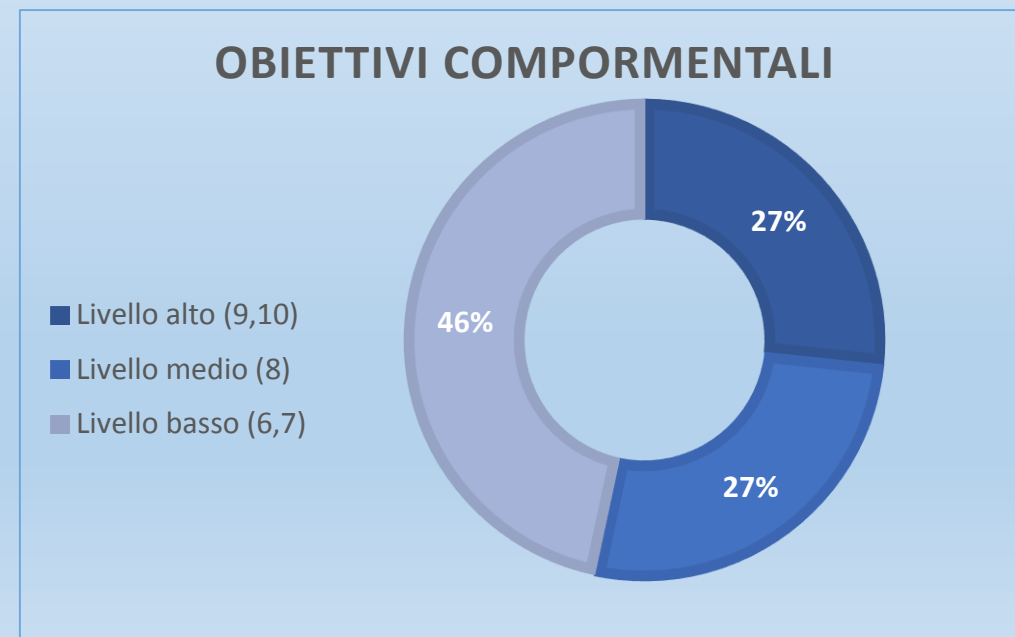
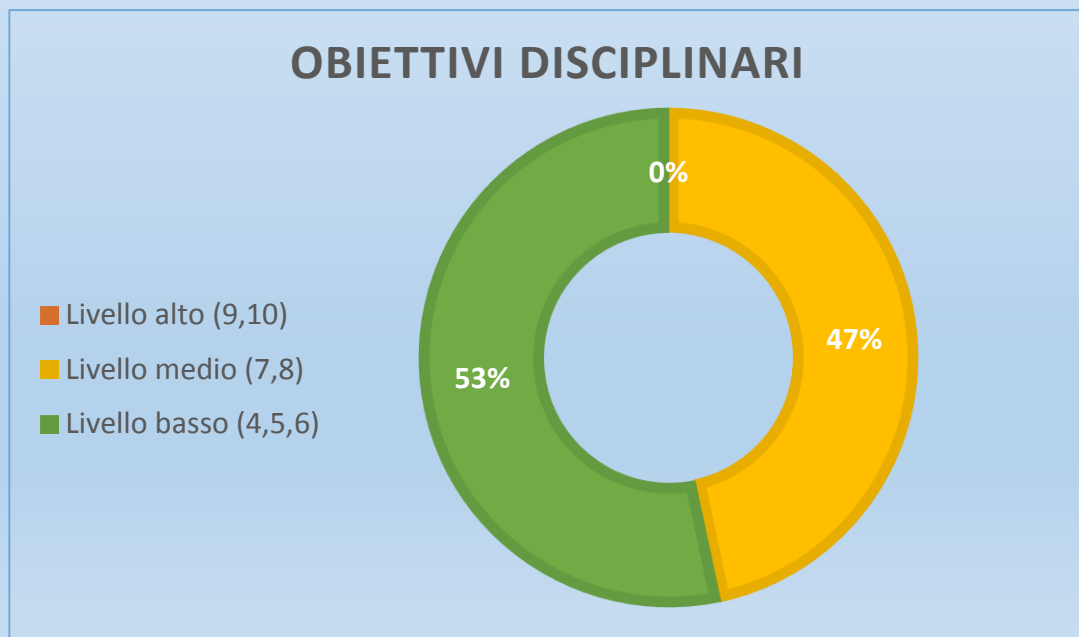
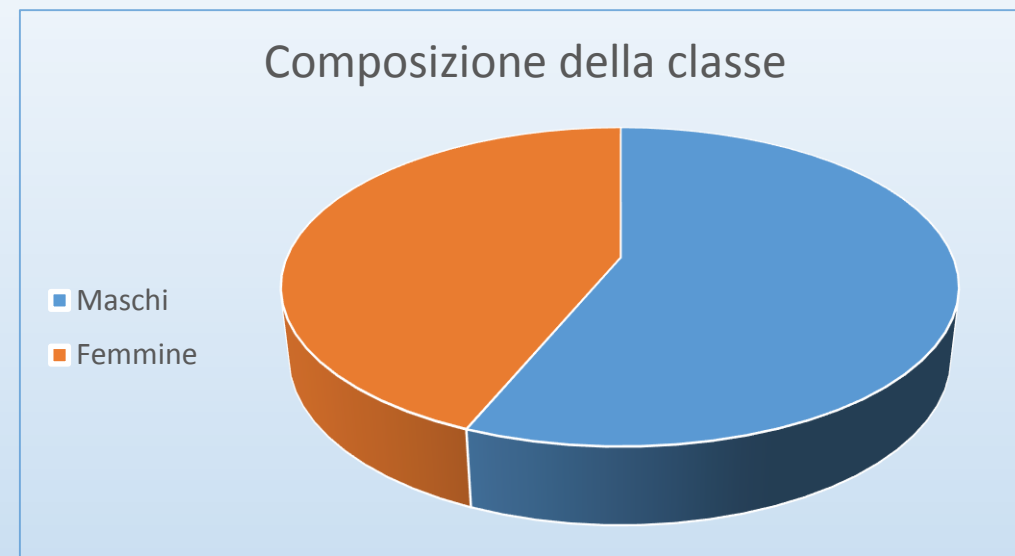
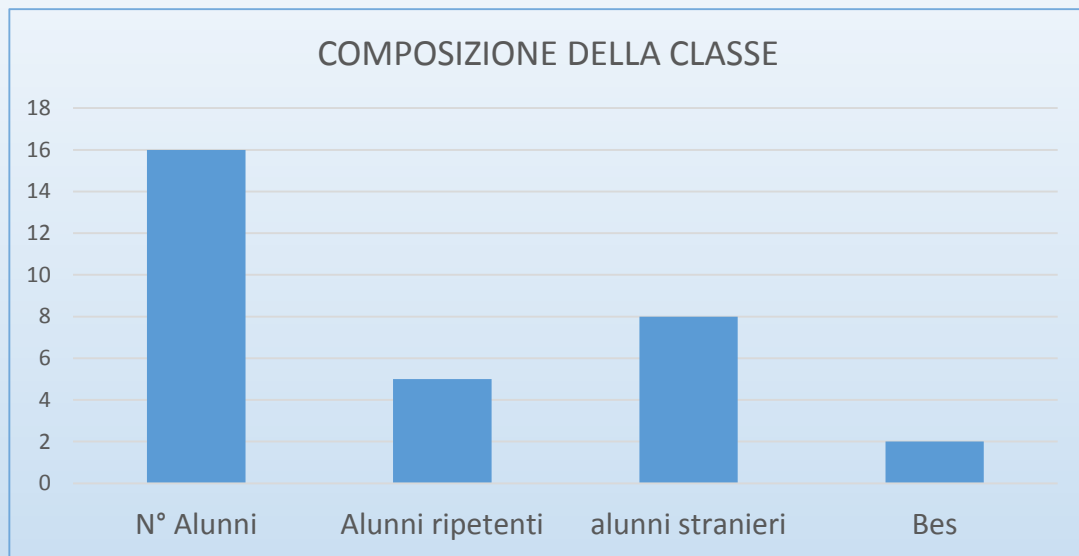
RISULTATI I QUADRIMESTRE Classe III F Secondaria di I grado



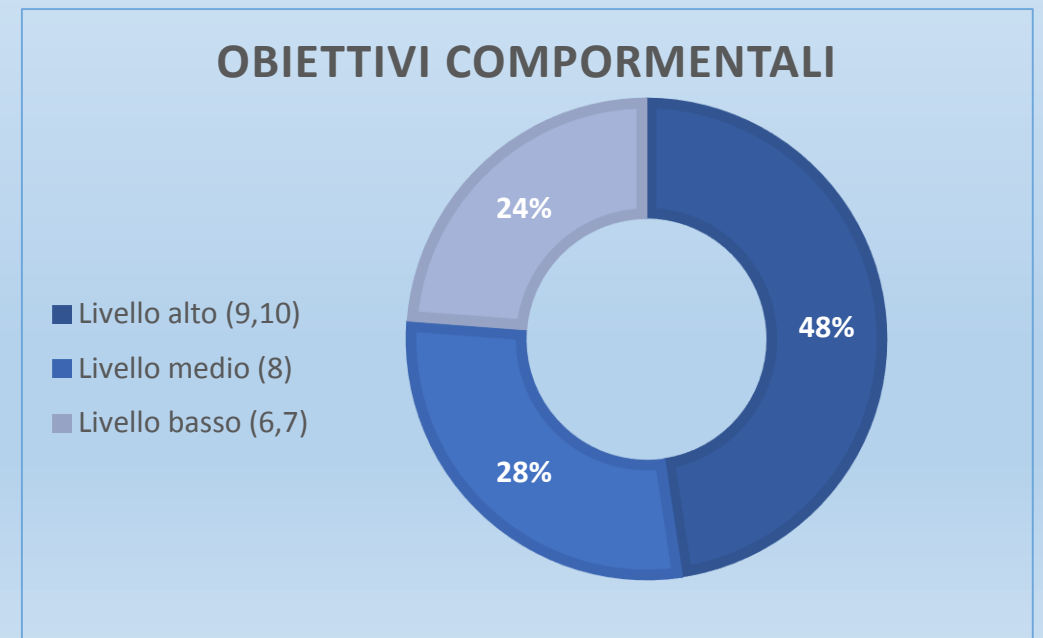
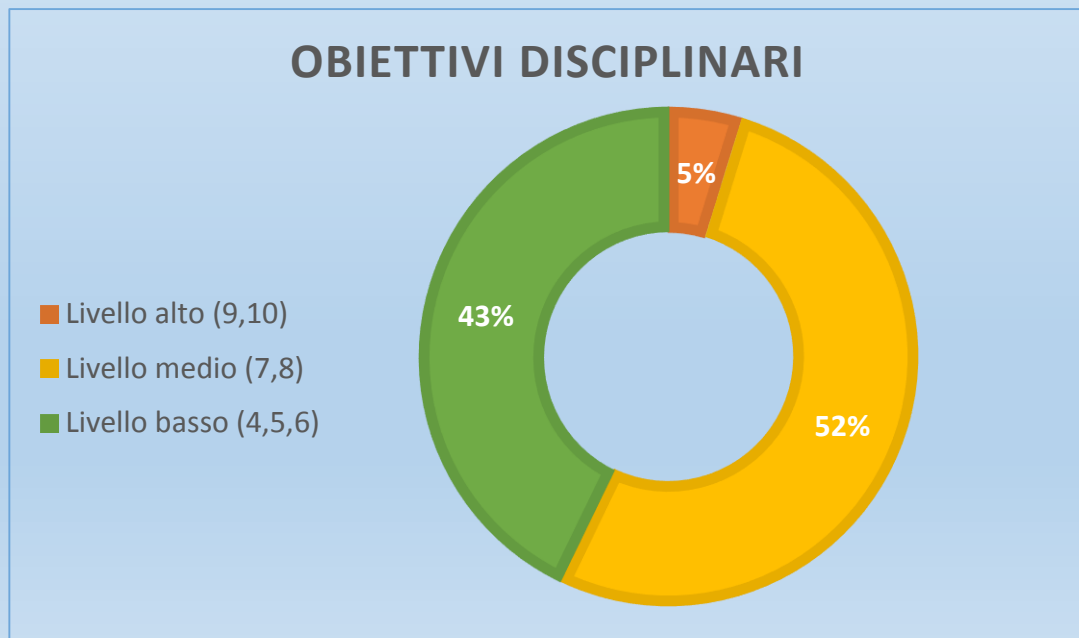
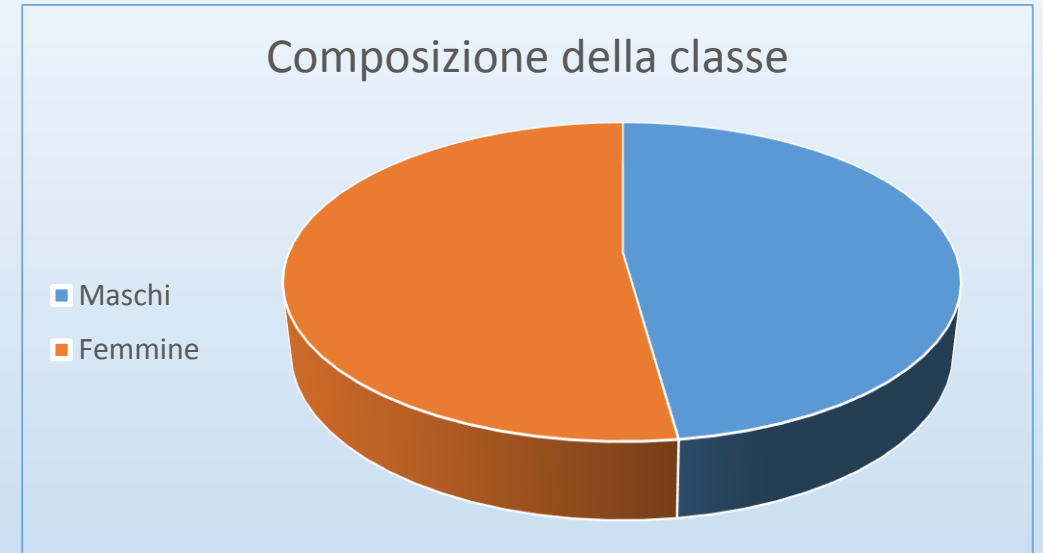
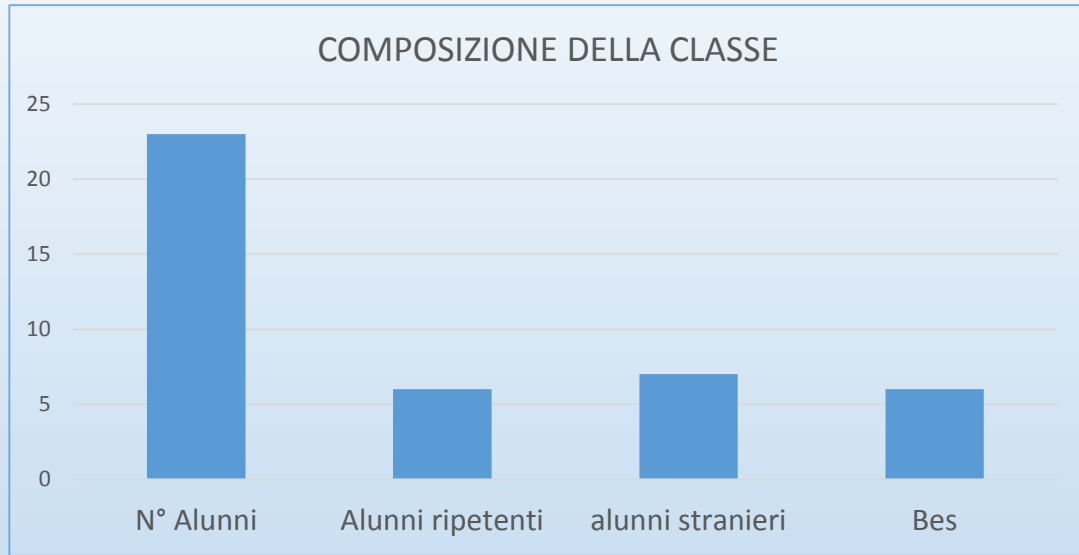
RISULTATI I QUADRIMESTRE Classe III G Secondaria di I grado



RISULTATI I QUADRIMESTRE Classe III L Secondaria di I grado



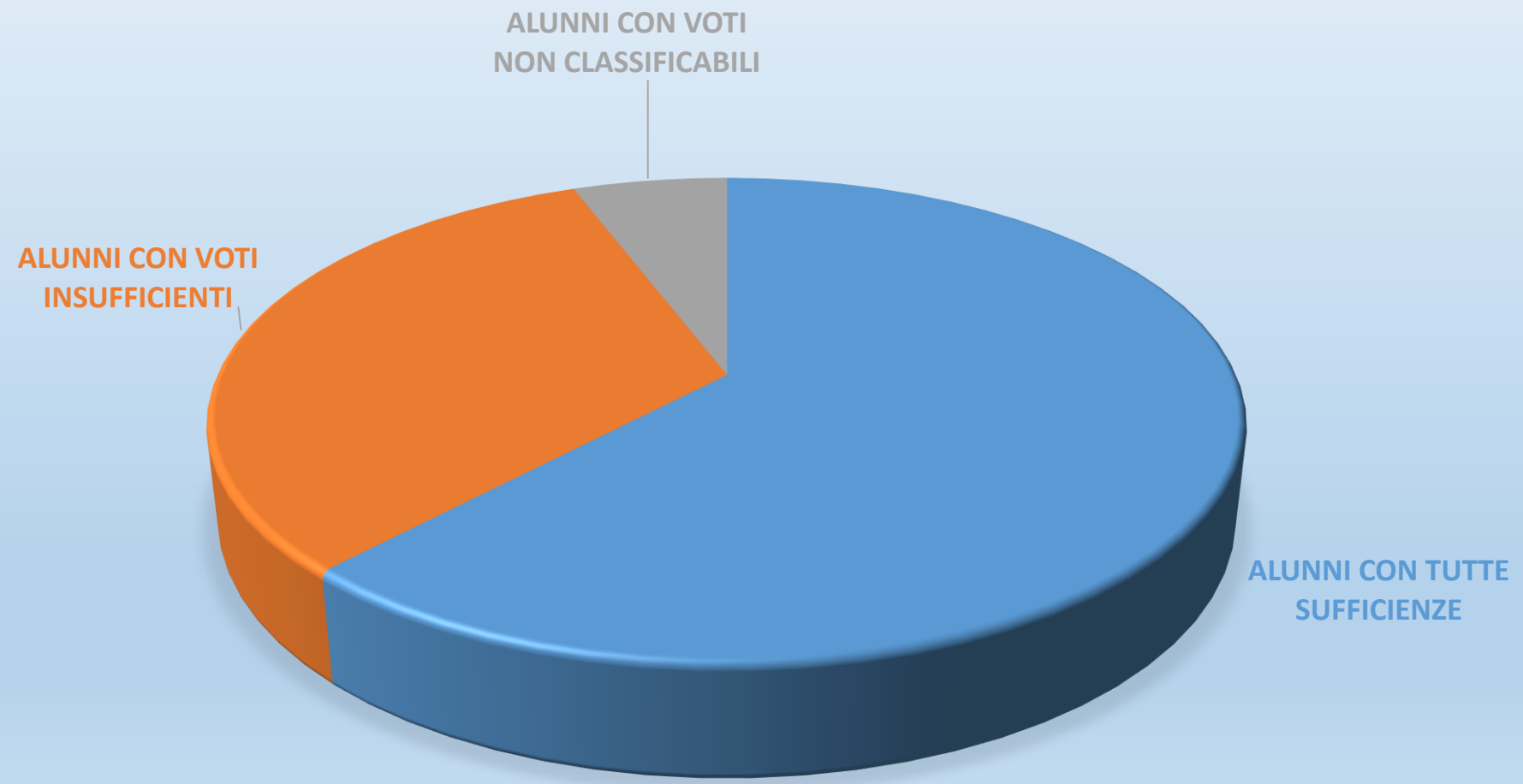
RISULTATI I QUADRIMESTRE Classe III M Secondaria di I grado



Il numero di insufficienze presenti nella scuola secondaria soprattutto nelle **seconde** e **terze** medie, indica inevitabilmente la necessità di predisporre opportune attività durante l'anno scolastico che prevengano l'insuccesso e stimolino l'impegno e la partecipazione degli studenti.

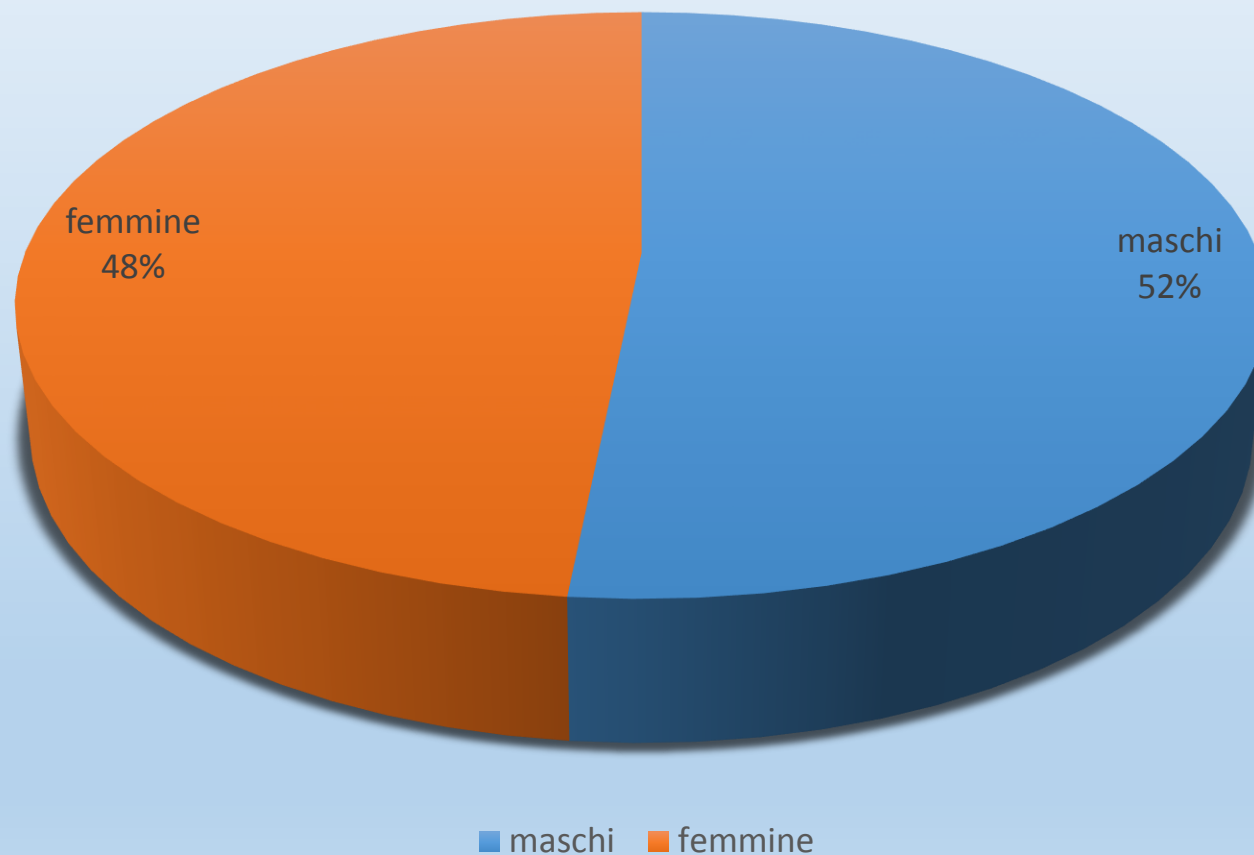
Distribuzione dei voti sufficienti/insufficienti

CLASSI PRIME



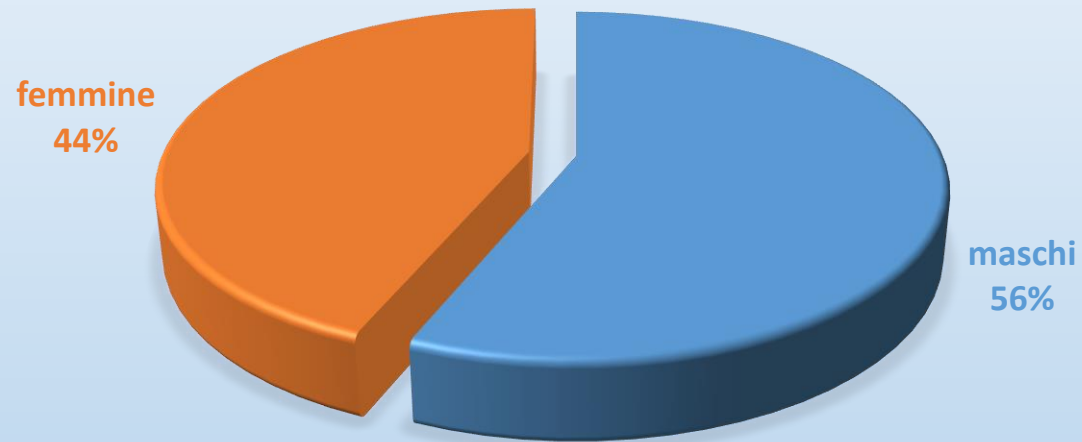
Ripartizione insufficienze per genere

CLASSI PRIME



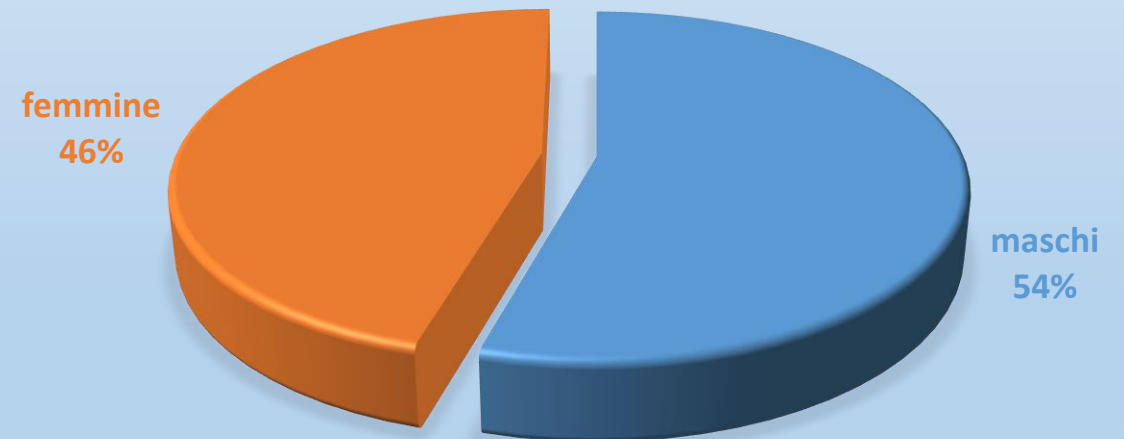
Insufficienze per genere e discipline

CLASSI PRIME



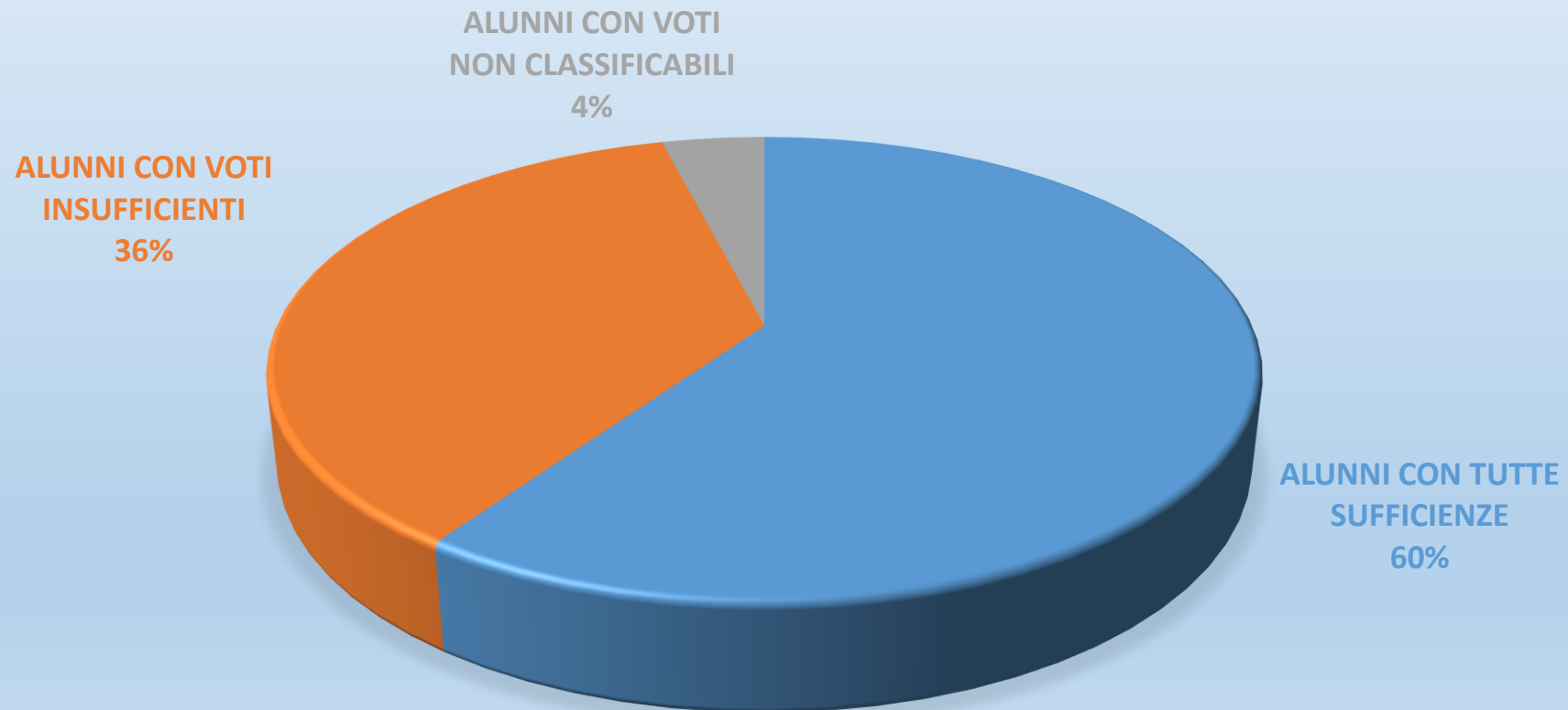
ITALIANO
Femmine 7
Maschi 9

MATEMATICA
Femmine 21
Maschi 25



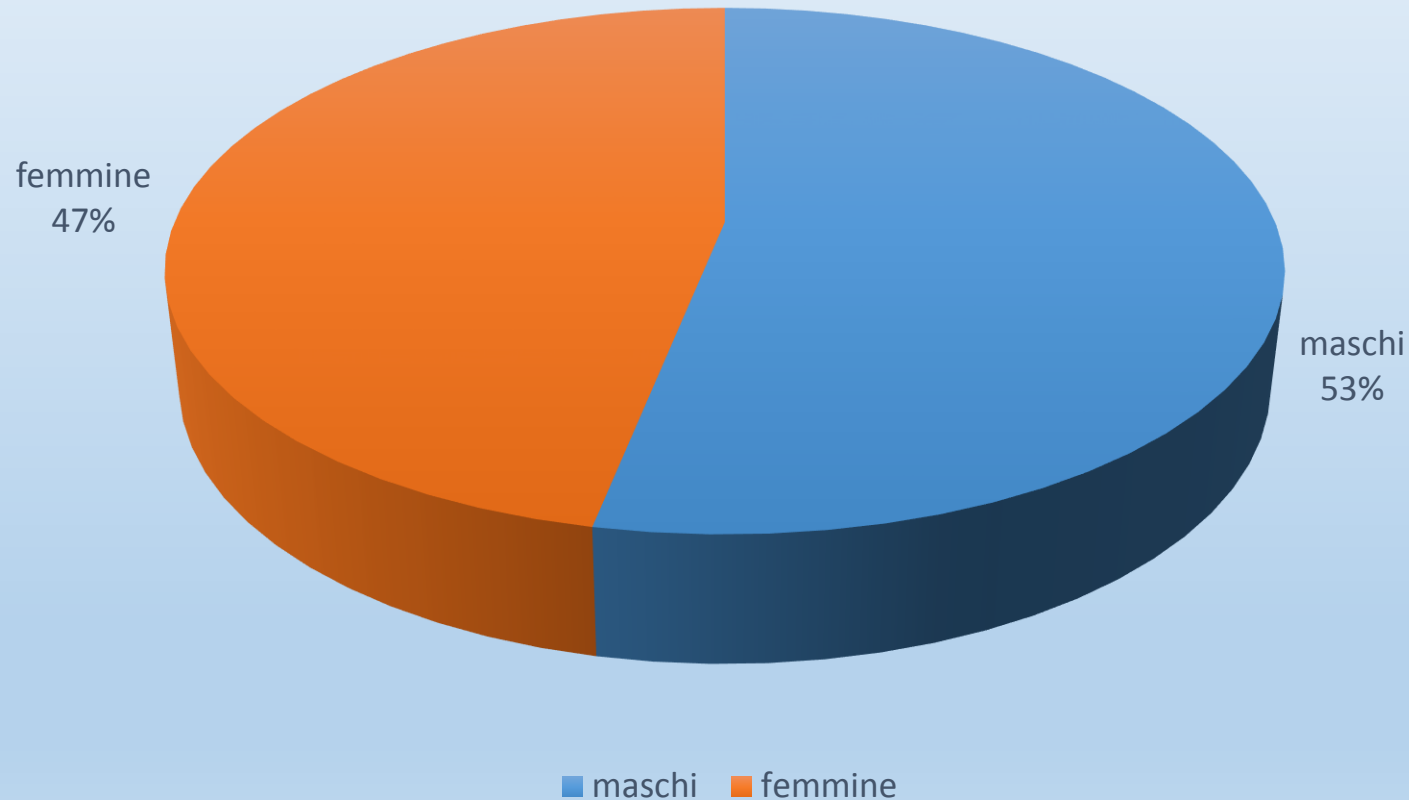
Distribuzione dei voti sufficienti/insufficienti

CLASSI SECONDE



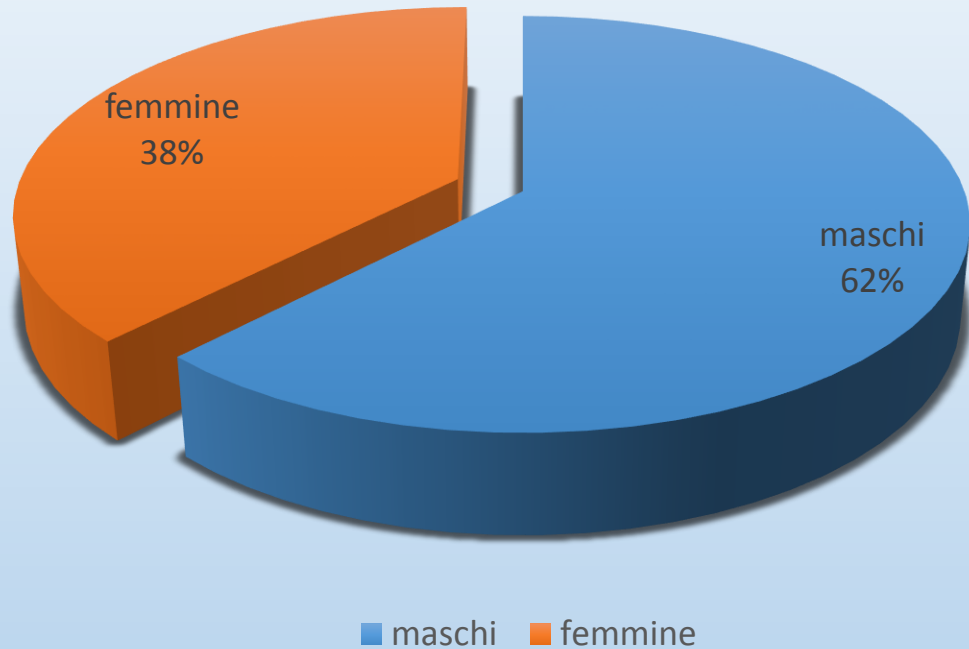
Ripartizione insufficienze per genere

CLASSI SECONDE



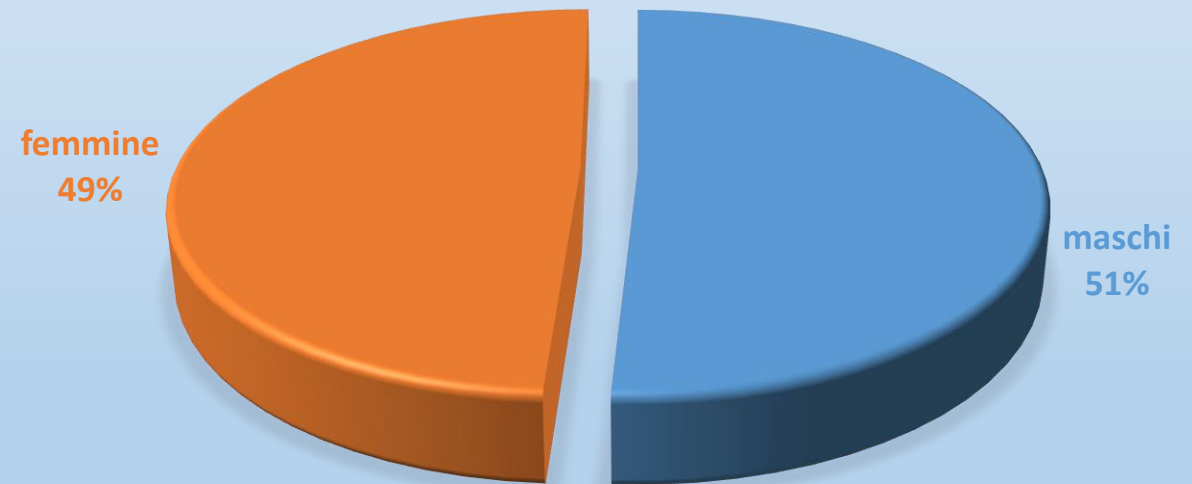
Insufficienze per genere e discipline

CLASSI SECONDE



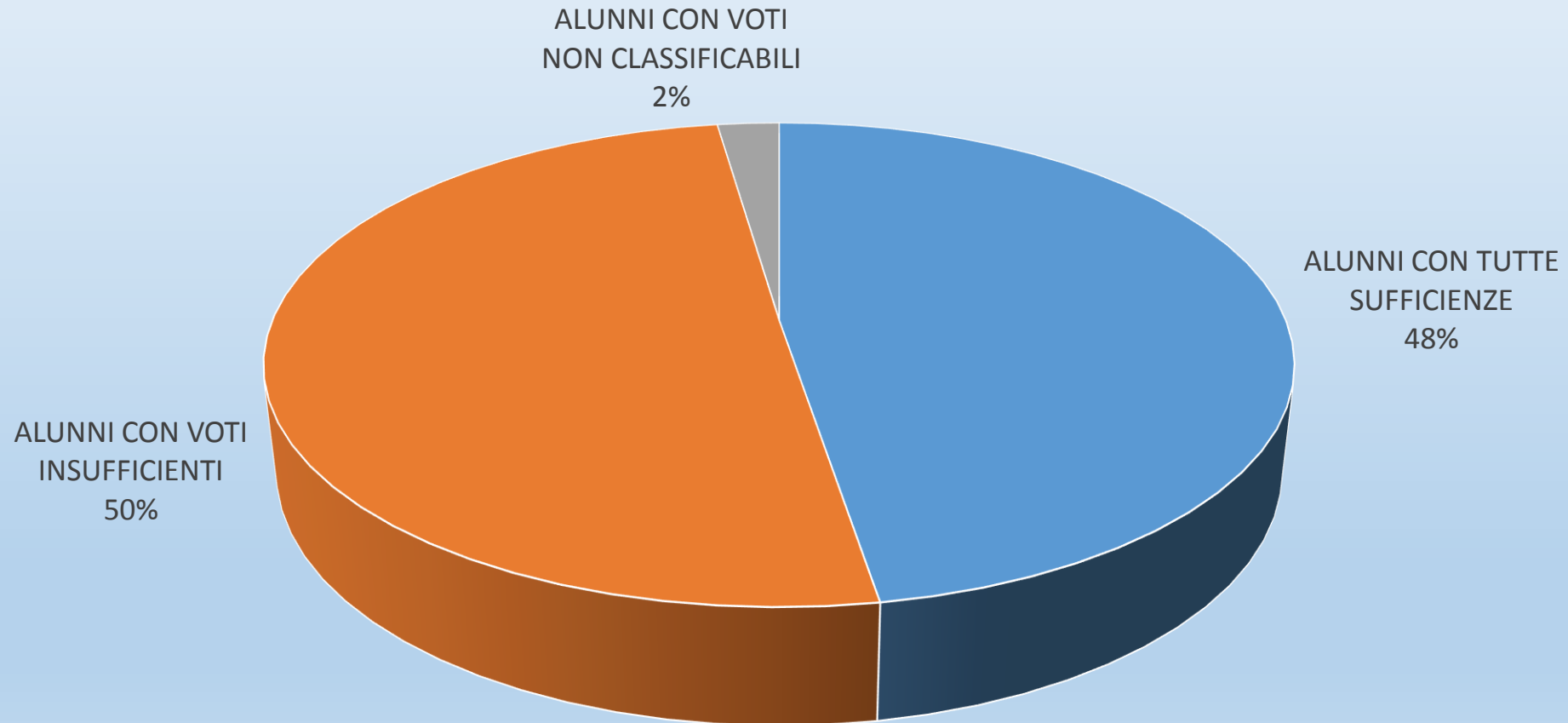
ITALIANO
Femmine 14
Maschi 23

MATEMATICA
Femmine 28
Maschi 29



Distribuzione dei voti sufficienti/insufficienti

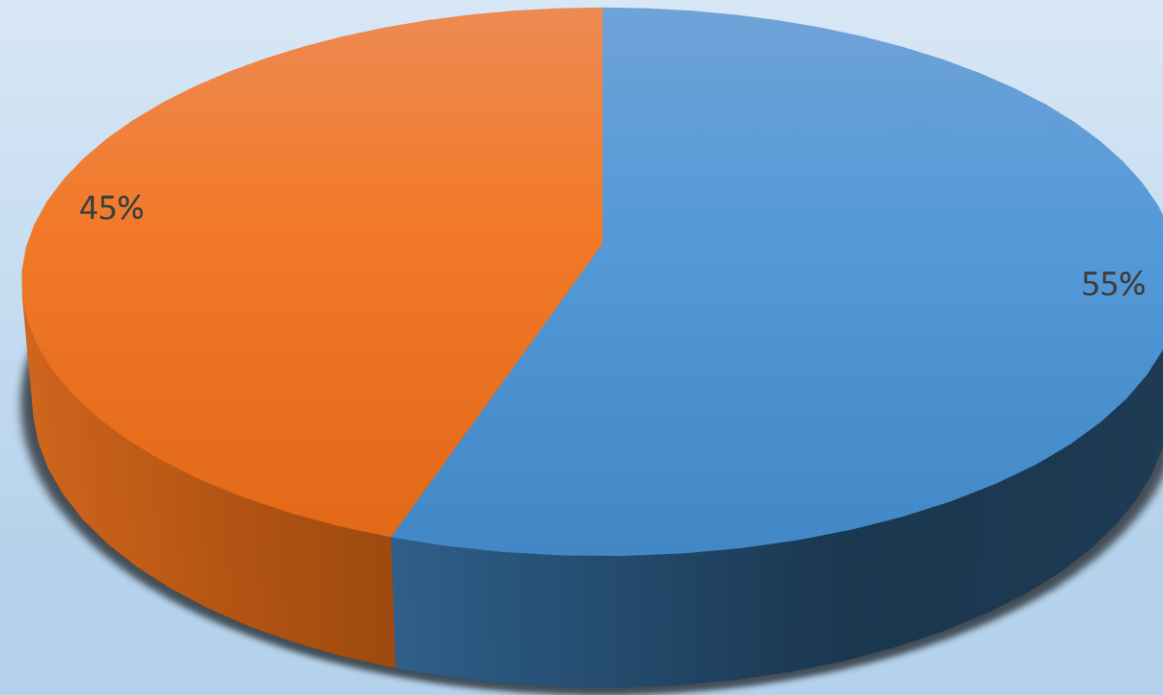
CLASSI TERZE



Ripartizione insufficienze per genere

CLASSI TERZE

ALUNNE



ALUNNI

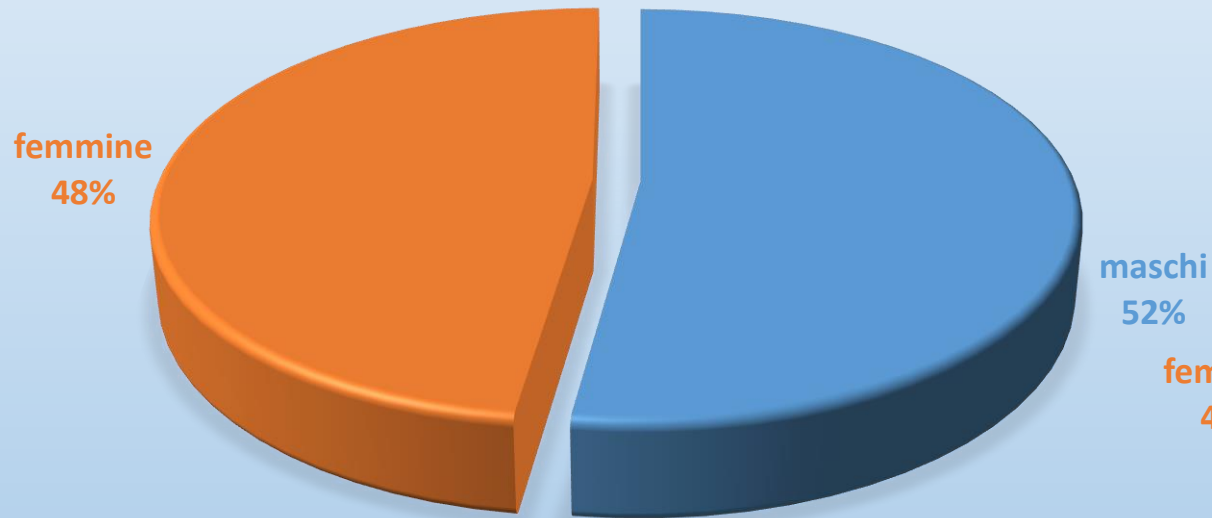
Insufficienze per genere e discipline

CLASSI TERZE

ITALIANO

Femmine 11

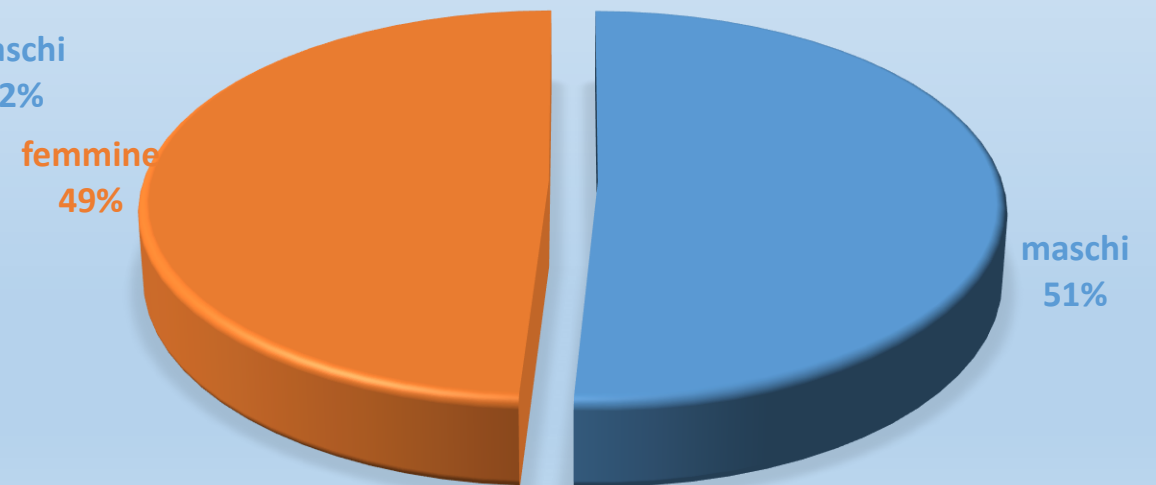
Maschi 12



MATEMATICA

Femmine 26

Maschi 27



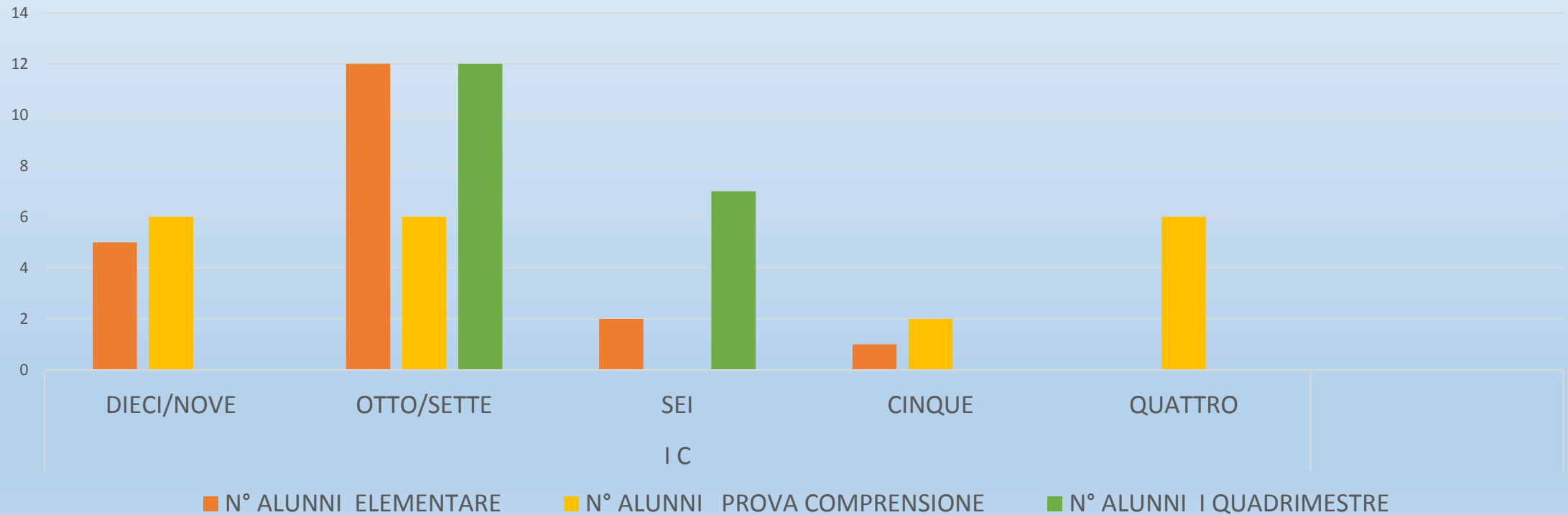
CLASSI PRIME B. CHIARA

- Dai grafici che seguono si può vedere che i risultati del primo quadrimestre nelle discipline italiano e matematica si differenziano notevolmente da quelli espressi dalle maestre, soprattutto per i valori alti (nove e dieci) quasi assenti nella scuola secondaria, soprattutto in italiano, e per quelli bassi (cinque e quattro) completamente assenti nella scuola primaria. Più uguali sono le votazioni intermedie (sette e sei) anche se in senso decrescente, più sei che sette.

CLASSI PRIME B. CHIARA

Confronto tra giudizio delle maestre, prove d'ingresso e risultati primo quadrimestre

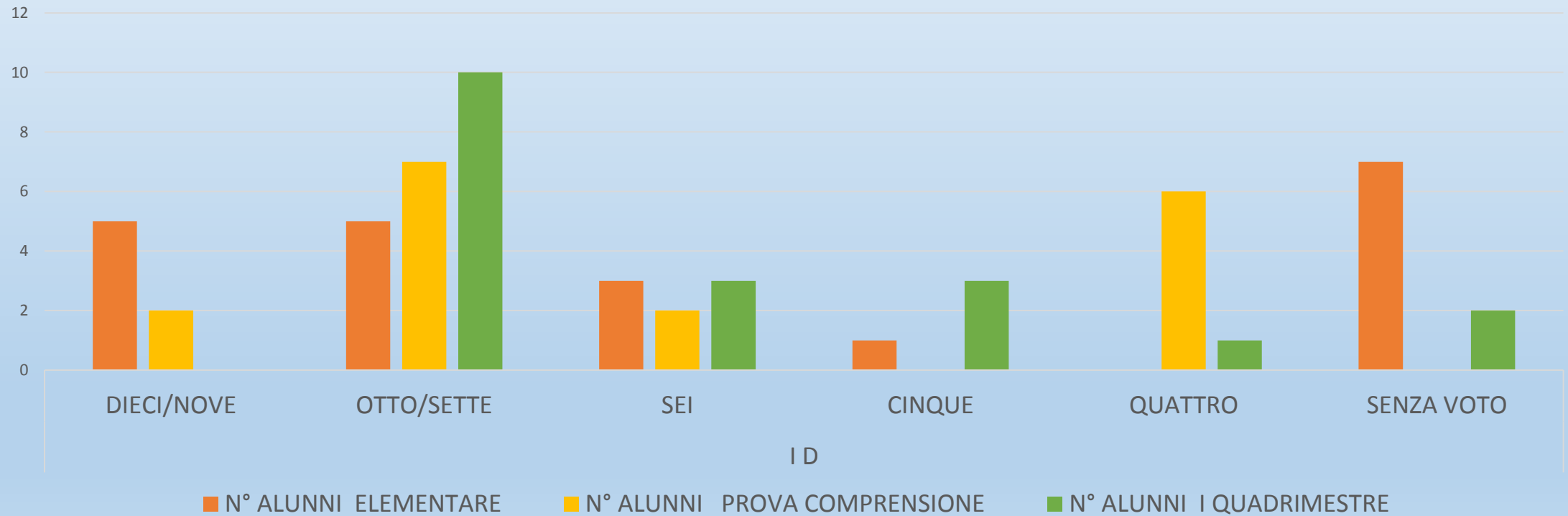
CLASSE I C
risultati italiano



CLASSI PRIME B. CHIARA

Confronto tra giudizio delle maestre, prove d'ingresso e risultati primo quadrimestre

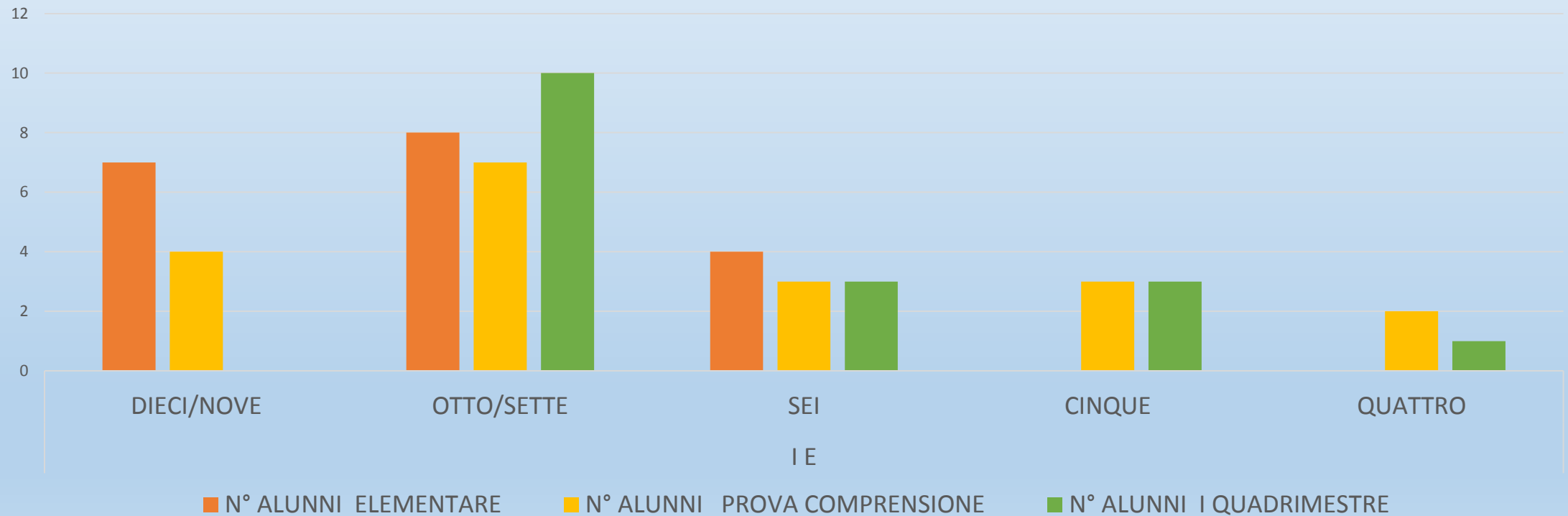
Classe I D
risultati italiano



CLASSI PRIME B. CHIARA

Confronto tra giudizio delle maestre, prove d'ingresso e risultati primo quadrimestre

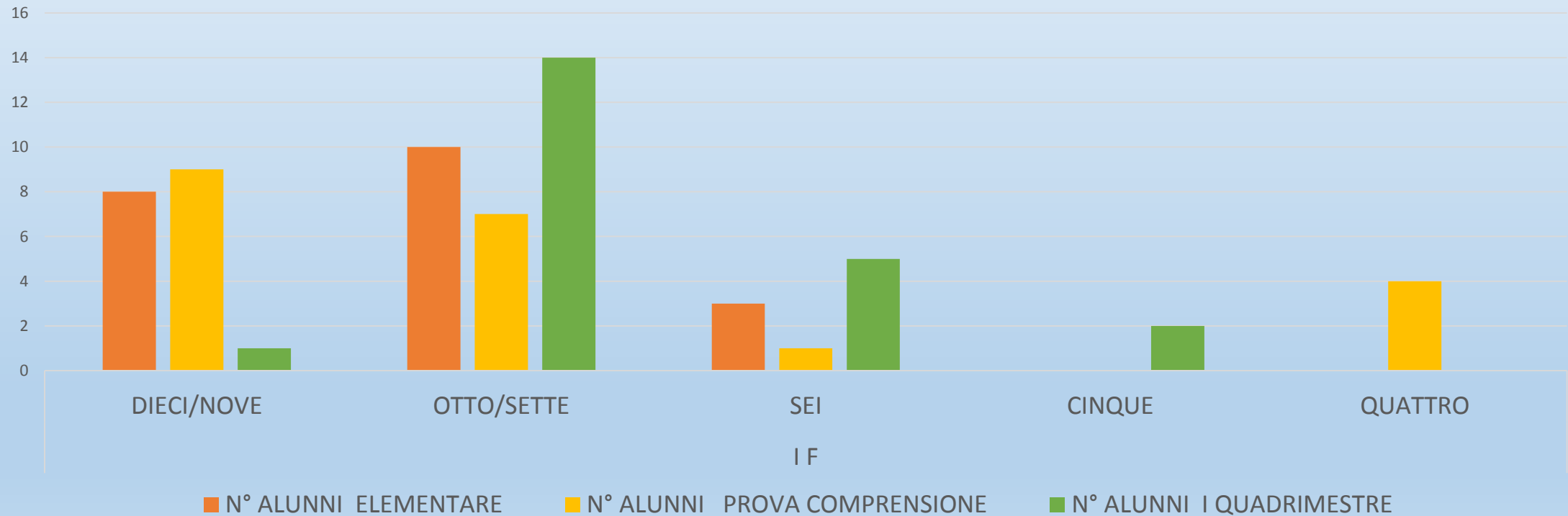
CLASSE I E
Risultati d'italiano



CLASSI PRIME B. CHIARA

Confronto tra giudizio delle maestre, prove d'ingresso e risultati primo quadrimestre

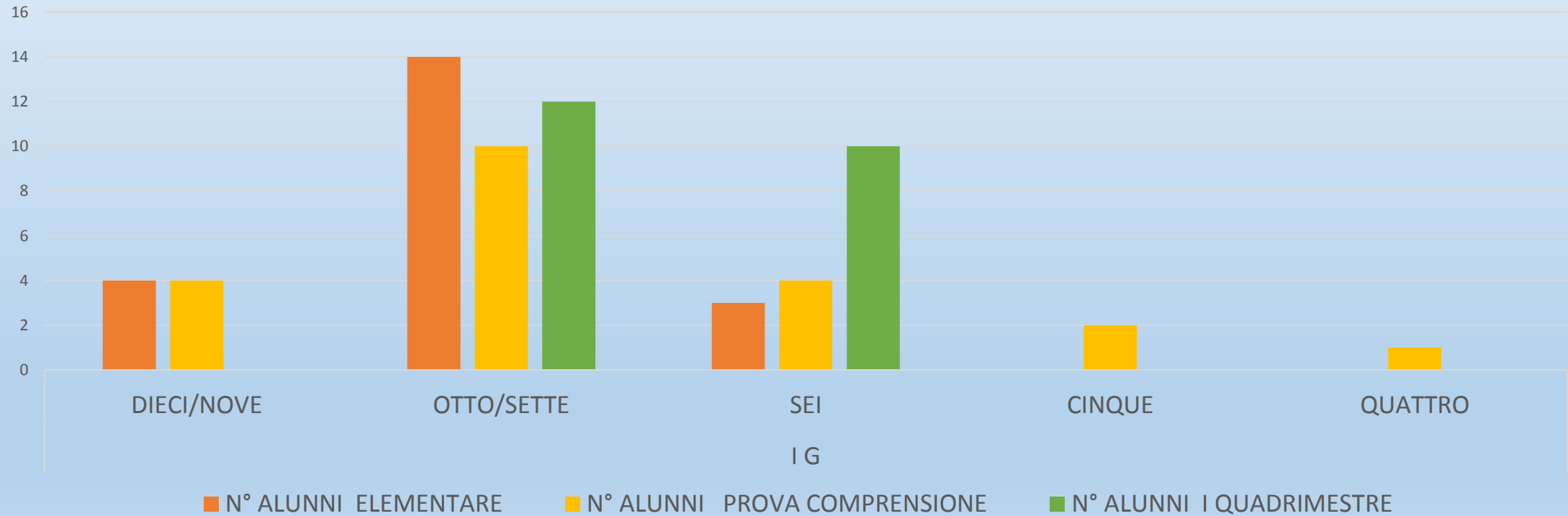
Classe I F
Risultati d'italiano



CLASSI PRIME B. CHIARA

Confronto tra giudizio delle maestre, prove d'ingresso e risultati primo quadrimestre

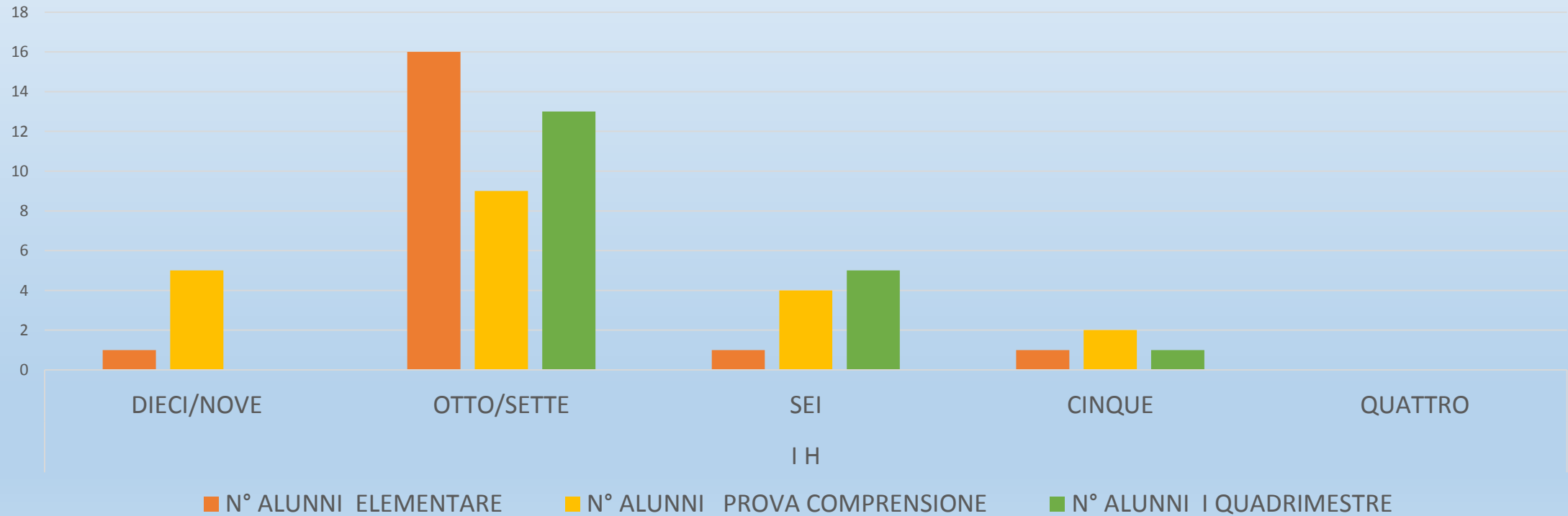
Classe I G
Risultati d'italiano



CLASSI PRIME B. CHIARA

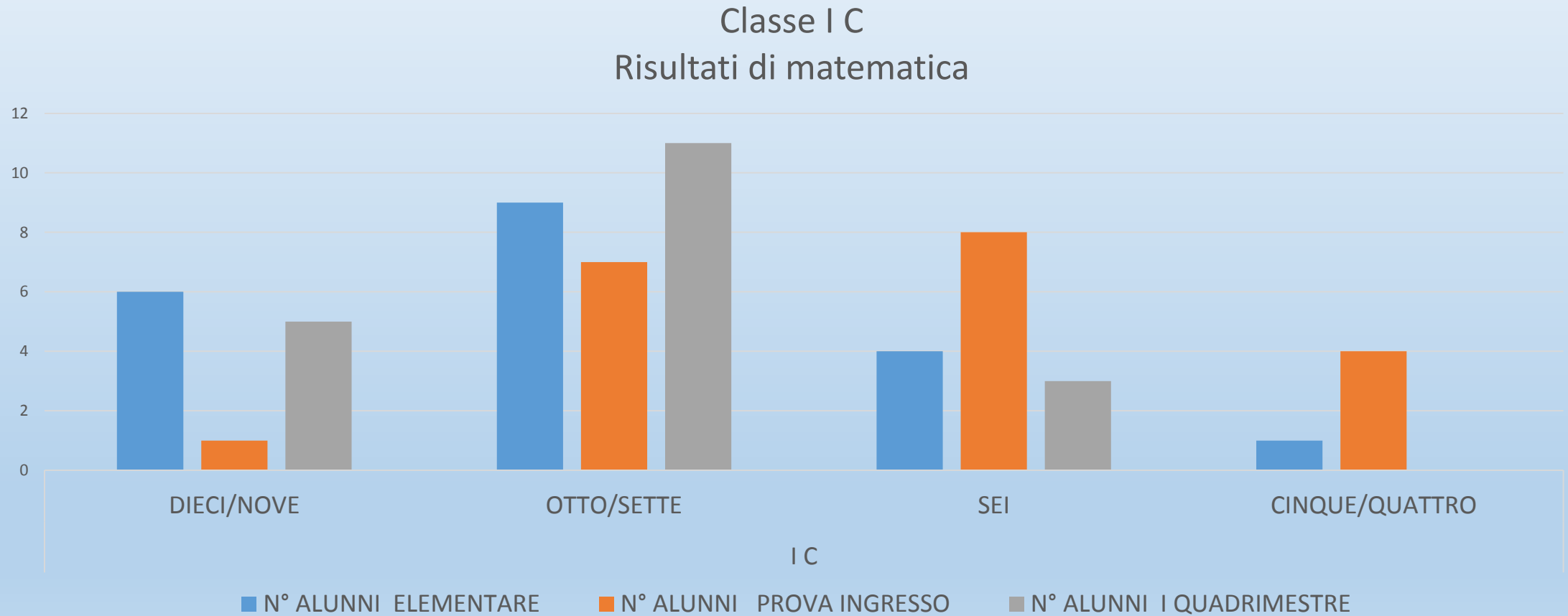
Confronto tra giudizio delle maestre, prove d'ingresso e risultati primo quadrimestre

Classe IH
Risultati d'italiano



CLASSI PRIME B. CHIARA

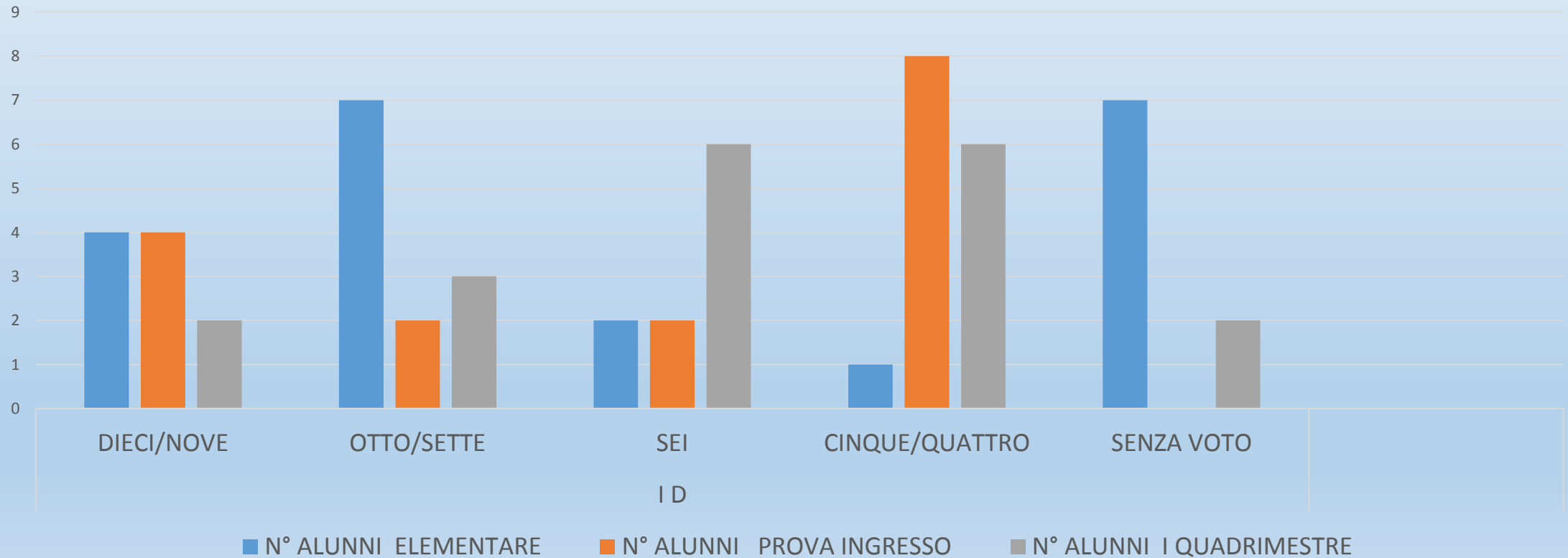
Confronto tra giudizio delle maestre, prove d'ingresso e risultati primo quadrimestre



CLASSI PRIME B. CHIARA

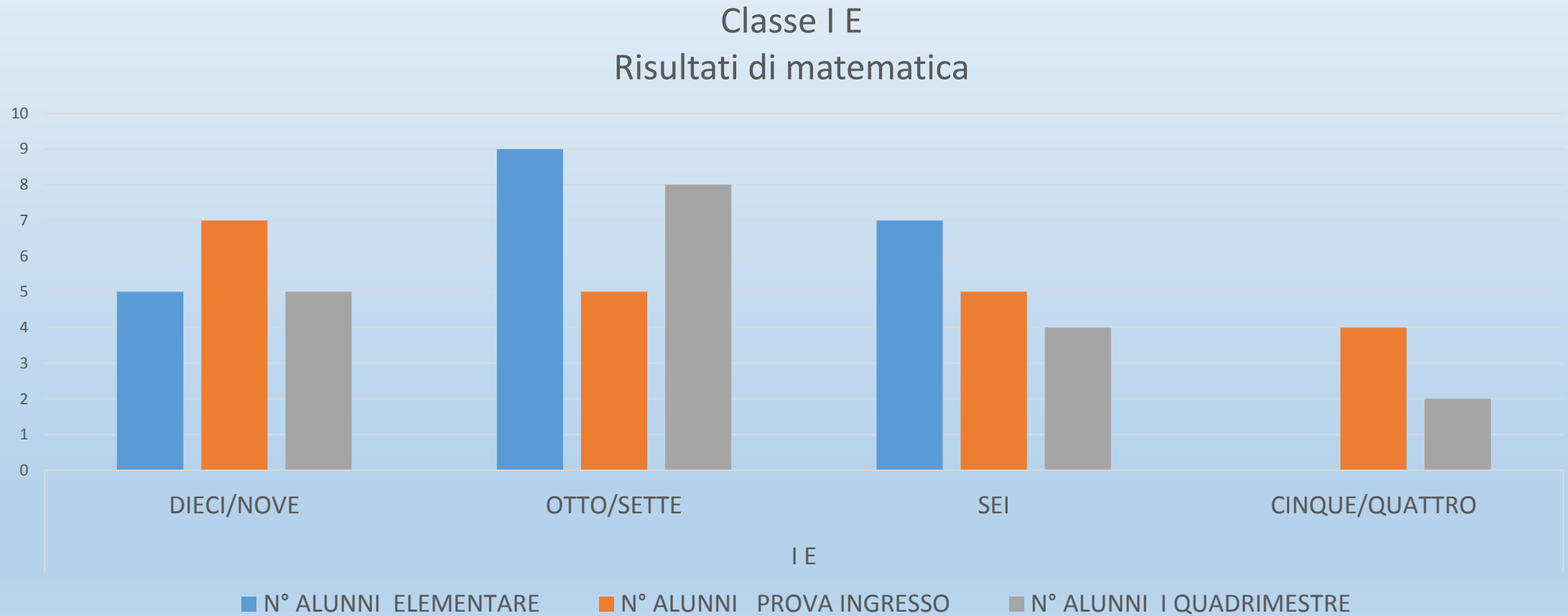
Confronto tra giudizio delle maestre, prove d'ingresso e risultati primo quadrimestre

Classe I D
risultati di matematica



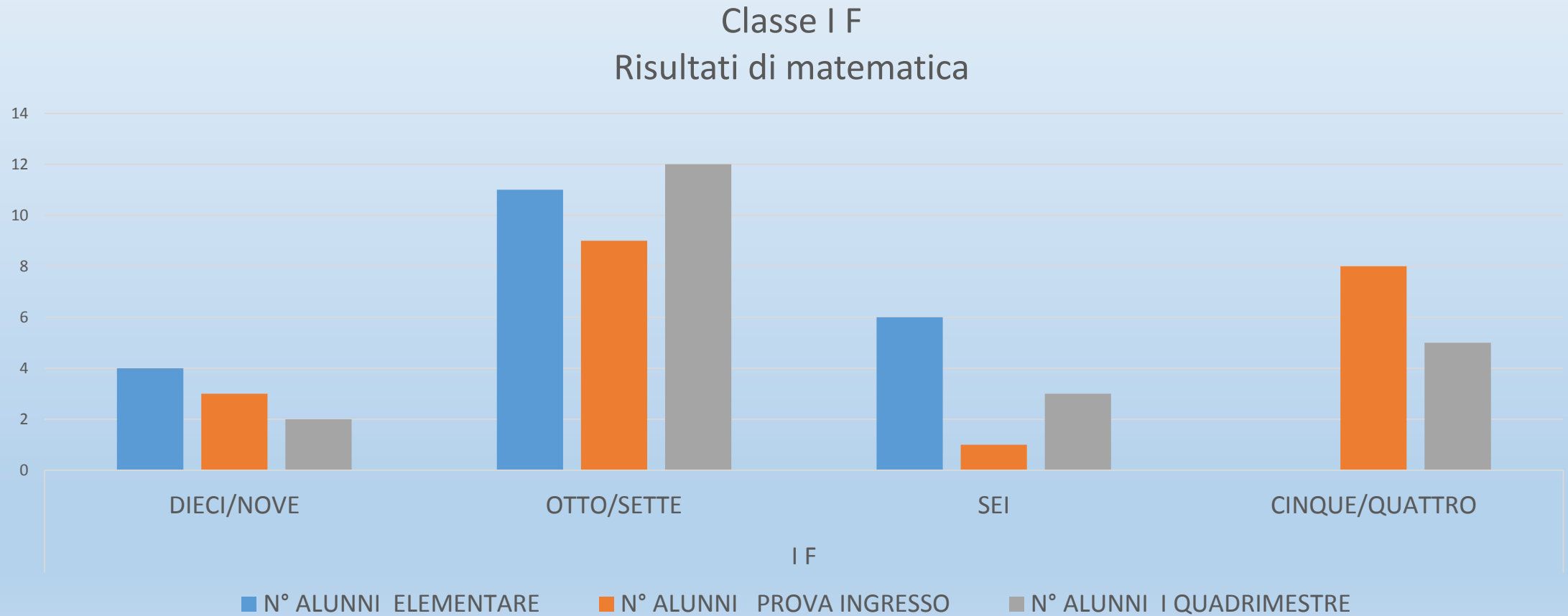
CLASSI PRIME B. CHIARA

Confronto tra giudizio delle maestre, prove d'ingresso e risultati primo quadrimestre



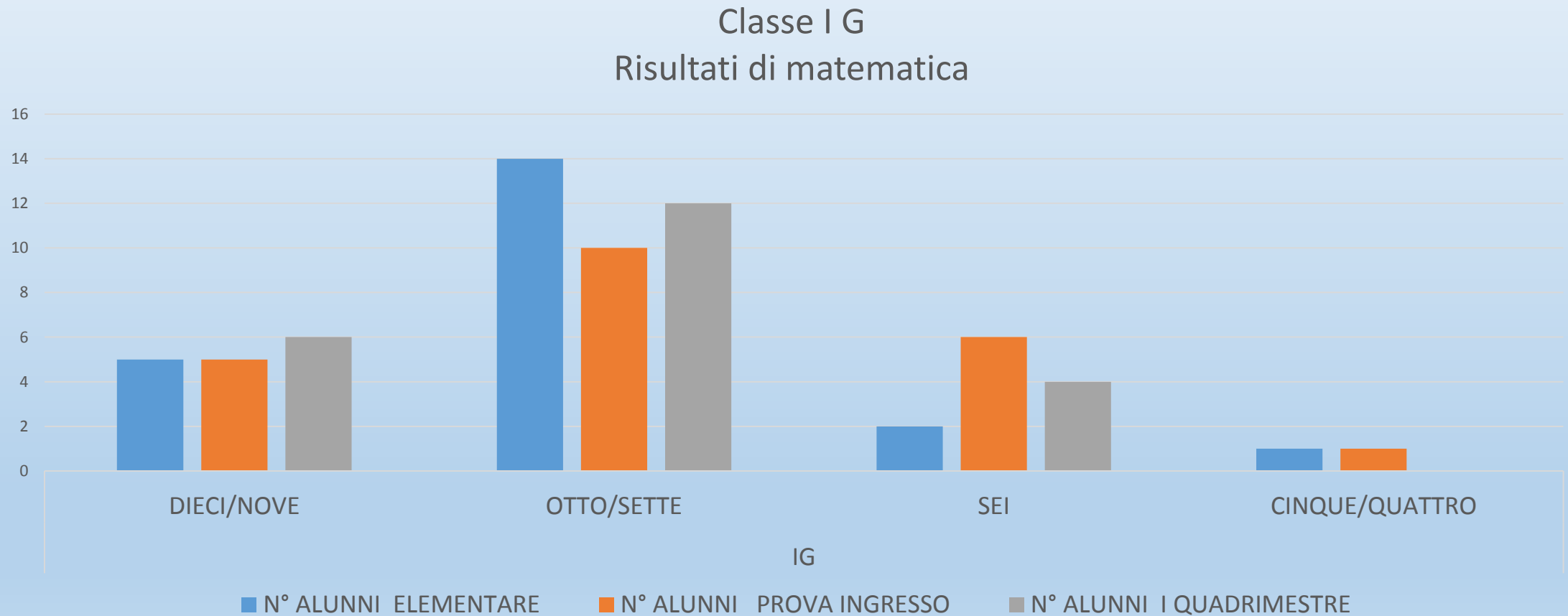
CLASSI PRIME B. CHIARA

Confronto tra giudizio delle maestre, prove d'ingresso e risultati primo quadrimestre



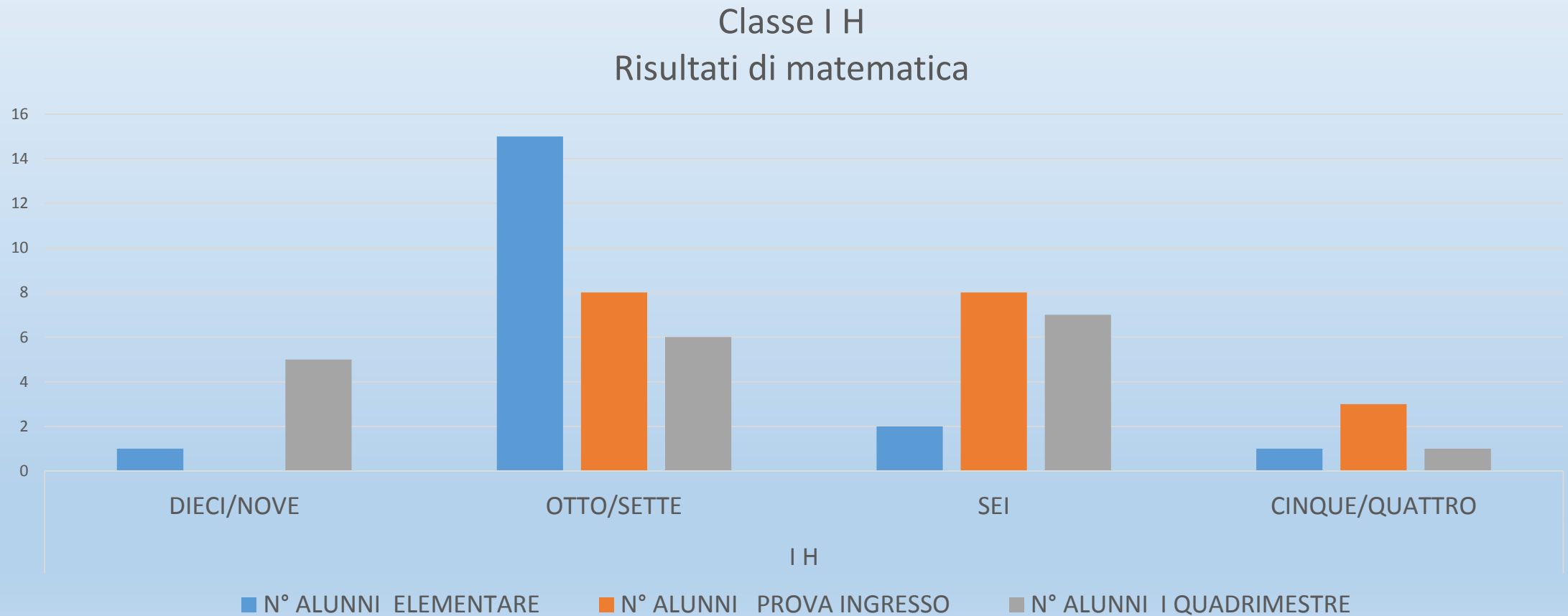
CLASSI PRIME B. CHIARA

Confronto tra giudizio delle maestre, prove d'ingresso e risultati primo quadrimestre



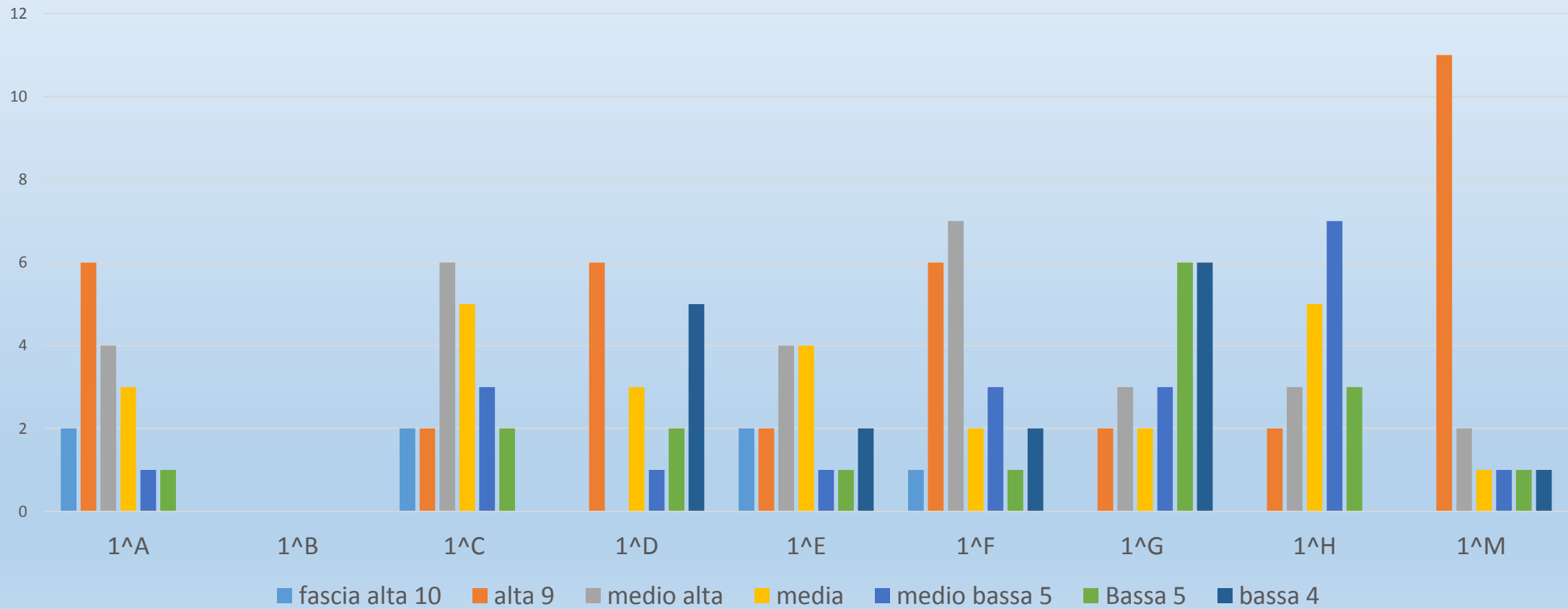
CLASSI PRIME B. CHIARA

Confronto tra giudizio delle maestre, prove d'ingresso e risultati primo quadrimestre



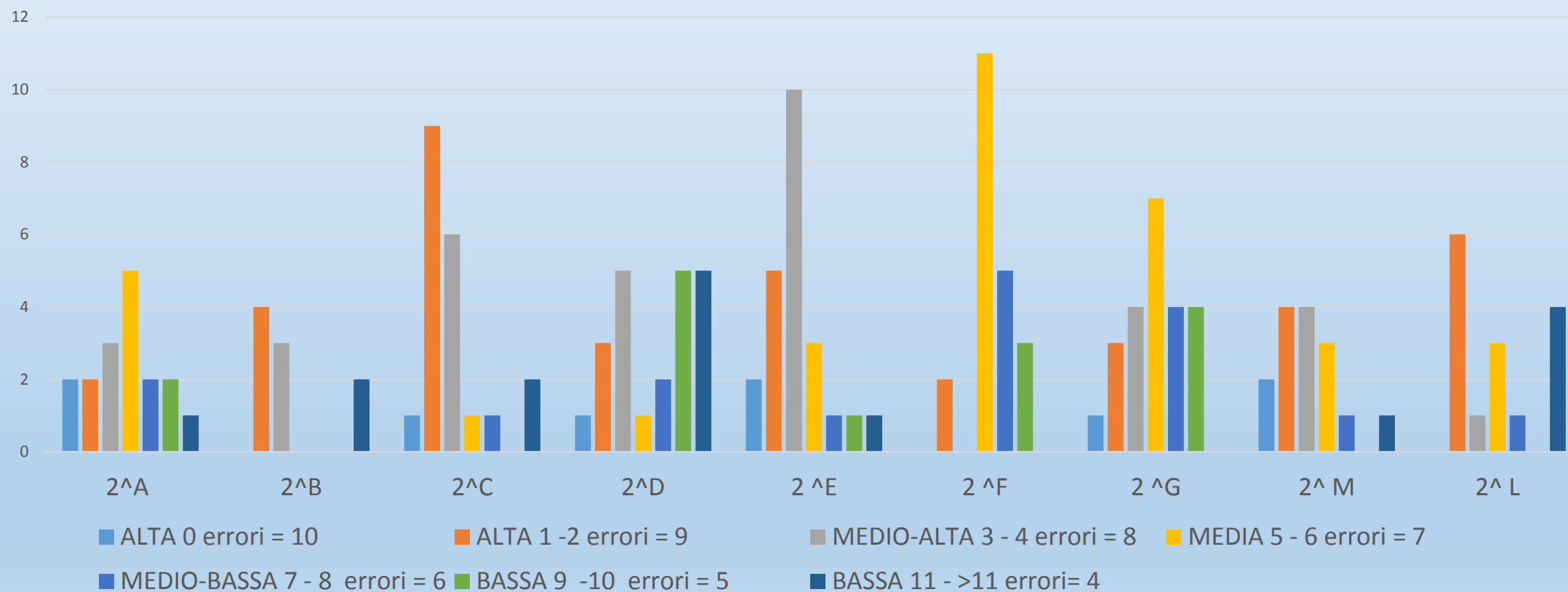
PROVE D'INGRESSO

Prove d'ingresso d'italiano (dettato) classi prime



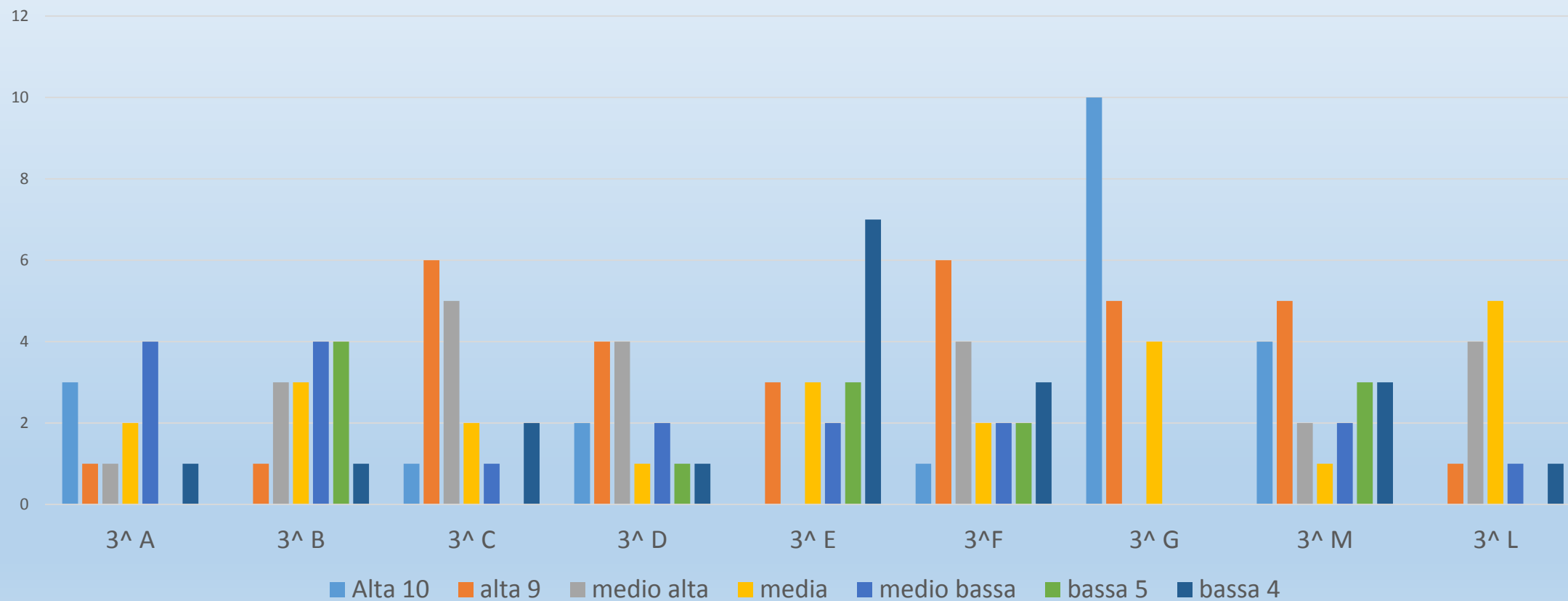
PROVE D'INGRESSO

Prove d'ingresso d'italiano (dettato) classi seconde



PROVE D'INGRESSO

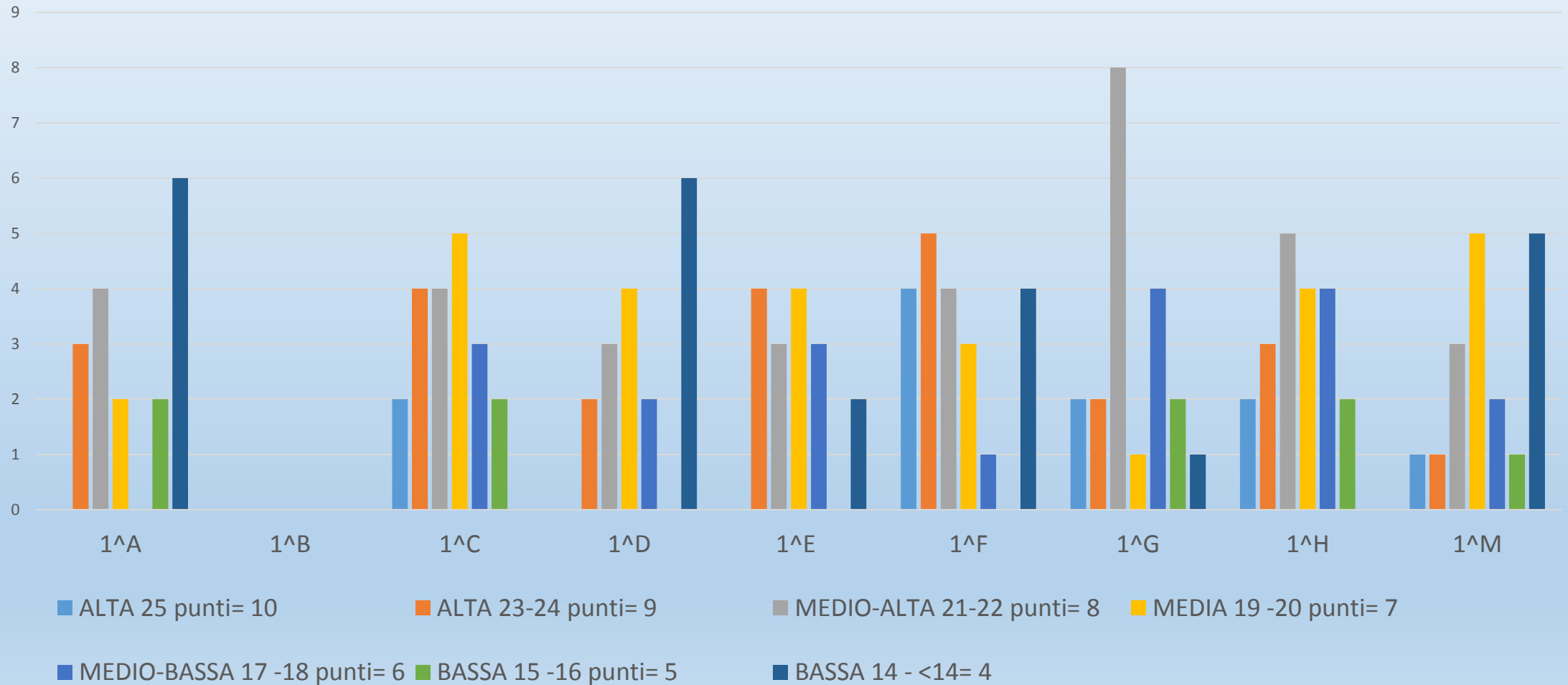
Prove d'ingresso d'italiano (dettato) classi terze



PROVE D'INGRESSO

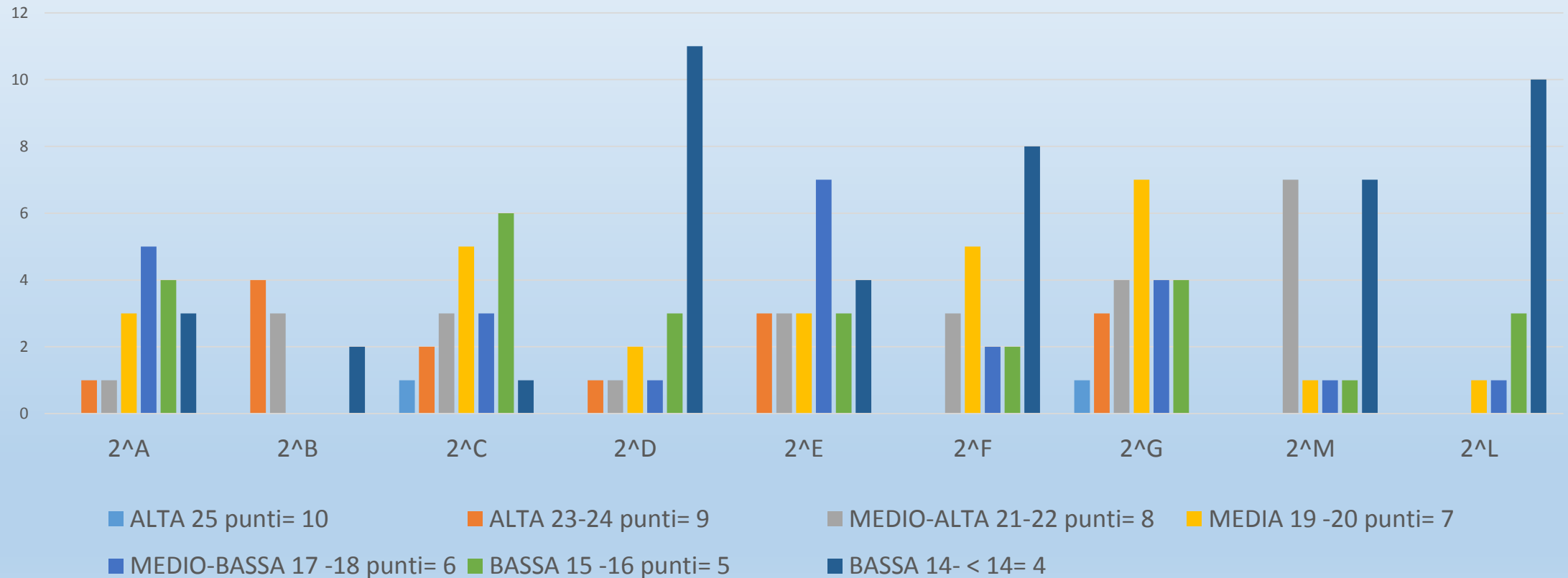
COMPRESIONE ORALE a.s.2015-2016

Classi Prime



PROVE D'INGRESSO

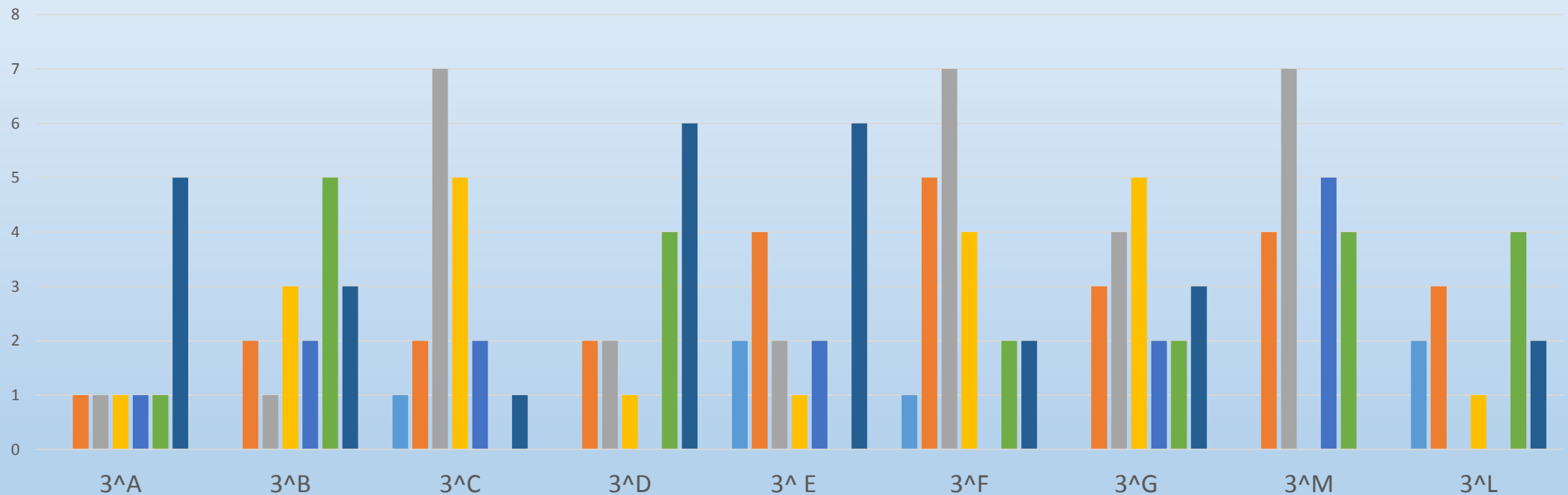
Comprensione orale a.s. 2015 - 2016 Classi seconde



PROVE D'INGRESSO

Comprensione orale a.s. 2015 -2016

Classi terze



■ ALTA 25 punti= 10

■ ALTA 23-24 punti= 9

■ MEDIO-ALTA 21-22 punti= 8

■ MEDIA 19 -20 punti= 7

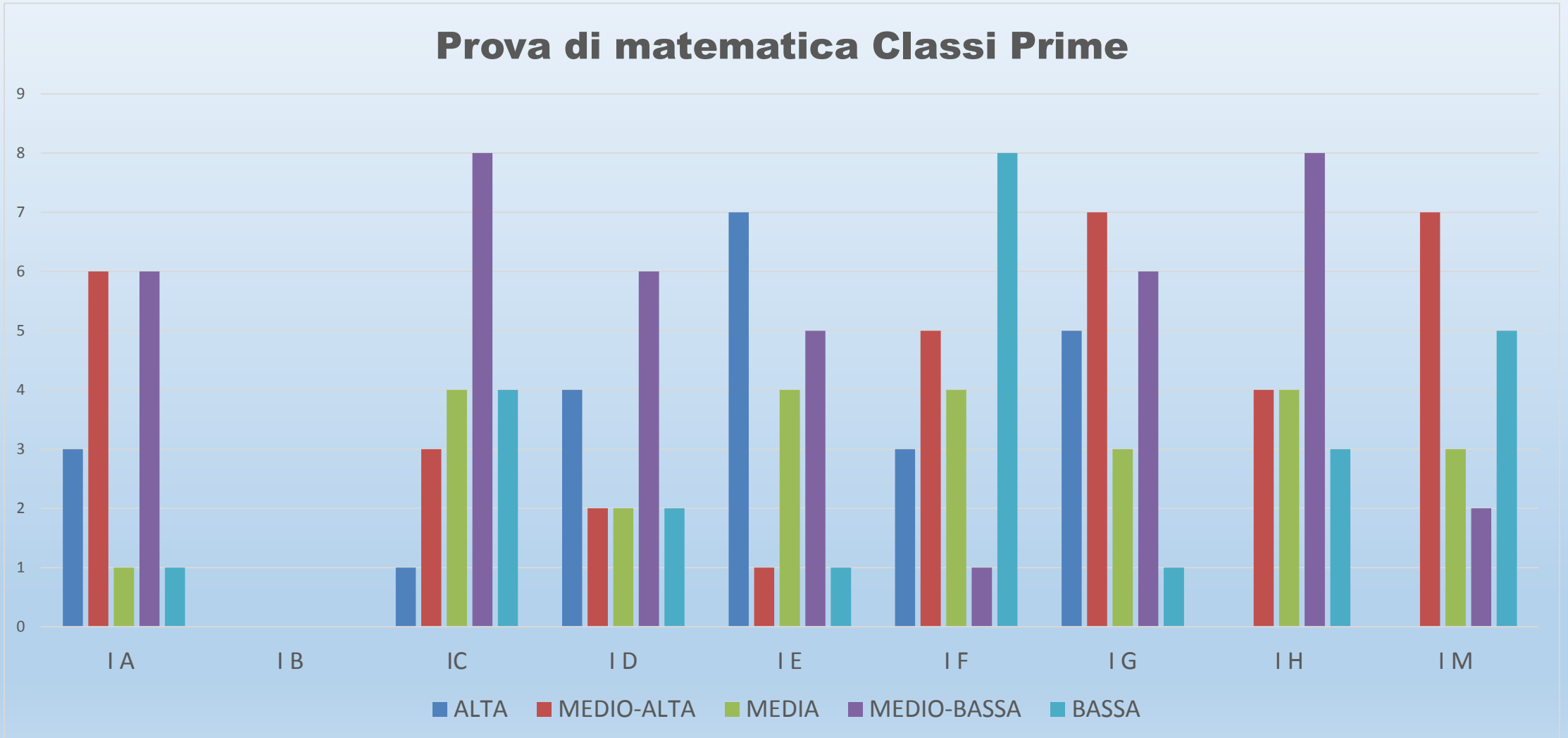
■ MEDIO-BASSA 17 -18 punti= 6

■ BASSA 15 -16 punti= 5

■ BASSA 14- <14= 4

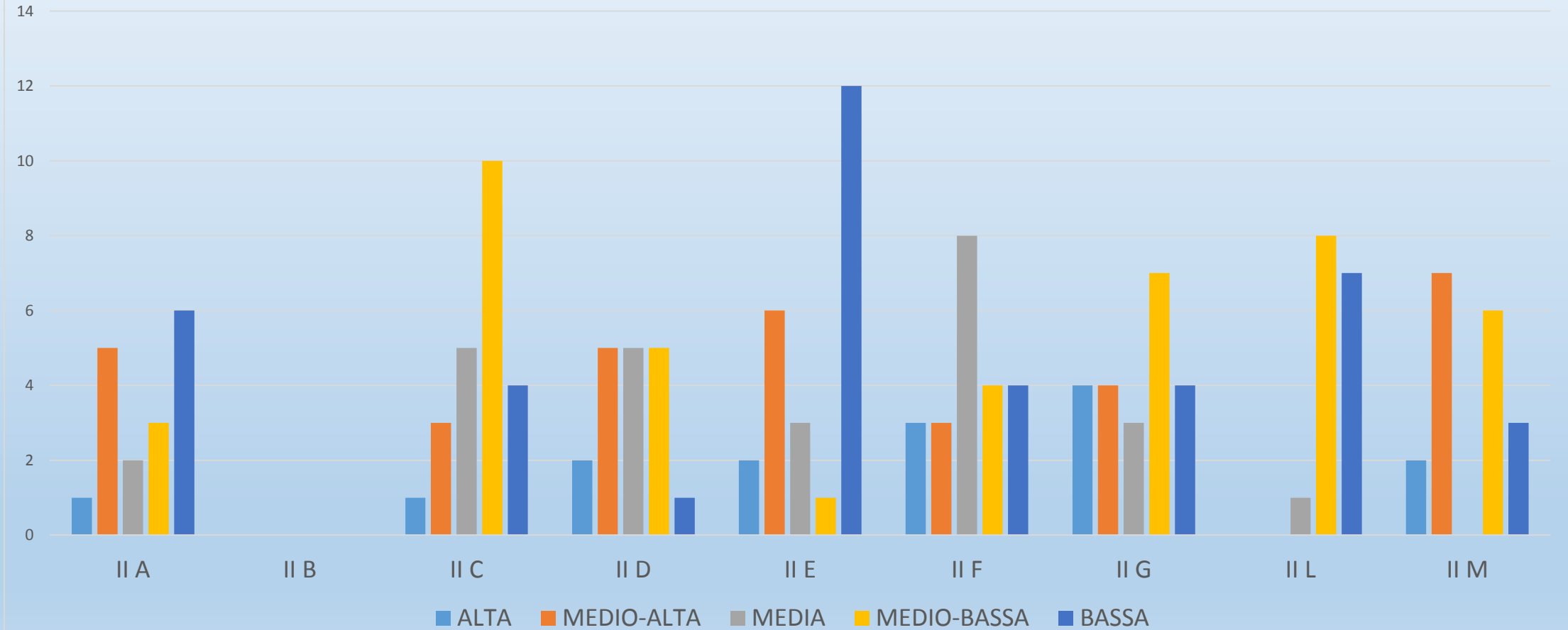
PROVE D'INGRESSO

Prova di matematica Classi Prime



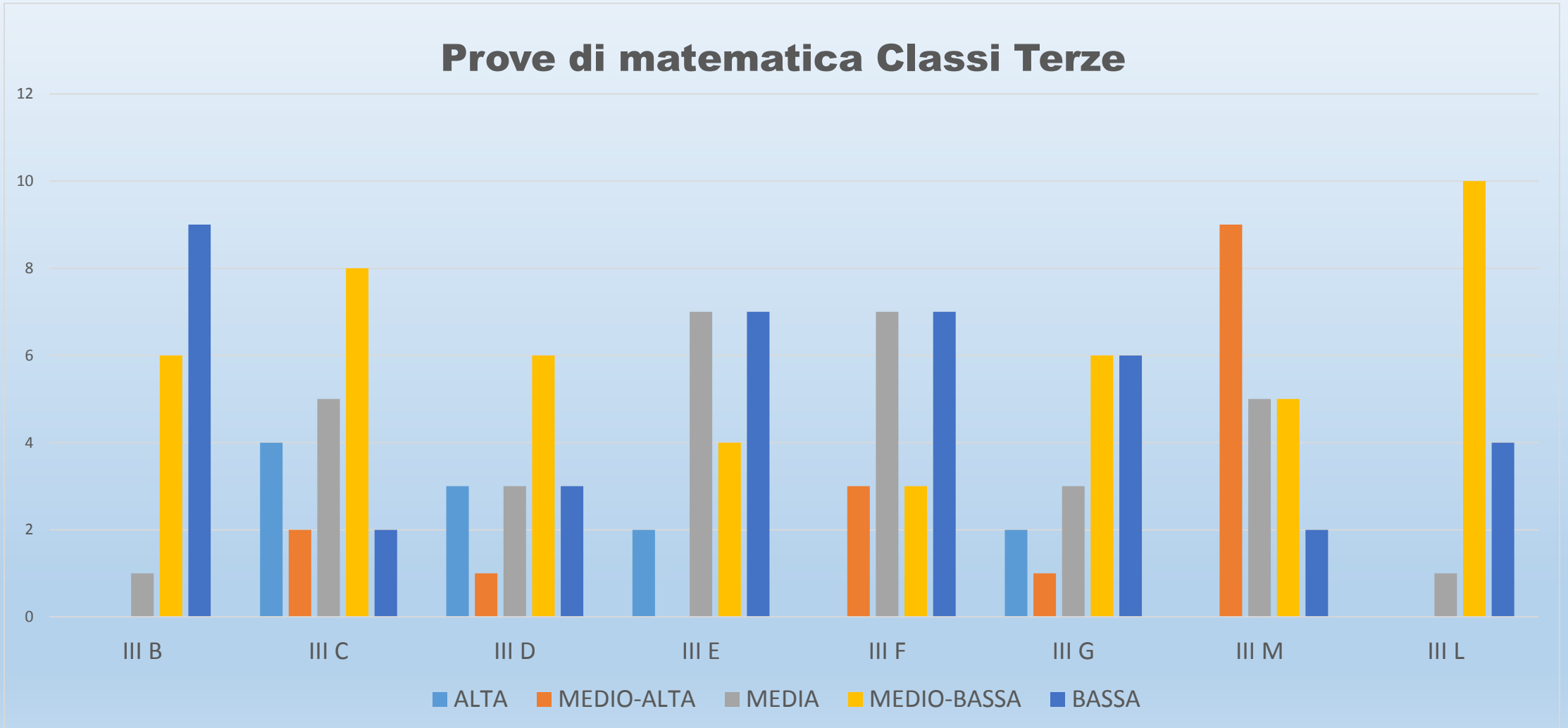
PROVE D'INGRESSO

Prove di matematica Classi Seconde



PROVE D'INGRESSO

Prove di matematica Classi Terze



DATI INVALSI

Si rimanda
al Bilancio Sociale
2014 - 2015